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1930

Union University Bulletin

Jackson, Tennessee

CATALOG

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INDEX

Astronomy 83
Athletics 23
Bible and Christian Education 50
Biology 86
Board of Trustees 4
Buildings and Equipment 18
Catalogue of Students 105
Certificates 41
Chemistry 88
College, The 41
Certificate Privileges 57
Commercial Subjects 67
Correspondence Courses 103
Degrees 44
Discipline 15
Domestic Science 74
Economics 80
Education 54
English 59
Entrance Requirements 41
Expenses 27
Expression and Dramatic Art 99
Faculty 5
French 63
Freshman Orientation 56
General Information 11
Geology 91
German 64
Girls' Club 28
Government 12
Greek 65
History 78
Historical Sketch 36
Home Economics 72
Latin 65
Loan Funds 32
Logic 81
Mathematics 82
Medals 21
Modern Languages 63
Music 93
Physics 91
Piano 94
Political Science 78
Pre-Medical Course 84
Psychology 54
Refunds 30
Religious Life 16
Requirements for Graduation 41
Saturday Classes 103
Science 85
Social Ethics 92
Sociology 92
Student Organizations 23
Summer School 102
Surveying 82
Theology 50
Vocational Guidance 57
Voice 97

University Calendar

1931

September 14 and 15, Monday, Tuesday—
Matriculation

September 16, Wednesday—
Formal Opening.
October 26, Monday—
Mid-term begins.

November 26, Thursday—
Thanksgiving Holiday.

December 7, Monday—
Winter Quarter begins.

December 19 to December 28, inclusive—
Christmas Holidays.

January 25, Monday—
Mid-term begins.

1932

March 7, Monday—
Spring Quarter begins.

April 18, Monday, Mid-term—
Spring Quarter begins.

Sunday, May 22, (morning)—
Baccalaureate Sermon (First Baptist Church).

Sunday, May 22, (night)—
J. R. Graves Annual Sermon.

Monday, May 23, (morning)—
J. R. G. Society final meeting and contest for J. W. Porter award.
Annual Meeting of Board of Trustees.

Monday, May 23, (afternoon)—
Home Ec. Exhibition and Style Show.

Monday, May 23, (8 P. M.)—
Graduation Exercises.

Final Examinations May 24 to 26.

Summer School will begin Monday, May 30.

Summer School second term begins July 11.

Summer commencement, August 18, 8:00 P. M.

Board of Trustees

D. A. ELLIS, '02, President ..... Memphis
JOHN D. FREEMAN, Vice-President ..... Nashville
I. B. TIGRETT, '98, Treasurer ..... Jackson
I. L. GRADY, Secretary ..... Jackson

TERM OF OFFICE EXPIRES 1933

J. B. Avery, Lawyer, Alamo, Tenn.
B. F. Jarrell, Manufacturer, Humboldt, Tenn.
F. J. Harrell, Pastor, Dyersburg, Tenn.
*Homer H. Waldrop, Lawyer, Jackson, Tenn.
C. O. Simpson, Pastor, Trenton, Tenn.
*H. J. Huey, Pastor, Milan, Tenn.
H. C. Sanders, M. D., Physician, Selmer, Tenn.
O. C. Barton, Capitalist, Paris, Tenn.
*Fleetwood Ball, Pastor, Lexington, Tenn.
Judge W. A. Owen, Covington, Tenn.
*N. M. Stigler, Pastor, Brownsville, Tenn.
*R. E. Guy, Pastor, Jackson, Tenn.
Lloyd T. Binford, Insurance, Memphis, Tenn.
*D. C. Warren, Banker, Halls, Tenn.

TERM OF OFFICE EXPIRES 1932

*J. L. Crook, M. D., Jackson, Tenn.
*I. B. Tigrett, R. R. President, Jackson, Tenn.
T. L. Thompson, Merchant, Jackson, Tenn.
Nestor James, Banker, Gibson, Tenn.
*J. T. Herron, M. D., Oculist, Jackson, Tenn.
*D. A. Ellis, Pastor, Memphis, Tenn.
J. E. Dilworth, Merchant, Memphis, Tenn.
W. W. Jones, Banker, Martin, Tenn.
O. O. Greene, Pastor, Ripley, Tenn.
G. T. Webb, Cotton Factor, Memphis, Tenn.
*A. V. Patton, Banker, Jackson, Tenn.
R. W. Hale, Manufacturer, Nashville, Tenn.
R. L. Sanders, M. D., Surgeon, Memphis, Tenn.
E. A. Harrold, Merchant, Millington, Tenn.

TERM OF OFFICE EXPIRES 1931

*A. R. Dodson, Banker, Humboldt, Tenn.
H. P. Naylor, Farmer, Union City, Tenn.
*Herron Pearson, Lawyer, Jackson, Tenn.
*W. R. Pettigrew, Pastor, Springfield, Tenn.
Ben Cox, Pastor, Memphis, Tenn.
*J. E. Edenton, Wholesale Merchant, Jackson, Tenn.
John D. Freeman, Editor, Nashville, Tenn.
J. J. Hurt, Pastor, Jackson, Tenn.
*I. L. Grady, Optometrist, Jackson, Tenn.
Dan Majors, Banker, Ripley, Tenn.
L. M. Short, Merchant, Brownsville, Tenn.
A. M. Alexander, Merchant, Jackson, Tenn.
R. N. Owen, Pastor, Paris, Tenn.
*J. G. Hughes, Pastor, Union City, Tenn.

* Alumnus.

Faculty for 1931-1932

GEORGE MARTIN SAVAGE, A. M., LL. D.....604 E. College

President Emeritus

J. R. Graves, Professor of Philosophy; Head of Department of Languages

A. B., Union University, 1871; forty years Professor in Union University, eighteen years President of Union University; traveled and studied in Europe and Asia eleven months, 1905-1906. Author "Greece and Bible Land."

HENRY EUGENE WATTERS, A. M., D. D., LL. D.....554 E. Main

President

Sociology

A. B., Union University, 1904; A. M., Union University, 1916; Graduate student Brown University, 1905-1906; D. D., 1906; LL. D., Union University, 1921; seven years Principal in Public Schools; eleven years President of Hall-Moody Institute; President of College of Marshall, Texas, 1916-18; President Union University, 1918—

ARTHUR WARREN PRINCE, A. M.....Poplar Corner Road

Dean, Chemistry

A. B., William Jewell, 1904; A. M., William Jewell, 1905; Graduate Student University of Chicago, 1907, 1914, 1920, 21, 23; Principal Annapolis, Mo., 1901-02; Instructor in Physics, William Jewell, 1904-05; Head of Science Department Western Military Academy, Alton, Ill., 1905-08; Member Am. Chemical Society; Head of Science Department, Union University, 1908—

CHAS. W. DAVIS, M. S. A., Ph. D.....E. Lexington Ave.

Biology

B. S., University of Tennessee; M. S. A., and Ph. D., Iowa State College; Principal State Agr. School in Georgia, Head of Agricultural Department, West Tennessee Normal, 1913-19; Author Rural School Agriculture; Bacteriologist, the Crook Sanitorium; Union University, 1919—

MRS. MABEL WHITSON HARDIN, A. B., A. M.....Lovelace Hall

English

Graduate Bolton College; Graduate Hall-Moody Institute; A. B., Union University, 1921; A. M., University of Tennessee, 1923; Graduate Student, George Peabody College, 1925-26. Traveled and studied in Europe, summer 1930. Many years Teaching in High School; Six years Professor in Hall-Moody Institute; Union University, 1926—

MISS ONNIE SKINNER, A. B., A. M.....357 Lexington

English

A. B., Union University; A. M., George Peabody, 1925; Additional Graduate Work, Peabody, Summer, 1915; Teacher of English, Central High School, Nashville; Hall-Moody Junior College, 1923-1927; Union University, 1927—

L. DEWITT RUTLEDGE, A. M.....344 Hays Ave.

History and Economics

A. B. in Education, Valparaiso, 1914; A. M., Union University, 1917; A. M., Peabody, 1923; Graduate student for Ph. D. degree, George Peabody, 1923-24, Summers, 1928-29-30; Student, Colorado University, Summer, 1926; Principal West Point Collegiate Institute, 1899-1900; Principal Waterloo High School, 1901-05; Principal Doyle Institute, 1907-10; Principal Bridgeport Academy, 1911-14; Latin, Hall-Moody Institute, 1914-16; History, Union University, 1916—

WILLIAM WALLACE DUNN, A. M.....430 Wisdom Ave.

Physics and Astronomy

Director of Athletics, Registrar, Secretary of Extension Department

Graduate of Hall-Moody Institute, 1906; Student, Tennessee University, 1906-07; Science and Mathematics, Hall-Moody Institute, 1907-10; Superintendent of Halls City Schools, 1910-13; Student Vanderbilt-Peabody, 1913-16; Finished A. B. Course in Vanderbilt; Received A. M. degree from George Peabody College in 1916; Superintendent of Trenton City Schools, 1916-17; Professor of Physics, Union University, 1918—

EDWARD LIVINGSTON CARR, A. B., M. A., D. D.....Hays Ave.

Mathematics

A. B., Ewing College, 1903; Graduate work Harvard University, Summer 1920; M. A., University of Chicago, 1925; Graduate Student, Chicago University, 1925-26; Principal Hudleson Academy, 1903-1905; Professor in Ewing College, 1911-1915; President Ewing College, 1912-1915; Professor of Mathematics, Hall-Moody Institute (Hall-Moody Junior College), 1915-1919; Professor of Mathematics, Ewing College, 1920-1921; Professor of Mathematics, Shurtleff College, 1921-24; Member of the Mathematical Association of America; Pastor of Baptist churches in Illinois, Missouri, and Tennessee, including Effingham, Johnson City, and Marion, in Illinois; and Martin, Tennessee. Professor of Mathematics, Union University, 1926—

CHARLES BRAY WILLIAMS, A. B., M. A., B. D., D. D., Ph. D. 224 W. Grand

Greek and New Testament Interpretation

A. B., Wake Forest College, 1891; B. D., Crozer Theological Seminary, 1901; M. A., 1908, Ph. D., 1909, University of Chicago; D. D., Baylor University, 1916; Professor of Greek, 1905-19; Dean, 1913-19, Southwestern Baptist Theological Seminary; President Howard College, 1919-21; Editor Southwestern Journal of Theology, 1917-19; Member Soc. Bible Lit. and Exegesis, Victoria Institute, Philosophical Society of Great Britain; Ala. Com. of Research in Character Edn. (Chm.) 1920-21; Author: "History of Baptists in North Carolina," 1901; "The Participle in the Book of Acts," 1910; contributor to International Standard Bible Encyclopedia, 1912; author, "The Function of Teaching in Christianity," 1913; "New Testament History and Literature," 1916; "Citizens of Two Worlds," 1919; "An Introduction to Christian Ethics," 1925; "The Evolution of New Testament Christology," 1928; Professor of New Testament Interpretation, Mercer University, 1921-25; Professor of New Testament Theology, Summer Graduate School of Theology, University of Dubuque, 1922; Professor of Greek and New Testament Interpretation, Union University, 1925—

I. N. PENICK, Th. M., D. D.....438 E. College

Theology and Evangelism

(The Benjamin Perry Chair of Biblical Instruction)

A. B., Union University, 1896; Th. M., Southwestern Baptist Theological Seminary, 1921; twenty-two years pastor of First Baptist Church, Martin, Tennessee; sixteen years editor of Baptist Builder; Author of books and tracts; Summer School instructor in Southwestern Baptist Theological Seminary, summer terms, 1919, 1920, 1921, 1922; Professor, Union University, 1918—

JOHN WILLIAM JENT, A. M., Th. D., LL. D.....100 Hays Ave.

Sociology

Graduate Academy of Pierce City Baptist College, 1902; Th. B., Southern Baptist Theological Seminary, 1907; Th. M., Baylor University, 1908; B. L., 1910; A. B., Yale University, 1911; A. M., 1914; Th. D., "Magna Cum Laude," Southwestern Baptist Theological Seminary, 1912; A. M., with Professional Diploma "Rural Community Worker," and course requirements for Ph. D. completed, Columbia University, 1922; LL. D., Oklahoma Baptist University, 1926; Registrar Southwestern Baptist Theological Seminary, 1907-10, 1911-12; Registrar and Professor of Social Science, Oklahoma Baptist University, 1915-18; Professor Sociology, 1918-26; Bursar, 1918-20; Acting Dean 1920-21; Dean, 1922-26; Vice-President, Oklahoma Baptist General Convention, 1918-19, 1920-21; Member Standardization and Promotion Commission, Southern Baptist Convention, 1922-26; Education Board, 1925-26; Lecturer on Holland Foundation, Southwestern Baptist Theological Seminary, 1924; Member Board of Trustees, 1925-26; Author of "The Challenge of the Country Church," "The Primacy of Personality in Pedagogy," "Rural Church Development," Dean and Professor of Rural Church, Theological Seminary, Mercer University, 1926-28; Chairman Rural Church Commission, Georgia State Baptist Convention, 1926-27; President and Professor of Bible and Sociology; President Southwest Baptist College, 1928-30; Union University, 1930—

ROLAND L. BECK, B. A., M. A.....438 E. College

Education and Psychology

B. A., Oklahoma Baptist University, 1923; M. A., University of Oklahoma, 1926; all course work except five hours completed for Ph. D. degree, University of Oklahoma; Supt. of Schools, Elmore City, Oklahoma, 1923-27; Professor of English, Montezuma College, 1927; Professor of Education and Psychology, Montezuma College, 1927-29; Director of Athletics, Montezuma College, 1927-29; Research Fellow, University of Oklahoma, 1929-30; Professor of Education and Psychology, Union University, 1930—

H. C. COX, A. B., Th. M.....156 Arlington Ave.

Bible and Christian Education

A. B., Baylor University; Th. M., Southwestern Baptist Theological Seminary; Teacher of English Clark Memorial College, Newton, Mississippi, 1919-1922; Hall-Moody Junior College, 1922-27; Union University, 1927—

MRS. L. D. RUTLEDGE, B. S.....344 Hays Ave.

German and History

B. S., Union 1927; Graduate student, University of Colorado, Summer 1927; Graduate student, Peabody, Summers 1928, 1929, 1930, 1931 (Candidate for Master's degree, next August); Several years teacher in high schools; Assistant Professor, Union University, 1928—

JAMES LUTHER McALILEY, A. B., A. M.....235 E. Deaderick

Latin

Principal Tennessee Public Schools nine years; A. B., Union University, 1915; A. M., Union University, 1916; Tutor in Latin, Greek and English, Union University, six years; Principal Preparatory Department, Union University, 1915-17; Graduate student, Baylor University; Graduate student, Peabody College; Head Latin Department, Union University, 1917-24; Instructor in Summer Schools, Union University, 1926-30; President, Doyle Baptist Institute, 1924-26; Principal, Doyle Consolidated School, 1926-30; Instructor in Latin, et al., Union University, 1930—

JOHN ADAM POOL, A. M., Ph. D., D. D.....Adams Hall

School of Commerce Subjects

B. B., Georgia-Alabama Business College, 1891; A. B., Mercer University, 1892; A. M., Central College; Th. B., and specials in Greek and Christian Education, 1907; Ph. D., Bowdon College, 1911; M. Accts. course from LaSalle Extension University, 1916; three years correspondence courses on Advanced Accounting, Commercial Law, and C. P. A., International Accountants Society, Chicago, 1920-23; D. D., Mercer University, 1928; President Perry-Rainy College, 1897-98; Principal Martin Institute, 1898-1900; President Bowdon College, 1905-6; Greek and Spanish, 1910-11; President North Georgia Baptist College, 1907-10; Superintendent City Schools, Stillmore, Georgia, 1913-14; President Unity-Chilton Baptist Institute, 1914-16; Shorthand and Typewriting, Georgia-Alabama Business College, 1916-18; Dean Central College, 1920-22; Dean Bridgeport College, 1923-24; Teacher of Bible, Greek, Spanish, German, Mathematics, and Commerce; Mathematics and Overflow, Mars Hill College, 1924-30; Commerce, Union University, 1930—

PRINT HUDSON, B. S., M. A.....Brookins Inst., Washington, D. C.

Biology

B. S., Union University, 1922; M. A., Geo. Peabody College for Teachers, 1927; Graduate student (Research fellowship), Iowa State College, 1931, Phi Kappa Phi; Fellowship, Brookings Institute, Washington, D. C., 1931-32; Instructor Union University, 1922-24; Supervisor of Vocational Training for U. S. Government, 1924-1925; Qualified Smith-Hughes Teacher in Agriculture; Associate Professor Union University, 1926—
(On Leave of Absence for Study.)

MISS VERA ROUTON, A. B.....618 E. Main

Spanish

A. B., Union University, 1929; Student of Textile Arts, Berea College, Summer 1929; Graduate study in University of Wisconsin, Summers

1930 and 1931; Several years' experience teaching in high schools; instructor Spanish in Union University, 1925—

MRS. PRINT HUDSON (Grace Powers) A. B., M. S.....Hays Ave.
Home Economics

A. B., Union University, 1923; University of Tennessee, 1923; Peabody, 1926; Qualified Smith-Hughes teacher, 1923; Graduate student, Iowa State College, Ames, 1927; M. S., Ames, 1928; Student, Ames, Summer 1930; Associate Professor Home Economics Department, Union University, 1922-26; Associate Professor Home Economics Education, Iowa State College, 1930-31; Department of Home Economics, Union University, 1927—

MISS ETHEL JANE REED, B. S., M. S.
Home Economics

B. S., Union University, 1930; M. S., Iowa State College, 1931 (Phi Kappa Phi); Teaching scholarship, Iowa State College, 1930-31; Associate Professor, Home Economics, Union University, 1931—

MISS CATHERINE ROUTON, B. S., M. S.....310 Hays Ave.
Home Economics
(Acting Dean)

B. S., Peabody College for Teachers, 1926; Graduate Student, University of Chicago, 1927; M. S., Iowa State College, 1930; (Fellow and Phi Kappa Phi); Qualified Smith-Hughes Teacher; Domestic Science, Union University, 1926—

MISS WILLIE MARGARET JOHNSON, A. B., M. S., 604 E. College
Home Economics

A. B., Union University, 1928; M. S., Iowa State College, 1930; Teacher in high schools; Teacher in department of Home Economics, Summer, 1928; Assistant Professor, Union University, 1930—

MRS. ARTHUR WARREN PRINCE, B. M., M. M.....Forest Hill
Director of Music

Graduate and Post-Graduate of Piano under Jno. B. Kindig of Germany, 1899-1900; Chicago Artist, 1902; Pipe Organ under D. S. DeLisle of St. Louis University, 1905-08; Private studio work, 1905-08; Organist of First Baptist Church since 1909; Student with Heniot Levy of American Conservatory, 1908-09; Studied under Maurice Aranson, Chicago Musical College, 1925; Director of Union Conservatory, 1910—

MRS. E. E. TALIAFERRO .....119 Allen Ave.
Voice

MISS MARY SAUNDERS, A. M.....322 N. Royal
Expression

A. M., Union University; Graduate Vanderbilt School of Expression; Student, Boston School of Expression, and Student under S. H. Clark, S.

S. Curry, Mrs. Emily Bishop, Geo. Ulay, and others; Head Department of Expression, Centenary College; Director School of Expression, Lake Junaluska; Travel and study in Europe, Summer, 1930; Union University, 1923—

MRS. EMMA WATERS SUMMAR.....118 N. Hays Ave.
Cook County Normal
Librarian

ADOLPH BRADLEY HOLLINGSWORTH, B. S.....Adams Hall
Science and Coach
B. S., University of Alabama, 1921; Graduate work, University of Alabama, summer terms, 1922 and '23; Graduate work, University of Kentucky, summer term, 1926; Principal and Athletic Director, Ozark City High School, Alabama, 1922; Principal and Athletic Director, Eufaula City High School, Alabama, 1923-25; Athletic Director and Professor of Science, Bethel College, Ky., 1926-30; Assistant Chemistry and Biology and Assistant Coach, Union University, 1930.
Coach, 1931—

MRS. DEE E. RICE, A. B.....Lovelace Hall
Dean of Women
A. B., Ouachita College, 1907. Several years teacher in high schools and academies. Union University, 1928—

TO BE SUPPLIED.....Crook Hall
Hostess Crook Hall

PROF. M. M. SUMMAR, A. B.
Business Manager

W. W. DUNN
Registrar and Athletic Director

FRED HICKS, B. S.
Bookkeeper and Instructor in Bookkeeping
B. S., Union University, 1931; Instructor in Bookkeeping, 1931—

MISS FREDA CARNEY
Secretary to President

MRS. E. L. STANFIELD
Dining Hall Superintendent

(Extra Teachers the Summer School, 1931)

S. S. Sargent, A. M., Supt. Booneville, Miss., Education, English.
M. W. Robinson, A. M., Supt. Bolivar, Tenn., Mathematics.
W. G. Robinson, A. B., Supt., Brownsville, Tenn., History and Education.
Russell Reed, A. M., Supt. Milan, Sociology, English.
W. B. Simpson, A. M., Supt. Schools, Friendship, Tenn., History.
Miss Gwen McWhorter, M. A., Birmingham, Ala., Primary Methods.
J. N. Mallory, Ph. D., Jonesboro, Ark., Extension Professor in Mathematics.

General Information

THE OPENING

The formal opening of the University will take place at 10:00 a. m., Wednesday, September 16. It is desired that all applicants meet the faculty in offices Monday and Tuesday, September 14 and 15, to take their entrance examinations or present their certificates from accredited schools and secure their registration. It is possible for all students to have registered, received their tickets of studies, settled their fees, located themselves in their boarding places, and be ready for class-room work on the 17th, immediately after the formal opening. The administration insists on this being done.

All inquiries for information about entrance, courses of study, expenses, scholarship, etc., should be made to the President.

Students desiring advanced standing should send their credits in advance.

NEW PLAN—DIVIDED QUARTERS

After the successful experiment of dividing the spring and summer quarters into six weeks terms, we have decided to similarly divide the fall and winter quarters. This means that the classes will recite daily and most of the courses will be finished in six weeks instead of twelve, the student taking just half as many courses. This will enable us to start new classes in the middle of the fall and winter quarters as indicated on the calendar page.

The work will still be run on the quarter basis. Students entering at the beginning of the quarter will make out their programs for both terms of the quarter.

THE CITY OF JACKSON

Union University is located in Jackson, Tennessee, almost midway between Mobile and St. Louis on the Mobile and Ohio Railroad; between Chicago and New Orleans, on the Illinois Central Railroad; between Memphis and Nashville, and Paducah and Memphis on the Nashville, Chattanooga and St. Louis Railroad. Jackson is connected with Dyersburg by the Birmingham and Northwestern Railway, with Birmingham and Jacksonville by another Illinois Central line, and is also connected with the Gulf by the Gulf, Mobile & Northern (See map on front page).

Counting arrivals and departures, Jackson now has thirty daily trains. Nearly all these trains arrive and leave between 5:30 a. m. and 8 p. m. Ministerial students will especially notice the advantages of transportation afforded them to reach churches on or near

nine lines of railroad. More than one hundred churches can thus be served by pastors each year.

In addition to the railroad facilities, Jackson is now the center of nearly as many Bus routes, and a fine system of highways radiate out in eight directions.

Jackson is a progressive city of twenty-five thousand inhabitants, distinguished for hospitality, beautiful residences, and parks.

Though industries abound and prosper, it is peculiarly a city of homes and flowers, a place of culture and refinement, alike attractive to the resident, the visitor, and the student. Many families have moved here primarily for superior educational advantages.

HEALTHFULNESS

That Jackson is healthful is attested by the low death rate—a condition due in no small degree to the complete system of sanitation and the purity of the water supply. Coming from thirty-six artesian wells, this water supply seems inexhaustible, and is conveyed to all parts of the corporation by efficient municipal control.

A wonderful artesian well of fine sulphur and electrochalybeate water is one of the attractions of Jackson.

The elevation of the spacious campus, covered with grass and shaded with large oaks, the thick walls of the building, and long, wide halls and large windows, make Union University a splendid site for a summer school, which is maintained each year with rapidly growing popularity.

THE STUDENT COUNCIL

The Student Council composed of five faculty members and ten student representatives elected by the students, assists the President in discipline.

A similar body is elected in each of the halls to take care of the discipline in the halls.

These committees have brought about a very fine spirit of co-operation and high standard of conduct among the students.

GOVERNMENT

Union has a co-operative form of student government. The students co-operate with the faculty through the Student Council.

It is assumed that all who attend the University know right from wrong conduct, and that they are disposed to do the right. This is not a reform school, and parents must not expect us to do for their children, in matters of discipline, what they themselves have failed to do, and young men and women must not expect to shift from their own shoulders the responsibility of right living. Neither must they expect the University to tolerate unmanly or

unwomanly conduct. Self-control ought to be the aim of every student and is the ideal which the University sets before them.

The University cannot accept full responsibility for the home conduct and social life of those students who attend the University from local homes. Parents and the students themselves must be responsible for such conduct when off the campus.

The University offers boarding accommodations for one hundred twenty-five women and one hundred twenty-five young men on the campus.

The school can and does accept a measure of responsibility to the parents for those students committed to our care who board in the college buildings; but manifestly, the school cannot accept full responsibility for the outside social conduct of those who board in private homes. The school will keep a list of approved private boarding places, and when parents request it, will recommend them to students; but aside from the advantages in economy, there are many reasons why we recommend that all students who can secure rooms, should board in the University buildings.

Parents ought to require that their children board on the campus, and students under twenty-one years of age will not be allowed to board in private homes without written consent of parents. Students must not change boarding places without the consent of the President, and such consent will be given only when satisfactory reason is shown. Arrangements may be made, when satisfactory reason can be given, for their rooming in private homes and taking meals at the college dining hall, or for taking rooms in the college halls and meals in private homes, but boys and girls are not allowed to room or eat at the same private place.

Girls will not be permitted to board or room in private homes except with near relatives, and with faculty members. The faculty may make exceptions in special cases, but rarely.

Students of college age and grade may be safely entrusted with more liberties than the average high-school student. *Students needing constant watching should be sent elsewhere.*

While it is manifestly impossible for the faculty to know all the breaches of right conduct, or to prevent them, yet an earnest endeavor will be made to enforce the following:

FUNDAMENTAL REGULATIONS

First. Absentees from classes will be expected to make up each recitation with a coach or an assistant in that department. This applies also to students who enter a few days late in any term. Those who enter later in the term may not expect full credit for a term's work in any subject. In some instances where the teachers deem it proper, a few hour's credit may be given in such cases.

Each unexcused absence from Class, Chapel, or Sunday School will forfeit one-half quality credit. The teachers must dismiss

from their classes any student with five unexcused absences. Five unexcused chapel absences automatically suspends one.

Second. Students are not permitted to give entertainments during the College session, either on the campus or in the name of the school or any department or any organization of it in the city, without consent of the President or faculty committee.

Students with perfect Sunday School and Chapel records get three quality credits—two for Chapel and one for Sunday School attendance. Those with excused, but no unexcused absences, get half the credit.

Third. Students whose college standing is unsatisfactory are forbidden to appear in any university function of a public nature. This applies to athletes as well as to literary celebrations and to oratorical contests.

Fourth. Except by special faculty consent, students must attempt to take not more than seventeen hours a term. Only in very exceptional cases will consent be granted for one additional hour. Students working for part of their expenses must take proportionately less school work.

Fifth. Keeping concealed weapons, swearing, playing cards or dice, or drinking spirituous liquors, are absolutely forbidden. Visiting pool rooms is forbidden under penalty of expulsion.

Sixth. Hazing will receive severest punishment.

Seventh. Students are forbidden to seek aid in examination, other than that given by the instructor in charge.

Eighth. No clubs, fraternities or societies may be formed unless the faculty, on application, approves the design of such organization, the rules by which it proposes to be governed, and the hours of the meeting. The faculty reserves the right to limit or to disband any such organizations. *The policy of the school is definitely fixed against admitting any more social fraternities, and no petitions for forming new ones will be received by the faculty. This position of the faculty is in accord with the unanimous action of the Board of Trustees.*

Ninth. The following classes of students are eligible to membership in any fraternity or sorority:

(a) All college students, excepting freshmen, and those who are conditioned in more than one subject required for entrance, and those who have not passed all their work for the term preceding nomination.

(b) Any special student above Freshman rank, who is carrying at least twelve hours of college work, and who has passed all his work of the term preceding nomination.

NOTE: (1) Fraternities and sororities must have faculty consent to initiate any student, and thirty days must be given the faculty for investigation before this consent will be given.

NOTE: (2) All students must have been in residence one full term before being promised or pledged to any fraternity. All fraternities must observe this rule literally and rigidly.

NOTE: (3) Pledge limitation: The boys' fraternities may replace graduates and initiate ten new pledges, each year. The girls' fraternity may replace graduates and initiate sixteen new pledges.

Tenth. No student will be allowed to deliver the same oration in more than one contest. This does not apply to inter-collegiate contests.

Eleventh. Students must be quiet and orderly in their boarding houses, and thoughtful of the rights of others. Going to town during study hours or at night is disorderly and is therefore forbidden. Occasions may arise which justify a seeming violation of this rule. Young men are put on their honor, but subject themselves to being called to account for being out of room or being seen in town enough to arouse suspicion in the minds of friends.

Twelfth. While the faculty cannot assume full responsibility for boarding students not on the campus, it reserves the right to make such regulations at any time as may seem advisable, and the violations of the regulations on the part of a student will deprive him of the privileges of the school.

Thirteenth. The faculty will deal with all of the student organizations in the matter of discipline as with individuals, viz: assess demerits which shall carry a stated punishment. These shall be cumulative through the year.

DISCIPLINE IN THE HALLS

The rooms and furniture of both halls are to be gone over thoroughly and put into first-class condition, and rigid rules will be enforced to keep them in this condition. The deposit required of every one is to guarantee that all breakage and damage will be made good. The student, together with the superintendent of the hall, will make a careful inventory of everything in the room and its condition, both on entering and on leaving it. Each student will be held responsible for his own room, and all collectively will be held for all property and parts of the building. The deposit will be returned at the close of the year less any claim for damage.

All students on entering any of the halls, voluntarily and tacitly agree to obey all rules of conduct and deportment that govern the halls.

Lovelace Hall and Crook Hall have a modified form of student government under supervision of the matrons and dean of women. Adams Hall has Student Government under the direction of the superintendent of the hall.

Strict discipline and good order will be maintained. Those who are unwilling to co-operate in maintaining good order would better not enter. It will save them trouble and embarrassment later.

NOTE—It often happens that a student's presence in a hall is inimical to the best interests of the hall, and yet specific charges are difficult or embarrassing to make. Sometimes it is an accumulation of minor things which, taken separately, appear trivial. Sometimes the charges may be too serious to be openly preferred. In all such cases the interests of the hall as a home and sometimes of the individual himself, demand that he change boarding places. Therefore, the school in assigning rooms hereby explicitly reserves the right to cancel the reservation either before or while the student occupies the room without preferring any specific charge whatever. Only in such cases is room rent ever refunded. Students may petition for one's removal without stating charges, or of having their names known to any except the President and the hall superintendent interested.

RESERVING ROOMS

Anyone who wishes to reserve a room in either of the halls for the coming school year may do so by seeing the President in person or by writing to him, making a deposit of $5.00, which will be placed on the room ticket. This ticket will be retained by the Bursar, and the student may settle the balance at the opening of the school and receive the ticket.

NOTE—Room Reservation is not refunded. The reason is obvious and patrons will please not embarrass us by asking for exceptions.

NOTE

Boys and girls taking their meals in private homes must eat at separate boarding places.

This rule is made necessary by the conduct of students in the past. Students must not ask for the privilege of violating this rule. The best interest of the school and the student body demand that we enforce this rule rigidly.

RELIGIOUS LIFE

This institution is not a reformatory nor a theological school, neither is it a gymnasium. On another page we have mentioned the emphasis placed upon the training of the body. It is not necessary to mention the emphasis upon the training of the mind. But we would emphasize the fact that we are anxious not to neglect the training of the spirit, the cultivation and development of the moral and religious nature, because a finely-trained mind in a well-developed body all goes for naught if the soul is lost. This school is not a church, nor a prayer meeting, yet we are careful that a healthful religious atmosphere shall, so far as possible, pervade the entire institution. In chapel exercises, in class rooms, in every relation where the occasion arises, something is said or done to

remind the student that, after all, the religious life is best; that the Bible is true, and that life is only worth living which is ordered according to its precepts.

There are several religious organizations among the students:

First. The J. R. G. Society, exclusively for young ministers, which meets every Friday afternoon for discussion of religious topics. This society has made a wonderful contribution to the religious development of the South.

Second. The Life Service Band, which meets weekly for the study of missions and other religious topics.

Third. The B. S. U. (Baptist Student Union) Council, which has general supervision of the religious activities of the school.

Fourth. The Y. W. A., which meets weekly, is composed only of girls. It has been A-1 for the past five years. At times the membership has passed one hundred.

A healthy Christian atmosphere pervades the entire institution, and during the year many students decide for Christ, and others become settled in their convictions as to their duty in religious work.

The students conduct a weekly college prayer meeting in the chapel and in the halls, and also a ten-minute prayer meeting each day at noon.

A revival is conducted each year at some time during the session. The revival conducted the past session by Dr. George W. McCall, Dallas, Texas, resulted most happily.

Buildings and Equipment

The following statement as to the value of the University property is taken from the auditor's statement and treasurer's report:

Buildings, Grounds and Equipment	$ 627,015.48
Endowment, Current Assets and Endowment Notes	387,143.36
TOTAL	$1,014,158.84

The Executive Board of the Tennessee Baptist Convention appropriates $12,000 each year to the college for current expenses, equipment and indebtedness, and other funds received bring the total up to $24,000 which is equivalent to the income from an additional endowment of $500,000.

Campus

The campus of the University, containing fifteen acres, is located in the eastern part of the city within four blocks of the business district. On it are situated the nine buildings of the University. Thousands of dollars have been spent upon the campus, and under the direction of our own landscape artist, Dr. C. W. Davis, it is rapidly becoming the most beautiful place in the city.

BUILDINGS

Before any student will be allowed to move into any room in the halls, he will be required to see the Bursar, choose his room, make satisfactory settlement, and receive his room ticket, which he will show to the proper person at the hall. For this ticket he will pay the price of the room rent for the term. The charge is so small that there will be no refund for time out.

Adams Hall

On August 13, 1918, the front part of Adams Hall was destroyed by fire, but was rebuilt, and made better and more modern than before. Many of the rooms are connected with private baths, and shower baths are located on each floor convenient to the other rooms.

The rooms are furnished as Lovelace Hall described in the following paragraphs. Students will furnish their own bed linen, pillows, covering, and toilet articles.

Everette Lovelace Hall

The dormitory for young women is a splendid three-story building completed in 1897. In this hall rooms are provided, at a mini-

mum cost, for sixty young women. The furniture of the rooms consists of chairs, a table, dresser, bed and mattress. Each room has a very large closet. Young women should bring with them blankets, quilts, sheets, pillowcases, towels and table napkins. Only two students occupy a room.

On each floor are bath rooms with hot and cold water, closets, and lavatories.

Joseph A. Crook Hall

The new girls' home on the south campus has been christened the Joseph A. Crook Hall, in memory of the late Dr. J. A. Crook, who was a member of the Board of Trustees for forty years, was secretary most of that time, and was one of the most loyal supporters the school ever had. This accommodates sixty girls and houses a part of the Home Economics Department. The bedrooms are beautiful and well lighted; all except three rooms have two windows, and six have four. The rooms are furnished as Lovelace Hall except that most of the rooms have single beds and have a dressing table instead of a washstand. Provision is made for about half of the girls to do their own cooking or clubbing.

Dining Hall

The building known as Dorcas Hall, formerly the Conservatory, has been remodeled into a dining hall, to accommodate 250. Few schools can boast a dining hall more beautiful or more pleasant. The students have purchased a piano for this hall and have music at meals.

Barton Hall

The new Administration building is located on the site of the old one. It is modern in every appointment and classic in design. It contains the library and reading room, recitation rooms, society and fraternity rooms and administration office. Immediately behind the main building and connected with it is the chapel hall with a seating capacity of six hundred. The equipment throughout is complete and modern. There are few better equipped college buildings anywhere in the South.

Home Management House

The Home Economics Department under the leadership of Mrs. Grace Hudson has erected a model Home Management house at a cost of $10,000. It is of Dutch Colonial design, with four bed rooms, child's room, sleeping porch, sitting room, sun room, dining room, kitchen, breakfast room, and two bath rooms. The large full story basement is planned for nursery school and club rooms. The latter has a large rustic fireplace and kitchen, which makes a delightful clubroom.

Power House

This building is of light brick, erected in 1905, and situated at a safe and convenient distance from Adams Hall, Barton Hall and Powell Chapel.

Library and Reading Room

In the Administration building the Library and Reading Room is furnished splendid quarters. There are about thirteen thousand volumes well selected and catalogued, including the T. T. Eaton bequest, which gives us a good working library, to which additions are made each year. The Reading Room contains the leading magazines, religious periodicals and daily papers. The order kept here is almost perfect; no better in any city library.

In addition to this, the Jackson Free Public Library of 25,000 volumes is within four blocks of the University, on College Street, and pupils have free access to it.

These libraries give our students splendid library facilities.

Athletic Field

Union has a splendid athletic field, including practice and contest game fields, Tennis Courts and Tracks. The students and alumni are erecting a stadium and installing equipment for night football.

Gymnasium

The Gymnasium is an excellent building, 77x92 feet, and contains a splendid basket-ball court, showers, lockers, dressing rooms, etc. It has seats for 1000 and standing room for many more.

The J. W. Stovall Museum

Most of the collection that had been made was destroyed when the main building burned in 1912. We have now started a museum worthy of the institution. The first gift of any consequence was made some years ago by Mr. J. D. Barnett, Forrest City, Ark., A.B. of the class of 1886. This is a very valuable collection of geological, historical and biological relics and specimen, and made a fine nucleus around which to build a splendid museum.

To these have been added valuable contributions by other alumni —one by Rev. J. Frank Ray, D.D., class of 1902, now in Hiroshima, Japan. This collection contains many things of interest from that quaint and interesting country.

Another is a valuable collection from the battle front, brought back by Captain Julius Johnson, class of 1911. Captain Johnson has since added many other things collected in his travels in America.

Others by Sergeant Harry Carter of the Rainbow Division, and Alvin Todd of the Navy, some interesting things from Germany and the Philippine Islands.

For three years Mr. J. W. Stovall was busy collecting and classifying material, and has made a remarkable showing, more than 30,000 specimens, most of them bearing directly upon subjects being taught in the college, particularly biology, geology, and history. In recognition of the untiring, unselfish and efficient labors of Mr. Stovall the faculty voted to name the museum in his honor.

Three valuable shipments have been received from the Smithsonian Institute, and many things from friends in various lands. The most valuable additions were an indefinite loan of the great private collections of Indian and Mound Builders relics; one, that of Judge Homer Tatum of Alamo, in which there are about five thousand specimens, catalogued; the other is the splendid private collection of the late Dr. McCoy, loaned by his daughter, Mrs. Robt. Mahon, and her husband of the class of '17.

We hope that all the old students and friends of the institution everywhere will follow the example set by these loyal alumni and friends and make contributions. Since our students and friends are scattered all over the world, if each one would send a few things from his own locality, we would soon have a splendid museum.

If friends do not feel like making an absolute donation, we will be glad to pay expenses on geological specimens, plants, animals and relics of various kinds. If any friend possesses or knows of things of special value that will require some initial cost, we hope they will correspond with us about it. We shall be glad for friends to make us loans of things of special interest.

The City Y. M. C. A.

The City Y. M. C. A., a hundred thousand dollar building, is located four squares from the University campus. It contains a splendid gymnasium and swimming pool, which are at the disposal of the students for a nominal sum.

MEDALS

A gold medal, established by A. V. Patton for the best orator in the Calliopean Society.

The Calliopean Society gives each year a gold medal for the most general improvement in proficiency in debate, also a "best debater's" medal.

The J. W. Porter Award of an International Dictionary or a Liddell & Scott's Unabridged Greek Dictionary for the best essay on some assigned topic, limited to the members of the J. R. Graves Society of Religious Inquiry.

The Fannie Forrester Medal, established by G. M. Savage, is given to the pupil who completes most satisfactorily the post-graduate course in music according to the decision of the director of the Conservatory.

The Chi Omega Award of $10 in gold to the non-fraternity girl who makes the best record in Sociology.

The Charles H. Strickland medal, established by Mrs. C. H. Strickland for the best orator in the Senior class. This is an endowed medal, and therefore, permanent.

The Elizabeth Tigrett medal, founded by I. B. Tigrett in honor of his mother. It is awarded to the Senior who has, in the opinion of the faculty, made the best record during the four years in college. Scholarship and usefulness in student activities are the tests emphasized. The student must be a member of some literary society. This medal carries with it the highest honors of the Senior class.

Loyalty Medal, founded by Mrs. M. M. Summar for the Palladian Society.

Loyalty Medal, founded by Mrs. A. W. Prince for the Euphrosynean Society.

Loyalty Medal, founded by Mrs. Print Hudson for the Enonian Society.

The Karry Karnes Barry Medal, for the best essay in the Palladian Society.

Dr. Chas. B. Williams' medal for All-Round Culture—to be awarded by the faculty heads to the Senior (either section) displaying the best combination of (1) Personal refinement; (2) Scholarship; (3) Knowledge of literatures including two foreign languages; (4) Knowledge of at least two of the fine arts.

The A. W. Prince Medal, given for the best article for the year in the Cardinal and Cream.

The Stanfield Medal for best essay in Enonian Literary Society.

Rev. J. G. Hughes, Lebanon, Tenn., class of 1917, has established a medal which will be given the best all 'round Senior of the August commencement.

Student Organizations

The University is not responsible for any financial obligation incurred by a student organization, student, member of faculty, or employee unless authorized by the President or Business Manager in writing.

STUDENT ACTIVITY ASSOCIATION

The Student Activity Association controls the finances, in a large measure, of a number of subordinate organizations. This body has control of the ways and means of financing these organizations, and is under the management of the students themselves. It handles all the books and stationery of the school, the profits to be used as the student body may direct in financing their several activities. This organization arranges for collective buying, handles the laundry and has control of practically all of the financially profitable enterprises in which the students may collectively engage. The funds of the organization are used as the students may direct: to help needy students, to finance the Athletic Association, to assist in financing the Cardinal and Cream, the Annual, and such other enterprises as the students themselves may vote to foster.

This organization finances practically all of the calls that would ordinarily be made on the student body for such things as flowers for sick students and funerals, expenses of representatives to student conventions, games, entertainments, etc.; so that there are no collections taken at Chapel or among the students for such things.

ATHLETIC ASSOCIATION

This association promotes and fosters teams and games in football, basketball, baseball and tennis. It stands for and insists upon clean and wholesome athletics and has maintained very high standards. Through its high standards and influence, young men are toned up in their moral character and ideals, and even in their religious views.

ATHLETICS

Union University believes in training the body as well as the mind and soul. Perhaps nothing encourages an interest in physical exercise more than college athletics. While it usually happens that those who are on the teams are already developed, and therefore do not need the inter-collegiate contests for their own physical

growth, yet it is true that most of them were originally aroused to an interest in the development of their bodies either by participating in games, or by watching the games of others. Thus it is that physical contests of all kinds call attention to the need of caring for and training the body, and arouses interest in such training. Inter-collegiate contests, and the publicity given them, constantly remind teachers, parents and young people themselves that physical training is one of the necessary preparations for a complete life; and without these constant reminders, such training would be seriously neglected. But if it were not entirely neglected, without these contests the training would lose much of its interest and zest, which are so vitally essential to its greatest success. For these and other reasons, athletics, while at first misunderstood, often misdirected and frequently corrupted, was subjected to very severe criticism and met much opposition. But its true merits have so won out, so many of the objectionable features have been eliminated, its character and object have become so much better understood, its redeeming qualities so much more appreciated, that today athletics is almost universally approved, and only a comparatively few objectors remain.

The world has recently had a wonderful demonstration of the influence of athletics upon national character. For example, Germany had no athletics—had no games. Her boys and people were not taught in youthful contests to "give and take." They were not taught the meaning of the words "fair play" in a struggle with a contestant. To understand the result, contrast their national character as demonstrated in their inconsiderate and cruel conduct of the War with the daring, courageous, yet chivalrous spirit of America, as illustrated in her schoolboy army, which knew how to fight, and yet knew how to consider the common rights of humanity, even of an enemy; in other words, knew how to "play fair." One was the result of physical training without athletics, and the other, character and physical training with and through athletics.

In order that our college teams may be a credit to the institution, and that it will be a compliment to a young person to be a member of the team, the faculty has adopted the following rules which will be strictly adhered to:

1. None but *bona fide* students of this institution shall be allowed to participate in inter-collegiate or inter-scholastic contests. By "bona fide" student is meant:

(a) Any student who is carrying a regular course of study of not fewer than twelve hours a week in this institution, and who was enrolled at or near the first of the term in which he plays.

(b) Any student who has failed or been conditioned on no more than one-third of his work.

(c) Any student who during the session does not absent himself from classes unless excused by the President.

NOTE—Students desiring to participate in inter-collegiate athletics or scholastic contests must present evidence from their teachers that they are making satisfactory grades in two-thirds of their work, if carrying a full course, or passing in a total of ten hours if carrying less than sixteen hours.

2. No team will be allowed to be absent from the University for more than five recitation days during a season without faculty consent.

3. A member of the faculty shall accompany all teams when away from the University.

4. Before closing dates for games it shall be the business of the manager of each team to submit a list of the games with dates to the coach and President for approval.

5. The managers will be held responsible for the return of all equipment charged to them, who in turn shall so hold each student to whom they issue equipment.

6. *All funds shall pass through the books in the College office and all checks be signed by the Business Manager, and the President and Business Manager shall approve all contracts or orders involving money. This is imperative.*

NOTE.—Union is a member of the Southern Inter-Collegiate Athletic Association (S. I. A. A.) and observes all the rules and regulations of that Association.

LITERARY SOCIETIES

The literary societies play a prominent part in the life of the student body. There are two for boys, the Appollonian and Calliopean Societies. There are three girls', the Palladian Literary Society, organized over fifty years ago, the Enonian, and the Euphrosynean. These societies are flourishing, wide-awake, have handsomely furnished rooms, and meet weekly.

CARDINAL AND CREAM

This is a weekly college paper edited and published by the students and is a bright, breezy, readable paper. Sample copies will be sent upon request.

"LEST WE FORGET"

This is a beautiful book, well bound, and issued every year by the students. It is a volume always greatly prized by the students, and one that grows in value with the passing years.

FRATERNITIES AND SORORITIES

Union has four fraternities—Alpha Tau Omega, Sigma Alpha Epsilon, Chi Omega, and Alpha Phi Epsilon. The last named is an honorary debating fraternity. They have their own special activities and functions, and add variety and charm to the college life.

THE NESTOR CLUB

This is a special literary club of upper classmen consisting of thirteen members, one of whom is a member of the faculty, and is organized to promote special scholastic interest and attainments. When a vacancy is caused by the graduation of some member, a new member is elected his successor from the upper classmen.

HYPATIA CLUB

This is a literary and social club of upper class girls, limited to eighteen in number, and is intended to train the girls for success in such clubs after they leave school.

OTHER CLUBS

The Chemistry Club, composed of chemical fans.

The Home Economics Club, composed of girls in the Home Economics Department.

The Doctors Club, composed of pre-medical students.

Tri-V Club, which is a Junior-Senior Home Economics Club.

History Club, composed of two faculty members of the History department as sponsors, and sixteen A-grade History students.

Spanish Club.

French Club.

All these clubs meet with a program every two weeks and discuss topics of peculiar interest to those of the group. They create and maintain a vital interest in each department represented.

Expenses

The school year is divided into four terms, both for the readjustment of classes and for the payment of fees.

The amounts designated below are due and payable at the beginning of their respective terms. Tuition is NOT charged for by the month, but by the year, the amount for the year being divided according to the term for convenience.

ALL fees *must* be settled with the Bursar before a student will be enrolled in any class. The student who cannot pay cash must see the Bursar and make satisfactory arrangements before entering classes, just as those paying cash.

If a student cannot pay any or all of his fees when they are due, he should come prepared to make a bankable note, or other satisfactory arrangements.

A small laboratory fee is charged each student who works in the laboratory, to cover the cost of reagents consumed.

Ministers of all denominations *in active pastorate* pay for their *minor* children, one half the rates for literary tuition in the regular term. There is no reduction in the summer term. *Properly accredited Baptist ministers get free tuition during the regular term. Those of other denominations get half rates.*

No boarding students will be allowed to carry fewer than fourteen hours' work, except upon advice of physician.

NOTE.—In calculating the cost of attending college, patrons must remember that students would have certain expenses if they remained at home, such as clothing, board, laundry, entertainment, and incidentals. Some of these are frequently more at home than at school and are not to be charged against the cost of attending school so that it does not cost so very much extra to attend college.

CONDENSED TABLE OF EXPENSES
One Year of Three Quarters.
(Payable in three installments)

	After 15 days in ea. Qr.	Cash 1/3 at 1st of ea. Qr.
Tuition (three quarters)	$111.00	$ 99.00
Board (three quarters)	189.00	180.00
Matriculation (three quarters)	21.00	18.00
Room Rent (minimum) (three quarters)	45.00	45.00
Student's Activity Fees (three quarters)	12.00	12.00
Library Fee (three quarters)	6.00	6.00
Maintenance Fee (three quarters)	12.00	12.00
Total for the year	$396.00	$372.00
Amount to be paid each quarter	$132.00	$124.00

Remarks—It will be observed that the cash discount is sufficient to enable a student to save money by borrowing money for his entire expenses. Or, in other words, the school pays the interest for the student who borrows money and pays cash.

In calculating the total cost for the year, from the table on the previous page, students will add laboratory fees if taking sciences, typewriting, or Home Economics.

He will add, if rooming in halls, five dollars breakage deposit and one dollar key deposit.

Books, laundry, and personal expenses are not included.

Books and stationery (estimated) vary from $15 to $30 a year. Laundry, from $15 to $30 a year.

If higher priced rooms are wanted, the difference must be added.

Rates by the Quarter

(Summer rates a little less)

Literary Tuition	Each Quarter
Regular rate after 15 days	$37.00
Cash at first of term	33.00
Typewriting lab. fee	4.00
Laboratory Fees in Home Economics Department—	
Foods	10.00
Clothing	7.00
Home Decorating	3.00
Nursing and Invalid Cookery	3.00
Nutrition and Dietetics	10.00
Millinery	2.00

Tuition, Special Students

Tuition for those taking less than a full course, $4.00 per credit hour for first three hours (includes all fees except lab. fees). For second three hours, $3.50 per credit hour. For third three hours, $3.00 per credit hour. Full rates for all above.

Students in the Demonstration Home will pay $8.50 room rent, heat and lights per month and their proportion of the expense of the home.

Table Board—	Each Quarter
Regular rate after fifteen days	$63.00
Cash at first of term	60.00

Fees

Matriculation fees	$6.00
Maintenance fee	4.00
Student activity fees	4.00
Library fee—all to be spent for books	2.00
For Annual	1.50

Chemistry laboratory fees, $5.00 for Elementary and $7.50 for Advanced, per term. Breakage deposit, $5.00.

Biology and Physics laboratory fees, $3.00 per course.

Surveying and Astronomy, $1.00 each per course.

If any student spends more than the above amounts, parents should investigate and write the President in regard to it.

Girls' Club

Expenses in the Girls' Club are much less. Girls can easily make their expenses less than the above by more than $100. See Index "Self Boarding for Girls."

Occupants of the dormitories who have keys to their doors are not permitted to exchange keys with one another when they change rooms. All keys must be brought to the office and exchanged. Absolutely no refund will be allowed for a key bearing a number different from that issued.

ROOM RENT

(Each person)

	Each Quarter
Adams Hall, East Wing	$15.00

West Wing—$15.00 to $18.00 a term, in advance.

Girls' Halls—
For one-window room, $15 in advance.
For two-window room, $17 in advance.
For three-window room, $18 in advance.
For four-window room, $20 in advance.

Room Reservation—We have only a limited number of rooms, and for the past four years they have been engaged before the opening of school. This has necessitated our requiring a reservation fee of $5, *which is not refunded,* but transferred to room deposit when student enters.

Note—Any student rooming on the campus who vacates his room before the end of the year must serve written notice two weeks in advance of vacating in order to claim his five-dollar room deposit.

Heat and Lights

Students rooming in the halls, but taking meals off the campus, will pay additional for water, heat and lights, as follows: Fall term $8, winter term $10, spring term $8. Each summer session $4.00. These rates also apply to the girls doing their own cooking. These fees are charged because the cost of heat, water and lights is charged in the account for board, and not in the account for room rent. Those eating at the Tea-room will get a proportional refund of this charge on their meal tickets. Ask Bursar for details.

SATURDAY CLASSES

Tuition and Fees—$4 per credit hour in classes of less than ten. $3 per credit hour in classes of ten or more.

RATES FOR CORRESPONDENCE COURSES

Correspondence courses, $3.00 per credit hour.
High School correspondence courses, $21.00 per unit.

TUITION IN FINE ARTS

	Each Quarter
Piano (Advanced, under director)	$27.00
Piano (Intermediate, under director)	27.00
Piano (Primary)	24.00
Voice and Pipe Organ—write for rates.	
Composition and Advanced Theory—	
Private Lessons	$10.00
Harmony (in class)	8.00
Musical History	8.00
Expression (private lessons)	20.00
Piano Rent, one hour a day, each	6.00
Additional hour a day	2.00

GRADUATION FEES

College Department	$10.00
Music Department Certificate, $5.00; Degree	10.00
Expression Department	5.00

NOTICE

Registration Fee—Students enrolled in Fine Arts Department only will not pay a matriculation or student fee, but will pay registration fee of one dollar only. Teachers will see that all such students enroll at the Registrar's office and present receipt from Bursar. *Teachers will be charged for those not so reporting.*

LATE SETTLEMENT FEE

It is better for students to enter late than not at all, but late entrance always causes some confusion in the classes, and additional work for the teacher, so in order to help prevent any needless tardiness, a late entrance fee of $1 will be charged those completing their enrollment one week later than the formal opening of any term, and 25 cents for each additional week. This may be remitted for sufficient cause. This more particularly applies to students who neglect proper settlement of their fees.

Change of Classes

It is detrimental to the school and usually to the individual student to change classes after once entering, and so to compensate the school for this loss and to reduce to the minimum these changes, in keeping with the policy of the best institutions, we will hereafter make the following charges for each change:

First week, 25c; second week, 50c; after the second week, $1.00. A change means: To drop a class, to take up a new one, or to exchange classes.

No change can be made without the written consent of the Professor or Professors concerned, and the Dean, and the permit must bear the Bursar's stamp. Any student who makes a class change without a change card properly filled in, and filed with the Bursar at the beginning of the term, shall not receive credit for the work of the course in question, even if claim is made at the close of term. These fees may be remitted where changes are made upon the recommendation of the Dean or President, or if necessitated by any changes made in the program by the Dean. Fees remitted only upon the OK of the President.

Refunds

Room rents, matriculation fees, student fees, maintenance fees, and room reservation fees *are never refunded.* Board is refunded for absence of even weeks, no fractions of a week considered. No refunds may be claimed for board for the last week of any term.

Tuition is refunded in the Literary Department, provided that no refund will be considered for less than one month's absence in any term, and full month's tuition will be charged for any fraction of a month that the student may be in attendance, and provided further that no refund of tuition whatever will be made when student is forced to withdraw from school for disciplinary reasons. Students in refusing to conform to the disciplinary rules of the school forfeit all claims for refunds.

The claim for refund will be considered only from the date Bursar is notified in writing of absence. Where possible the Bursar should be notified in advance. No claim may be made for time preceding such notification. Reasons for these rules are obvious.

Any student rooming on the campus who vacates his room before the end of the year must serve written notice two weeks in advance of vacating in order to claim his room deposit.

All athletic equipment issued to the students must be returned by them to the equipment man for credit. Otherwise, it will be charged against their accounts and they will be required to pay for it.

It will be observed that all of the above rules and regulations put the responsibility upon the pupil. He saves money by seeing the President and Bursar immediately. Delays and negligence are costly. Students should learn to be prompt.

Deposit Fees

Every student entering one of the boarding halls must deposit a breakage fee of $5.00, and a key deposit of $1.00. Students in Chemistry will deposit a breakage fee of $5.00.

These deposit fees will be returned to the student upon leaving school or at the close of the year, or upon return of articles, less any loss or damage charges.

Remarks on Ministerial Education

The ministerial board will consider all contributions placed in its hands as a *loan* fund, to be lent, not given, to those who need help. The personal note of the student will be taken, to begin bearing three per cent interest after the student leaves school. No security will be required except that three brethren, pastors or deacons, will sign an attached statement that they have implicit faith in the student's sincerity, piety and honest regard for moral obligations.

This is done for two reasons: First, to protect the ministerial students from unjust criticism and at the same time have regard for and develop their sense of self-respect. Second, to enable the University to develop in the course of years a large loan fund that will assist a much larger body of struggling young preachers. The young preachers themselves welcome this change. The worthy ones will be only too glad to pay back the debt to help others, and the one who will object to doing so is unworthy of the sacrifice of the churches in supporting him.

SCHOLARSHIPS

Union has approximately one hundred scholarships, (mostly service scholarships) which range in value from $100 to $400 a year. Apply to the President.

LOAN FUNDS

Walter Gray Fund

In August, 1918, Mrs. Sallie Patrick of Collierville, Tennessee, gave the University a sum of money to be used as a fund to be loaned worthy students in memory of her deceased son, Walter Gray. The trustees accepted this and named it the Walter Gray Fund. In the first year it enabled nine of the best students in school to continue through the year. All of these otherwise would have been compelled to drop out of school. Most of them have since graduated and are holding good positions. Mrs. Patrick was so well pleased with the results that she later visited the school and added another thousand dollars to the fund. She left in her will $1,000 for this fund, which has now assisted about forty young people. This fund now amounts to nearly $3,000.

The Betty Sevier White Memorial Fund

The Betty Sevier White Memorial Fund was established in January, 1919, by her husband, Mr. Henry White, and son, Henry White, Jr., of Jackson, Tennessee. The establishment of this fund is a beautiful and worthy tribute to the one who had been so active in her church life and in her interest in young people.

Lanier Fund

In September, 1920, Mr. J. W. Lanier brought to the President's office, $1,500 in bonds, requesting that it be used in assisting worthy students, establishing a fund in memory of father and mother, Mr. and Mrs. J. P. Lanier, and daughter, Rubie Marie. Mr. Lanier has later made additions to this fund. This is a worthy memorial to those who for years were known as among the best friends the students, particularly ministerial students, Union ever had.

The W. H. Nichols Fund

In April, 1921, Mr. W. H. Nichols of Kenton, Tennessee, established a fund to be loaned to young ladies studying for missionary work. Mr. Nichols is very much interested in the education of young women for missionaries, and was touched by the fact that while there has been much done for the education of young preachers, there has been no fund of this kind established, so far as the writer knows, to assist missionary girls. It was Mr. Nichols' hope that his establishing this fund would call public attention to the oversight, and that others would join him in an effort to make provisions for assisting girls who are offering themselves for missionary work. In this he has not been disappointed, for several others have made contributions to this fund.

The L. J. Brooks Fund

In May, 1921, Dr. L. J. Brooks of St. Louis, an alumnus of West Tennessee College (now Union University), established a fund of $500 in grateful recognition of his interest in his Alma Mater, and in young people who have to struggle, as he did, in getting through college. This fund rendered timely assistance to several worthy students this year.

The Waldrop Brothers Fund

In April, 1922, Messrs. Homer and Floyd Waldrop, students in Union University, realizing the need and value of such funds, upon conditions accepted by the trustees, established a fund of $500 —a worthy monument to two worthy students.

Ministerial Loan Fund

The University receives $1,000 annually from the Baptist State Executive Board, which is loaned without interest to young ministers.

Class of 1922-23

The class of 1922 established a fund of $1,000 as a class memorial. It was their hope that other classes would follow their example, which in the course of a few years would establish sufficient funds to afford every worthy student the opportunity of a college education.

The class of '22 was not disappointed, for the class of '23 followed their example and established a fund of $570. There can be no greater testimony of the value of loan funds than the fact that our present student body is so impressed as to establish such funds themselves.

The G. M. Savage Memorial

The alumni have started a fund for a G. M. Savage Memorial Chapel, with the understanding that the funds are to be used as a memorial loan fund until needed for the building. Several thousand dollars have been paid in already, and is being loaned to Juniors and Seniors only.

The Crump Fund.

Mrs. W. O. Crump, of Memphis, being impressed with the possibilities of loan funds for rendering a great service to worthy young people and through them to the world, has started a fund with $200.

Other Funds

Certain Sunday School classes in the First Baptist Church, Jackson; The Men's Sunday School class of the First Baptist Church, Clarksville, and the W. M. U. of Central Association are

laying the foundations of splendid funds which have already made it possible for several of our best students to remain in school this year. The late Miss Mabel Edenton established a fund of several hundred dollars. Miss Ara Alexander, '27, is establishing a fund by monthly contributions.

The Hall-Moody—I. N. Penick Loan Fund

The Trustees of Hall-Moody Junior College have transferred to Union University the loan funds that have been donated there, amounting to something more than $5,000, this fund to bear the name indicated. This fund is represented at present almost entirely by notes of Students of Hall-Moody to whom it has been loaned. It will become available for students in Union as the notes are paid.

Remarks

The above loan funds are the beginning of what we hope will be a popular movement among our people. This is peculiarly an attractive way in which to invest in young life. It assists, without making dependent, it helps only those who are worthy and ambitious, and since these funds carry a low rate of interest, they will increase through the years. *A thousand-dollar fund established now, within fifty years will amount to twenty thousand dollars, and in a century will amount to three hundred thousand dollars, after making a liberal deduction for losses.*

The writer knew a man in Louisiana who set aside a small sum of money each year to assist some worthy girl through school. When the writer met him, he had educated eighteen, and since these girls returned to him the principal and interest, he had a larger fund on hand than when he began. Another man in Kentucky a few years ago placed forty-five dollars in a local bank to pay the tuition of some worthy girl. He soon found such a girl and loaned her the money. She attended the school of which the writer was president, was able to teach the following year, paid back the forty-five dollars and afterwards made her own way through school. The forty-five dollars was loaned to another girl, and in like manner this fund has rendered the assistance needed to make possible the education of six splendid young women, and two years ago when the writer received this information, the donor still had the original investment in the bank to help another girl that fall. He is so well pleased with the investment that he is now considering increasing it and making it a memorial fund.

The President of Union University will be glad to correspond with any one interested in establishing such funds.

A Great Memorial

We suggest a great and worthy memorial for some one as follows: A dormitory for girls equipped for clubbing or light-housekeeping plan that has been so successfully in progress here for the last ten years. We have had 1300 girls in the history of the club to take advantage of this special boarding plan, and they are enthusiastic over it. It has enabled many to get an education who could not otherwise have done so. They have reduced the cash cost of their board to an average of $10 a month. We need a large building properly planned and equipped to take care of 100 girls. Such a building would cost forty to fifty thousand dollars. We suggest that the net rents from the building be a revolving fund, and be lent out as other funds. This fund would grow under the annual rents and compound interest through the years so that within a century would amount to more than $13,000,000. Other buildings might be erected before the close of that period and thus hundreds of thousands of girls be helped through school. The imagination is staggered at what it would do in the next century—and yet universities stand for a thousand years. This is a great suggestion to somebody.

Rules and Regulations

The above funds, except those specially designated otherwise, are let out under the following regulations: First, funds are available to students who have demonstrated their real worth in school. Class records and deportments in general are considered. They must be recommended by all of their teachers. Second, six per cent interest is charged. Third, at present, owing to the limited amount at our disposal, we must limit the amount loaned to any student to one hundred dollars a year. Fourth, students who do not have insurance protection or property must offer approved security.

Form of Will

I, ..., hereby will and bequeath to Union University, Jackson, Tennessee,.....to be used as follows:.....

(Signed) .....

Place and Date.....

Witness: .....

Historical Sketch

Union University is the descendant and heir to two earlier institutions—West Tennessee College at Jackson and Union University at Murfreesboro.

West Tennessee College was established in Jackson as an academy in 1834, when Jackson was only a village 12 years old. Most of the early history of the school is lost. Only a few fragments remain. It is not definitely known what year the school became a college but a catalogue bearing the name West Tennessee College printed in 1844 has been discovered which gives the faculty and students of the previous year, showing three classes, Freshman, Sophomore and Junior, so that it is known that West Tennessee College was a going concern in 1843. 1842 is usually given as the date of the beginning of the college, but it is quite certain that the school was doing college work earlier. The school really had its first conception in the provision of the North Carolina compact in ceding Tennessee to the United States government to be made into a new State. It was provided that there should be two colleges established, one each in East and West Tennessee, setting apart certain public lands to that end. But it was not until 1846 that an act of Congress was passed extinguishing the title to unappropriated lands south and west of the congressional reservation line, and the $40,000 arising from the sale of these lands was set apart as an endowment fund for West Tennessee College, located in Jackson.

The college was chartered in 1846 by an act of Congress signed by James K. Polk as President of the United States. Hon. Milton Brown represented this district at the time and Andrew Johnson and Jefferson Davis were members of the Congress that passed the enabling act. The charter was also granted upon the authority of an act of the Tennessee Legislature, Aaron Brown being Governor. Hon. Harvey Watterson, father of Col. Henry Watterson, being president of the Tennessee State Senate, signed the enabling act. It is rare, indeed, if not without parallel, that an institution of learning should have had as its godfathers a President of the United States, an American Congress, a State Governor and State Legislature, and as afterwards happened, a State Baptist Convention.

Rev. S. M. McKinney, A. M., was first president. Little is known of the details of the development of the school prior to the Civil War. At the close of the war Dr. William Shelton was elected president, and under his administration the school grew rapidly until it was consolidated with Union University in 1875, when the property and endowment were estimated at $90,000.

Among the prominent men educated in West Tennessee College may be named Judge W. B. Turley, father of the United States Senator Turley; Alex W. Campbell and Hon. William H. Jackson, brigadier generals in the Confederate army; Hon. Howell E. Jackson, United States Supreme Judge; and Judge J. L. H. Tomlin, Judge Henry W. McCorry, Chancellor E. L. Bullock, Col. Robert Gates, prominent journalist; Judge Levi Woods, Rev. A. B. Jones, many years president of M. C. F. I.; Judge John A. Harrison of St. Louis; Judge Chester G. Bond of Jackson, John Williams and Allen Clark, engineers and railroad builders; Hon. H. C. Anderson, president of the State Senate; Hon. J. L. Lancaster, president Texas and Pacific Railway, Dallas; Hon. Tom Freeman, receiver for International and Great Northern Railway, Dallas; L. J. Brooks of St. Louis, founder and many years editor of the Jackson Daily Whig, now Jackson Sun; Hon. H. K. Bryson, late Commissioner of Tennessee, and a host of others that gained national prominence.

In the year 1845 the Baptist General Assembly of Tennessee, feeling the need of an institution of learning of higher order, resolved to establish and endow a college known subsequently as Union University. The proposition had been agitated for twelve years preceding.

The sum of $65,000 was raised, and the institution was located at Murfreesboro. The Reverend Dr. Joseph H. Eaton was the first president, and held this position until death in January, 1859.

During the years from 1861 to 1866, inclusive, the school was suspended on account of the Civil War. The building was greatly damaged, the library and apparatus were destroyed, and the endowment was wholly lost.

The school was reopened in 1866 and continued until 1873, when an epidemic of cholera and other causes led to a suspension of all work.

On the 10th day of April, 1874, a convention was called at Murfreesboro to consider the question of re-establishing a college for the entire State, and a committee was appointed to locate it. Among the various propositions presented, Jackson was selected as the best site.

On August 12, 1874, the Tennessee Baptist Convention, then in session at Trezevant, appointed a Board of Trustees consisting of thirty-five members. The institution was rechartered by the State on June 25, 1875, under the name of the Southwestern Baptist University.

On August 5, 1890, a deed was made to the Southwestern Baptist University, of the campus, known prior to 1875 as West Tennessee College. During this year, Colonel J. W. Rosamon was chosen as financial agent, and in six months he had a showing of about $30,000 in bonds. During the year 1890 Miss Willie Ed-

wards of Shelbyville, Tennessee, made a gift to the endowment fund amounting to $3,310. In November of that year the American Baptist Education Society set aside $12,700, $2,700 of which was to be applied to the payment of the agent's salary to June 20, 1892; the remaining $10,000 was gift conditioned on the raising of $40,000 additional to the $30,000 in individual bonds raised by Col. J. W. Rosamon, as stated above. The same percentage of the $10,000 was paid out of the $70,000 in individual promises collected in 1897.

In 1897 a movement to endow the Chair of Logic and Moral Philosophy, in honor of Dr. J. R. Graves, resulted in raising $10,000. Dr. H. C. Irby was secretary of the movement.

Through the liberality of Mr. W. T. Adams of Corinth, Mississippi, a dormitory for young men was erected in 1895, and in 1896 this building was enlarged by the addition of a three-story front. In 1897 a dormitory for young ladies was erected, which, in consequence of a gift from Mr. J. R. Lovelace of Martin, Tennessee, was named in honor of his son, Everett Lovelace Hall. Both of these buildings are located on the college campus.

A new chapel was completed in 1899, and in honor of Dr. W. D. Powell, was named Powell Chapel. In 1901-2 the Perry Estate became the property of the University. With this the Perry School of Biblical Instruction was established in memory of Benjamin W. Perry, who gave his estate, amounting to $12,000, requesting it to be used especially in the education of young ministers. In the spring of 1905 Dr. H. C. Irby gave the University, under conditions accepted by the trustees, $18,000, which, with $7,000 already given, made his gifts amount to $25,000.

In May, 1905, the General Education Society offered the trustees $25,000 on permanent endowment, if the friends of the institution would promptly raise $75,000. The effort securing this offer in 1906 was successful under the leadership of President Hale.

At a meeting of the Board of Trustees, September 17, 1907, the name of the University was changed from Southwestern Baptist University to Union, the name given in its organization in 1845.

On January 20, 1912, the chapel and main building of the institution were entirely destroyed by fire. Much of the apparatus and the entire library were saved and the loss was partly covered by insurance. A movement to raise funds was immediately set on foot, and as a result of this movement the present Administration building was erected. On account of liberal gifts of Colonel O. C. Barton, Paris, Tennessee, this building was named in honor, Barton Hall.

On October 1, 1917, Union University was formally taken over by the United States Government as an army post, in the estab-

lishment of a Student Army Training Camp, First Lieutenant Ralph Fellows, Commandant—202 students enrolled in the Military Unit.

In January, 1920, a campaign was launched by the Baptists of Tennessee for $100,000 for Union University and most of it subscribed and a part of it paid in cash, when the larger movement, The Seventy-five Million Campaign of Southern Baptists, was launched. Union University's share of this fund was $200,000.

In May, 1922, the citizens of Jackson contributed $25,000 to an enlargement fund that resulted in the erection of the Joseph A. Crook Hall, Gymnasium and Dining Hall, the total cost of which was about $60,000.

In the fall of 1925 the board of trustees deeded all of the property to the Tennessee Baptist Convention and secured a new charter which vested all rights and authority in the convention which appoints all of the trustees.

For some years there had been a growing sentiment among the Baptists of Tennessee that they had more schools than they were able to support. This sentiment found expression in the State Convention in Memphis, November, 1926, when the Convention instructed its executive Board to so correlate the two schools in West Tennessee as to avoid duplication of work and expense. At the meeting of the Board in December following they voted unanimously to consolidate Hall-Moody Junior College with Union University at the close of the current school year, ordering the property of Hall-Moody sold for its debts, and that the records and alumni of Hall-Moody be transferred to, and become a part of, Union University. This action of the Executive Board was later ratified by each of the college boards.

In 1928 a campaign was launched for funds to liquidate indebtedness and increase endowment. This has resulted to date in raising $210,000 in cash and pledges.

Union University has had the following presidents (No record of the presidents of West Tennessee College) :

Joseph A. Eaton who guided the initial stages, from the early forties until the formal opening of the College, January, 1848; from then he was president until his death, January 12, 1859; J. M. Pendleton, 1859-61 ; G. W. Jarman, 1865-71 ; Charles Manley, 1871-72; George W. Jarman, 1872-90; G. M. Savage from 1890 to 1904; P. T. Hale, 1904-06; G. M. Savage, 1906-07; J. W. Conger, 1907-09; I. B. Tigrett, 1909-11 ; R. A. Kimbrough, 1911-13; R. M. Inlow was elected June, 1913, but resigned soon after opening of fall term; A. T. Barrett, 1913-15; G. M. Savage, 1915-18; H. E. Watters, 1918—

The longest terms of active service as professors are: Joseph H. Eaton, fourteen years; George W. Jarman, forty years; H. C. Irby, thirty-two years; T. J. Dupree, twenty-nine years; G. M. Savage, forty-seven years; A. W. Prince, twenty-three years; H. E. Watters, fifteen years; L. D. Rutledge, fifteen years; J. L. McAliley, nineteen years; I. N. Penick, thirteen years; W. W. Dunn, thirteen years; C. W. Davis, twelve years; Mrs. A. W. Prince, twenty-one years.

The College

ENTRANCE REQUIREMENTS

For admission to the Freshman class in any regular course leading to a degree, a pupil must offer fifteen units. A unit means a high school course of one scholastic year.

English	3
Mathematics (1½ Agl. and 1 Pl. Geom.	2½
*One Foreign Language	2
History	1
**Science	1
Electives	5½
Total	15

A student deficient in one or more units will not be considered a regular college student until these deficiencies are made up.

When a student has required number of entrance credits but deficient in some required subjects, as, for example, one-half unit in Mathematics, student may make up deficiency by electing an equivalent amount of extra college work in that department.

*All students excepting those qualifying for the B. S. degree in Home Economics and in Education, will be required to offer two units of foreign language, or make up this deficiency by taking an extra two years in their college course.

**The students in high schools with poor scientific equipment are encouraged to omit science in high school and to spend their time in taking an additional unit in language, English or history, and then to make up their deficiency after they enter Union by electing an extra year of science in college.

ENTRANCE CERTIFICATES

Students must give evidence of being able to do college work before admission to classes, and an official transcript must be filed before November 1. Students entering at other than the first term, must present transcripts within reasonable time. It is much preferred that these transcripts be filed with the entrance committee on or before entering. Blanks will be furnished upon request.

ADVANCED STANDING

Students desiring advanced standing should send credits before entrance if possible; but must be received by November 15, and must be approved by the heads of departments concerned.

REQUIREMENTS FOR GRADUATION

The total number of term hours required in each group is 192. Credits are determined by terms; one credit hour means one hour

of class work a week in a single subject throughout a term. The school year is divided into three terms, so that the above requirement is equivalent to 64 year hours or 128 semester hours.

NOTICE: Time is required as well as hours credit. A minimum of ten and one-half terms of residence or its equivalent including correspondence work are required for graduation. Eighteen hours of correspondence work will be rated as one term, and two such terms may be presented. All conditions must be removed and all correspondence work must be recorded by the opening of the term preceding graduation.

In each group a certain number of electives may be taken from any of the regular college courses offered, but must be other than those required in that particular group. However, the wise student will always finish his required work first. Failure to do this frequently forces students to do more than 192 hours in order to graduate.

Credit for work done in the Fine Arts Department can be counted only when not also counted toward graduation in those departments.

All students are discouraged from offering just one year in language, but may do so for special reasons satisfactory to the Dean.

Hours Permitted. Except by faculty consent—a student is not permitted to take more than 17 hours in any term. Students with good record and good reason upon petition to the faculty may be granted permission to carry as many as 18 hours, never more.

The maximum number of hours allowed in any one subject shall be fifty-four when the work is taken in four and five hour courses and forty-eight when it is taken in two and three hour courses.

Any student leaving a required freshman subject until the junior or senior year shall receive one-fourth less credit each term for the delayed work.

QUALITY CREDITS

A student to graduate must present a minimum of 192 credits in addition to the regular 192 hour credits. It is not enough to have the required number of credits, they must be of standard quality. The system of quality credits is as follows:

Two quality credits are given for each credit hour of "A" grade, one quality credit for each credit hour "B" grade, one for grades of "C", and none for grades of "S". One quality credit shall be subtracted for each hour "D" grade, and two quality credits shall be subtracted for each hour "F" grade.

One quality credit per quarter is allowed for satisfactory work in any Literary Society, J. R. G. Society, Mission Band, Volunteer

Band, W. M. U., Publications, Athletics, Student Council, Hall Governing Boards, Religious Council, Orchestra, and Gym Classes.

Two quality credits per quarter for perfect chapel attendance, and one for perfect Sunday School attendance. One quality credit for chapel record with absences but with no unexcused absences, and one-half for similar Sunday School record. One-half quality credit is to be subtracted for each unexcused absence from Chapel, Sunday School, or class record.

Not more than 48 quality credits, 12 per year, may be made in student activities mentioned above. All claims for student activity credits must be made by the last day of the term in which claim is made.

Students making as many as 312 quality credits during their college course graduate as Honor Students, *Cum Laude.* The one ranking highest with *Summa Cum Laude,* and the three ranking next below the highest, *Magna Cum Laude.*

Rules for Allowing Quality Credits

The following rule shall be followed in allowing members of various organizations Activity Quality Credits:

(1) The society or organization must meet at least once a week; (2) The membership shall not be limited in number; (3) The meeting shall be primarily *non-social.*

Honor Students

No candidate for degree who has not been in attendance two full years may graduate as an Honor Student, or receive class honors.

MINIMUM QUALITY CREDIT REQUIREMENTS

During the first two terms a Freshman must make not fewer than 12 quality credits per term. During the third term a minimum of 14 quality credits must be made.

During the Sophomore year the student is expected to make not fewer than 15 quality credits per quarter.

At the end of the Junior year a student must have not fewer than 144 quality credits.

Failure to meet these minimum quality credit requirements will be sufficient cause to terminate the student's connection with the school unless he is able to show the properly constituted committee some specific and satisfactory reason for falling below the requirements.

CLASSIFICATION

College students will be classified as follows:

(a) A student will be classified as a Freshman who has no

conditions required for entrance and is carrying at least twelve hours of Freshman work in the Fall Term.

(b) A student will be classified as a Sophomore who at the beginning of the Fall or Winter has at least forty-two hours of college work to his credit.

(c) A student will be classified as a Junior who at the beginning of the Fall Term has at least ninety-four hours to his credit.

(d) A student will be classified as a Senior who at the beginning of the Fall Term has at least 138 hours to his credit.

Note.—Nothing in these requirements may prevent a student's changing to a higher class the last term of the year, provided he has made up his deficiencies by that time.

DEGREES OFFERED

The University at the present is offering but three degrees—Bachelor of Arts, Bachelor of Science and Bachelor of Music. The requirements for the Bachelor of Arts degree are indicated in the chart on the next page, and in the remarks following on the next page.

For the Bachelor of Science degree the student must major in science or may substitute Education or Science for the two years of foreign language in Groups III and IV. The requirements for the two degrees, B. S. and A. B., are otherwise the same.

For the degree Bachelor of Music, students must meet the regular college entrance requirements, and present 192 hours of college work, including the regular course prescribed in music.

REMARKS

No student may receive a degree who has not had at least three terms in residence at Union.

Students are not allowed to graduate who by taking extra hours have shortened their college courses by more than one and one-half terms.

Students may have two bachelor degrees (e g., Bachelor of Arts and Bachelor of Music,) conferred when the requirements of both have been fully met, provided that he has not less than forty hours to offer over and above that required for the first degree.

Students expecting to teach in high school should remember that Tennessee requires at least eighteen hours in any subject for certificates to teach that subject—some states require more.

Applications for enrollment in the section of the Senior class graduating in May should be filed in writing with the Dean not later than the beginning of the mid-spring session. August seniors must have their applications finally passed upon in the first summer session.

GROUP I *Classical*	Hrs.
Freshman Year—	
English	9
Mathematics	10
*Latin	9
*Greek	9
Bible (Old Test.)	9
Electives	2
Sophomore Year	
English	9
Latin	9
Greek	9
Laboratory Science	9
Bible (New Test.)	6
Electives	5
Junior Year—	
History	9
Polit. Sc. or Ec.	6
Psychology	6
Biology	9
Geology	6
Electives	12
Senior Year—	
Thesis English	3
Logic	4
Ethics	3
Sociology	9
Electives	29

GROUP II *Biblical*	Hrs.
Freshman Year—	
English	9
Mathematics	10
*Latin	9
*Greek	9
Bible (Old Test.)	9
Electives	2
Sophomore Year—	
English	9
Greek	9
Laboratory Science	9
Sociology	9
Bible (New Test.)	6
Electives	5
Junior Year—	
History	9
Polit. Sc. or Ec.	6
Psychology	6
New Test. Gr.	9
Laboratory Science	6
Sociology	3
Electives	9
Senior Year—	
Thesis English	3
Logic	4
Ethics	3
Education	9
Geology	6
Electives	23

GROUP III *Modern Language or Science*	Hrs.
Freshman Year—	
English	9
Mathematics	10
*Modern Lang.	9
Laboratory Science	9
Bible (Old Test.)	5
Electives	5
Sophomore Year—	
English	9
Math. or Science	9
Two Mod. Lang. or Laboratory Science	18
Old Test.	2
Bible (New Test.)	6
Electives	4
Junior Year—	
History	9
Polit. Sc. or Economics	6
Psychology	6
Adv., Lab. Sci. or Mod. Lang. or Mathematics	9
Electives	18
Senior Year—	
Thesis English	3
Logic	4
Ethics	3
Sociology	9
Electives	29

GROUP IV *Sociological-Educational*	Hrs.
Freshman Year —	
English	9
Mathematics	10
*Foreign Lang.	9
Education	9
Bible (Old Test.)	5
Electives	5
Sophomore Year—	
English	9
Foreign Lang. (Same as above)	9
Sociology or Education.	9
Old Test.	2
Laboratory Science	9
Bible (New Test.)	6
Electives	4
Junior Year—	
History	9
Polit. Sc. or Economics	6
Psychology	6
Education	9
Geology	6
Electives	12
Senior Year—	
Thesis English	3
Logic	4
Ethics	3
Education or Sociology	9
Electives	29

NOTE: Two complete years in two different Laboratory Sciences are required totaling at least eighteen hours, these may be elected with the advice and consent of the Dean.

REMARKS—It will be noted that the above groups are really six in number, namely: Classical, Biblical, Modern Language, Scientific, Sociological and Educational, and in other departments two others are provided—Home Economics and Music. It will also be observed that these courses conform pretty closely to the Major and Minor systems in many schools. Any one, desiring to major in any other subjects, as English, Greek, or History, will see the head of that department, who, in conference with the Dean or President, will suggest suitable modifications of one of the above groups to give a properly balanced course. Usually, however, it will only be necessary for one to elect additional twelve to eighteen hours in his major subjects, in the nearest related group. For example, to major in Greek or Latin, one would elect the additional hours in Latin or Greek in Group I in his Junior and Senior years. To major in English he would elect English in Groups I or II in the Junior and Senior years. To major in History he would simply elect two extra years of History in Group 4.

*In the classical group the student must present four years of Latin or Greek or of both as entrance credit, or else elect enough college hours in these subjects to make up the deficit.

In Group II if three years of Latin are presented for entrance credit, no more Latin will be required. If no Latin is presented, candidate must take two years of Latin in this group.

Two years of some modern language must be presented for entrance credit in the Modern Language Group. If student majors in Foreign Language, candidates must take not less than two years in the same language presented for entrance, and two or more years of some other modern language.

It is earnestly recommended that every student take at least twenty-seven hours in each of two departments.

No one will be considered a member of the Senior class until passed upon by the faculty in session. All conditions must be removed by the opening of the last term. No one with conditions may have his name appear on the class announcements without special permission by the faculty. Those who enter their last term with no conditions may be excused from final examinations, provided they have been faithful in their work and make "excellent" on their daily grades for the term. This rule does not apply to Freshmen subjects taken in the Senior year, nor does it exempt in the spring term those who are to graduate in the summer term.

AUGUST COMMENCEMENT

The Summer School has so grown in importance that it has become necessary to hold a convocation at the close to confer degrees upon those who finish at that time. Such students are counted with and considered a part of the Senior class going out in the regular spring convocation.

PREPARATION FOR GRADUATE WORK

Students planning to continue their studies in graduate schools after leaving Union will do well to have the Dean or President advise with them in planning their undergraduate work to fit in

with the requirements of the graduate school. This will require that the student select the graduate school he wishes to attend and the fields in which he wishes a major and minor, and to do the work required in those fields by the school or schools selected. Failure to do this has caused many students embarrassment and much loss of time with its accompanying expense in making up the undergraduate courses prescribed as prerequisites in their major and minor graduate courses.

OPTIONAL PLAN OF REQUIREMENTS FOR GRADUATION

PLAN OF MAJORS AND MINORS

(Students may elect to graduate by this or the old plan.)

1. All college courses are classified in a general way under three groups, which for convenience of reference will be designated as groups I, II, III.

Group I	Group II	Group III
English and Literature	Biology	Sociology
All Foreign Languages	Chemistry	History
Music	Physics	Economics
Art	Astronomy	Political Science
Philosophy	Geology	Bible
Psychology	Physiology and Hygiene	Christian Education
Logic	Mathematics	Ethics
		Education

SPECIFIC REQUIREMENTS FOR GRADUATION

2. (a) On entering college a student who is a candidate for the A.B. degree is required to take in his freshman year the following subjects:

Freshman English ..... 9 hours
1 Foreign Language..... 9 hours
(to be followed by 9 hours of same Language in Sophomore year)
1 Subject from Natural Science or
Mathematics ..... 9-12 hours
Bible ..... 6 hours
Freshman Orientation

(b) Students who are candidates for the B.S. degree may substitute the equivalent amount of work in Mathematics and Science in lieu of two years of Foreign Language required for A.B. degree.

3. Three quarter-hours of Hygiene and Sanitation, also 14 hours of Bible are required for graduation.

4. After completing the Freshman work a student must choose one of the majors and its three prescribed minors as shown in the table of majors and minors on the following pages. A major is 9 terms of work of not less than 27 hours in one subject (unless otherwise stated) taken in regular sequence of not less than three hours per week for twelve weeks. A minor is six terms of work of not less than 18 hours with such exceptions as appear in the table. All other work necessary to make the one hundred ninety-two hours for graduation is elective. The maximum amount of credit a student may receive in one department is fifty-four hours.

TABLE OF MAJORS AND THEIR PRESCRIBED MINORS

MAJORS	COGNATE MINOR	SECOND MINOR	THIRD MINOR
Bible (must include 3 terms of N. T. Greek), may include Christian Education and Homiletics.	6 terms of Social Science, i. e., a minor in Social Science.	6 terms of Greek.	6 terms of one subject or 3 terms each of two subjects from Group III.
Biology (Major—36 hours.)	6 terms of Chemistry or 3 terms of Chemistry and 3 terms of Physics or Mathematics.	6 terms of one Foreign Language (for A.B. degree only).	6 terms of one subject or 3 terms each of two subjects from Group III.
Chemistry (Major—36 hours.)	6 terms in one laboratory science or 3 terms in Group II.	3 terms of one subject or 3 terms each of two subjects from Group III.	6 terms of one subject or 3 terms each of two subjects from Group III.
Education Prescribed Major (27 hours plus 9 hours of Sociology.)	At least 18 hours in each of two subjects other than Education. This work must form two minors.	At least 6 terms in one Foreign Language for A.B. For B.S., at least 18 hours from Group II.	6 terms in one laboratory science or 3 terms each in two laboratory sciences.
English (Prerequisite 2 units Foreign Language.)	2 years Foreign Language (for A.B. degree only.)	6 terms of one subject or 3 terms each of two subjects from Group III.	6 terms of one subject or 3 terms each of two subjects from Group II.
French (5 years including 2 units of entrance French) or 3 years in college.	6 terms of one Foreign Language other than French, or four years of entrance Latin.	6 terms of one subject or 3 terms each of two subjects from Group II.	6 terms of one subject or 3 terms each of two subjects from Group II.
Greek (Major—27 hours.)	6 terms of College Latin or four units of entrance Latin.	6 terms of one subject or 3 terms each of two subjects from Group III.	6 terms of one subject or 3 terms each of two subjects from Group II.
History and Political Science or History (Major—27 hours.)	6 terms of Social Science (including Social Ethics and Social Education.)	6 terms of one science or 3 terms each of two sciences.	6 terms of one Foreign Language (for A.B. degree).
Latin (6 years including entrance Latin).	6 terms of one Foreign Language other than Latin.	6 terms of one subject or 3 each of two subjects from Group III.	6 terms of one subject or 3 terms each of two subjects from Group II.
Mathematics (Major—33 hours.)	3 terms of Physics and 3 terms of some other science.	6 terms of one subject or 3 each of two subjects from Group III.	6 terms of one Foreign Language (for A.B. degree).
Social Science (including History, Political Science, and Social Education.)	6 terms of History or 3 terms each of History and Political Science.	6 terms of one Foreign Language (for A.B. degree only).	6 terms of one subject or 3 each of 3 subjects from Group II.

Bible and Christian Education

DR. PENICK

(The Benjamin Perry Chair of Biblical Instruction)

DR. WILLIAMS

PROF. COX

Objectives

FIRST: To give a careful survey of the Old and New Testaments, teaching the students how to study the Bible, how to interpret it, and to arouse a greater interest in its study.

SECOND: To give the students a preliminary preparation in the great fundamental truths of the Bible.

THIRD: To offer such advantages as all students need to advance themselves as rapidly as possible in their church work while in college; to enable them to develop their spiritual gifts along with their mental training, and to inspire them with a desire for a more thorough training for service.

FOURTH: To give such a practical course in elementary theology as is needed by the great mass of young preachers or those more advanced in years who, for various reasons, will never be able to pursue a course of study in a seminary.

COURSE OF STUDY

THE ENGLISH BIBLE

DR. PENICK

Fourteen hours of Bible are required of all graduates.

The Bible Courses offered by Dr. Penick are divided into two sections, namely, the Old Testament and the New Testament.

Courses in the Old Testament will cover the Old Testament in one year of three terms, two hours in each term.

The purpose is to give an Introduction and Outline of each book so as to get a clear, comprehensive view of the great fundamental teachings of the Bible as a whole.

Old Testament

BIBLE 101. The Pentateuch will be covered in the first term. Special attention will be given to the Being, Nature and Activities of God as revealed in His relations to Creation, Redemption and Control of all things. His permission of sin, the method of revealing the Savior through Types, The Covenant with Adam, Noah, Abraham, and Moses. The beginning of governments, scattering of people, and the formation of the Jewish Theocracy.

The giving of the Moral Law, Ceremonial Law and Statutory Law. Two hours.

BIBLE 102. Will cover the last twelve historical books with the purpose of continuing the lines of study already begun and observing especially the fuller development of the fundamental principles, their application to the lives of individuals, officials and nations. Two hours.

BIBLE 103. The five poetic books, Isaiah and the two books of Jeremiah. Two hours.

BIBLE 104. The Daniel, Ezekiel and minor Prophetic books will be given the third term with the purpose of emphasis in the coming and mission of Christ and the preparation of the world for the spread of the gospel among all nations. Two hours.

New Testament

BIBLE 205. The four Gospels, and the Acts will be given the first term for the purpose of giving a clear view of the Savior as revealed through each Gospel, His methods of reaching men and His purpose in the salvation of every soul; the organization, development of His churches and the fuller development of His great teachings through the Old Testament. Texts: Scofield's Bible and "Harmony of the Gospels" by Savage. Two hours.

BIBLE 206. The Pauline Epistles will be offered the second term with the purpose of giving the fully developed teaching of the Bible on Salvation, Worship and world service. Two hours.

BIBLE 207. The General Epistles and Revelation will be studied the third term with attention directed to the completion of the teachings of the Inspired Word with emphasis on the prophetic teachings of Christ's second coming, the resurrection, final judgment, the rewards of the saved and the punishments of the wicked. Two hours.

BIBLE 208. Synoptic Gospels, Acts, James and First Peter. A careful interpretation of the Synoptics, noting the variations in the three; setting forth the principles of interpretation as a science and applying them to the sayings and discourses of Jesus; showing the kinship of the theological and ethical teachings in Acts, James, and First Peter with those of the Synoptics, with some marked differences. (Fall term). Dr. Williams.

BIBLE 209. The Pauline Epistles. Starting with the early epistles, First and Second Thessalonians, the simplicity of Paul's Christology and social ideals emphasized; continuing with the doctrinal group, Galations, First and Second Corinthians, and Romans, his doctrine of justification is unfolded as related to the person and work of Christ, to the law and social life; continuing with the imprisonment epistles, showing his first emphasis is on the person and work of Christ and the fellowship of believers with him as the spiritual basis of correct moral living; concluding

with the pastorals, emphasizing the organization of the churches, the maintenance of sound teaching, and correct moral living. (Winter term.) Two hours.

Dr. Williams.

BIBLE 210. Hebrews and the Johannine Writings. (Gospel, Epistles and Apocalypse). Here is shown the highest development of Christology and spiritual religion, the finality and ultimate universality of Christianity. (Spring term.) Two hours.

Dr. Williams.

New Testament Literature

BIBLE 211. A survey of the historical conditions out of which rose the literature of the New Testament; each book traced to its occasion, with the design, diction, style, and general characteristics of the writer. For Preachers, S. S. Teachers, Juniors, and Seniors. Credit, three hours. Dr. Williams.

CHRISTIAN EDUCATION 101. General Outline of the Books of the Bible and Methods of Bible Study. Text: "How to Understand the Bible" by Anstey, and The Sunday School Manual. Two hours.

CHRISTIAN EDUCATION 102. Course in Evangelism. Text: "Winning to Christ," by Evans. Two hours.

CHRISTIAN EDUCATION 103. Introduction to Bible Doctrines. Texts: "Doctrines of our Faith," by Dargan, and "Great Doctrines of the Bible," by Evans. Two hours.

CHRISTIAN EDUCATION 104. Bible Doctrines continued. Text: "Great Doctrines of the Bible," by Evans. Two hours.

CHRISTIAN EDUCATION 205. The Philosophy of Religion. Text: "Philosophy of the Plan of Salvation," by Walker, and "Philosophy of Christianity," by Keyser. Two hours.

Homiletics and Practical Training

HOMILETICS 101. The Fall Term will be devoted to a study of the sermon. Lectures will be given on the structure, style and preparation of the sermon, and the methods of classifying sermons by methods of treatment, subject, aim, process and history, and methods of delivery. Sermon outlines furnished by the class are criticised, and there will be class quizzes and written examinations. Elective. Two hours per week.

HOMILETICS 102. Winter Term. The first half of this term will be devoted to Pastoral Theology. The relations and conduct of the pastor in his home, in the church, and in his social relations will be considered.

The second half of the term will be devoted to the study of typical sermons of men who have attracted attention as preachers.

Such varied types of men as Spurgeon, Joseph Parker, Robert South, Alex. MacLaren, John Caird, Francis Wyland, Henry Ward Beecher, J. M. Pendleton, John A. Broadus, T. DeWitt Talmadge, D. L. Moody, Phillips Brooks, J. B. Hawthorne, J. C. Hiden, A. C. Dixon, "Billy" Sunday, and Sam Jones, will be studied with a view to learning what has given importance to the sermons published.

Elective. Two hours per week.

Homiletics 103. Spring Term. A continuation of II, until the latter part of the term, when sermons will be required of members of the class for criticism by the class and professor.

Elective. Two hours per week.

Education and Psychology

J. W. Jent J. L. McAliley Roland Beck
W. W. Dunn L. D. Rutledge H. C. Cox
H. E. Watters Miss McWhorter

NOTE: For special methods in any subject see the appropriate department. Courses in methods are offered in English, Mathematics, Home Ec., Latin.

The courses in this department are designed for three classes of students: (a) those who desire the professional training required for a license to teach elementary school subjects; (b) those who are preparing to teach, administer, or supervise high school work; and (c) those who need the fundamentals of psychology as pre-professional study in the fields of law, medicine, or the ministry.

Students desiring elementary teachers' certificates are advised to select the required number of hours from the following courses, in the order named: 100, 101, 102, 105, 106, 104, 208, 205, 212, 220. Those desiring high school teachers' certificates are advised to select from the following: 100, 101, 208, 216, 318, 309, 402, 413, 421, 205.

NOTE: The State of Tennessee requires nine hours in Education in methods and management for the four year elementary certificate. Those courses starred may be elected for meeting this requirement.

*100. *Introduction to Education* (3). The purpose of this course is to introduce the beginning student to the scientific study of current educational problems. It is a survey course covering the whole field of scientific education, with a special study of methods, management, and some elementary principles of Psychology. Text, Frazier and Armeantrout—*Introduction to Education.* Professor Cox.

*101. *Elementary Psychology for Teachers* (3). A foundation course in the field of mental life, with a special study of reaction, motivation, learning, reasoning, imagination, the transfer of training, individual differences, intelligence tests, and personality, with methods of applying these psychological principles. Text, Gates *Psychology for Students of Education* (Revised edition). Dr. Jent.

*102. *Methods of Teaching in Elementary Schools* (3). A practical course in the technique of teaching elementary school subjects, with a special study of types of teaching, selection and organization of subject matter, interest, drill, and individual differences. Text, Mossman—*Teaching and Learning in Elementary Schools.* Professor McAliley.

Ed 409 - Visual

Ed 109 - Rural School Mgm

*104. *Rural Education* (3). A general course in the educational phases of the rural life problem, with a special study of fundamental needs—organization, maintenance, equipment, consolidation, curricula, the teacher, supervision, management, health, the hot lunch, the teacher's home, play, standardizing rural schools, and the rural community center. Text, Cubberley—*Rural Life and Education,* supplemented by Barnes—*Rural School Management,* and Mueller—*Progressive Trends in Rural Education.* Dr. Jent.

*105. *Primary Methods* (3). The application of the broader theories of education to classroom procedure. Considerable time is devoted to activity programs, with detailed study of subject matter taught in primary grades. Miss McWhorter.

*106. *Primary Art* (3). A course in the principles and methods of fine and industrial arts for young children, with special laboratory work with such materials as clay, wood, cloth, paints, crayons, and paper-cutting, including the making of such special charts and posters as the teacher will need for her own use in teaching primary grades. Miss McWhorter.

*126. *Observation and Participation* (3).

*205. *School and Classroom Management* (3). A study of the teacher, the aims of education, the problems of procedure in the conduct of the recitation, and the material equipment of the classroom. Text, Sears—*Classroom Organization and Control.* Dr. Jent.

208. *History of Education* (3). A survey of educational practice and progress considered as a phase of the development and spread of Western Civilization. Text, Cubberley—*The History of Education.* Dr. Jent.

209. *Public Education in the United States* (3). Current problems in the organization, administration, and adjustment of public education in the United States, studied in the light of their historical development. Text, Cubberley—*Public Education in the United States.* Dr. Jent.

*212. *Psychology of Childhood* (3). A study of the mental, moral, and physical development of children; native and acquired characteristics; the growth of special capacities; the development of language and play; and the modification of innate equipment. Throughout the course emphasis is placed upon methods of instructing and managing the child in accordance with its mental and spiritual nature. Dr. Jent.

216. *Social Education* (3). A general course in Educational Sociology, with a special study of the sociological foundations of education, and the social aspects of specific school problems. Text, Smith—*Principles of Educational Sociology.* Dr. Jent.

*220. *Elementary School Administration and Supervision* (3). A study of the principalship and the principal; the organization and administration of a school; the supervision of instruction; and

school extension. Text, Cubberley—*The Principal and His School.* Dr. Jent.

*310. *Educational Psychology* (3). A course in applied psychology, designed primarily for teachers, with a special study of the original nature of the child; individual differences; intelligence; the learning process; and methods of application to representative school subjects. Text, Cameron—*Educational Psychology.* Dr. Jent.

317. *Social Psychology* (3). An intensive course in the psychology of interstimulation, group functions, and leadership, with a special study of social personality. Dr. Williams.

318. *Principles of Secondary Education* (3). A study of the high school perspective; the high school pupil; objectives in secondary education; the high school curriculum, program of studies, and extra-curricular activities. Text, Douglass—*Secondary Education.* Dr. Jent.

402. *Methods of Teaching in High Schools* (3). The selection and organization of materials; the determinism of individual differences among adolescents; types of teaching technique; and measuring results of teaching. Text, Douglass—*Modern Methods in High School Teaching.* Professor McAliley.

413. *School Hygiene* (3). A study of the school from the standpoint of its contribution to health; medical inspection and examinations; school room ventilation and lighting; the hygiene of instruction; the teacher's health; general sanitation; and the fundamentals of health education for rural schools. Text, Terman and Almack—*Hygiene for the School Child,* supplemented by Andress—*Health Education in Rural Schools.* Dr. Jent.

415. *Tests and Measurements* (3). The development of the testing movement; the theory of standard tests, both mental and educational; practice in giving and scoring tests; statistical measures used in connection with tests; testing programs; and the uses of tests in improving instruction. Laboratory fee, fifty cents. Professor Rutledge.

421. *High School Administration* (3). A study of the scientific basis for high school administration; the faculty; the pupils and their needs; the curriculum; school life; and management. Text, Foster—*High School Administration.* Dr. Jent.

FRESHMAN ORIENTATION

W. W. Dunn

A new course in Methods of Study will be offered Freshmen by Prof. Dunn, Faculty Student Adviser. This course is intended to help Freshmen to find themselves in their new surroundings, to teach them how to study, how to arrange their programs, how to adjust themselves to new environments, new tasks and new opportunities. This has proved to be the most practical and help-

Ed. 409 - A.B.
Ed 420 - Visual Ed.

ful course offered for Freshmen. It is listed in the records as Methods of Study or Education 123.

Ed. 124. Vocational Education.

VOCATIONAL GUIDANCE

Or How to Choose a Vocation

H. E. Watters

The most serious charge that can be laid against our whole system of education is that it furnishes training and information for nearly every phase and duty of life except the one big prolem of finding one's place in life. It is a sad fact that most people blindly drift into their places, simply let chance or circumstances determine their life's work. How much of the world's efficiency thus is reduced or lost cannot be estimated. Nor can we estimate the unhappiness, disappointment, failures, and suicides resulting from this failure of our educational development.

Several tests have revealed the fact that fewer than half of those who attend Union University have any definite conviction as to their life's work, and no doubt that many who have are not wise in their choice. In order to help these to find themselves and to make a wise and definite choice of a vocation we offer a course each term in vocational guidance. This class is taught by President Watters, who aids the students in taking their own measure, physically, mentally and spiritually, in analyzing their own talents, capabilities and desires, in analyzing the requirements of the various vocations, and then in applying their self-analysis to their analysis of the vocations and thus enabling them to choose intelligently among them. This is listed as Vocational Education 124. This course also is intended to assist teachers to offer Vocational and Educational guidance to their students.

REMARK.—Additional courses for teachers are offered in the departments of English, Latin, Mathematics, Religious Education, Home Economics, Music, and Expression.

CERTIFICATE PRIVILEGES

The State Department of Education of Tennessee recognizes Union on a par with the State Teachers' Colleges and the State University, and the rules and regulations that apply to them apply also to our work.

One year elementary certificate. The law provides that graduates of approved high schools in Tennessee may have a one-year state certificate upon one quarter's attendance in an approved teacher-training school (as Union University) upon satisfactorily completing not less than 12 hours of college work, including 3 hours of education.

First grade elementary certificate. The Department of Education will issue a first-grade four year certificate to a student who

has met college entrance requirements and has finished three terms of residence in Union making not less than 45 college hours, 9 of which must be in Education, including one course in Demonstration and Practice Teaching.

A permanent elementary certificate may be had upon the completion of two full years of college work, 18 hours of which must be in Education.

A four-year high school certificate good to teach in high schools below the first-class may be secured by students who have finished two years of college work including 18 hours of Education.

A first-class high school certificate may be had by our graduates in practically any state in the Union provided they have had 27 hours of Education. Some of the states require Observation and Practice Teaching.

RENEWALS OF TENNESSEE CERTIFICATES

Second-grade examination certificates which have been renewed so as to expire July, 1932, may be renewed for *two years* from their expiration upon attending Union University for a *term of six weeks* provided such course is taken in the life of the certificate and satisfactory work is done in at least three courses with a total credit of not less than 6 quarter hours. Three courses made in one full quarter on Saturdays will satisfy this requirement.

The one-year elementary certificates may be renewed for one year from their expiration upon *one quarter's* attendance with a minimum of 12 quarter hours' credit, three of which must be in Education.

Four year certificates may be renewed for four years by attending one full quarter and making not less than 12 hours credit, three of which must be in Education. This requirement may be met in two quarters of attendance upon Saturday classes.

English

PROF. HARDIN PROF. SKINNER

REMARK 1.—We do not offer at any one time nor in any one year all of the courses listed in any department.

REMARK 2.—Twenty-seven hours of English are required of all students for graduation, but upon request faculty may reduce this requirement to not less than twenty-one hours for those who show themselves proficient in English.

The instruction given in English has three objects in view: First, a command of correct and clear English, spoken and written; second, the power of accurate and intelligent reading and the development of the habit of reading good literature with appreciation and enjoyment; third, a knowledge of certain authors whose works illustrate the development, not only of the English language, but also of the English literature. Etymology and Philology will receive sufficient attention to enable the student to understand the formation, growth and development of the English language from the beginning to the present time. Correct spelling and grammatical accuracy will be rigorously exacted in connection with all written work during the entire course. *Students notably deficient in spelling, reading, and English Grammar will be required to make this up before entering the Senior year.*

Nine hours of Freshman English are required.

ENGLISH 100* (1). *Freshman Composition.* This course is conducted by means of lectures, quizzes, themes, and reports, in addition to the text books for daily assignments. Special emphasis will be given to the verb formations, sentence structure, rules of syntax, and the growth and development of the English language. Fall quarter. Three hours.

ENGLISH 101 (2). *Freshman Composition.* This course, a continuation of English I, includes a review of the formal elements of composition, such as punctuation, capitalization, sentence-structure and paragraph-structure. Daily short themes, or longer weekly themes will be assigned. The various types of composition—exposition, narration, description, and argumentation—will be discussed and theme-practice in each of the different types given. Winter quarter. Three hours.

ENGLISH 102. *Freshman Composition.* Prerequisites: English 100 and 101. A course in which there will be a discussion of the elements of literary excellence; much writing, which is critically considered in the class room; and the critical analysis of typical specimens of established literature. Spring quarter. Three hours.

ENGLISH 103 (3). *American Prose Writers.* This course deals with the life and literary productions of the chief American prose

*Old numbers are in parenthesis.

writers. Due consideration will be given to the different aspects of American life reflected through the prose studied. Besides the texts used, there will be essays, lectures, quizzes, and reports. Spring quarter. Three hours.

ENGLISH 204 (4a). *American Poetry.* Poems of Bryant, Poe, Emerson, and Longfellow, are studied, with the biographies of the poets, as a revelation and interpretation of American life and culture. The consideration of the social and intellectual forces in American life and culture as they have found expression in these poets. A systematic study of the mechanics and technique of poetry. In addition to the text, there are lectures, notes, quizzes, and reports. Summer and Fall terms. Three hours.

ENGLISH 205 (4b). *American Poetry.* A study of the poetry and biographies of Whittier, Holmes, Lowell, Whitman, and Lanier, is made. Distinction between New England and Southern groups of writers, to understand the political, social, and intellectual tendencies of the two sections. Summer and Winter terms. Three hours.

ENGLISH 206 (4c). *English Poetry.* A study of the life and literature of the English people from Chaucer to Kipling. The best in English lyrics and extensive reading in other poetic literature and in biography. Summer and Spring terms. Three hours.

EDUCATIONAL ENGLISH

ENGLISH 216 (16a). *The Teaching of High School Literature.* Special attention is given to the methods of presenting the subject matter to the high school students. Each student will be required to teach one or more demonstration lessons to the class; to work out a four year course of study suitable to the needs of the present-day high school boy or girl, grouping the material around definite ideals and stating definitely the points he would expect to stress in each piece of literature listed. Three hours' credit.

ENGLISH 217 (16b). *The Teaching of High School composition.* Since the pedagogy of teaching composition is more concrete and less adaptable to fixed rules, emphasis is placed on the various methods of teaching composition, how to get the facts from the printed page, and how to express thoughts in a clear, simple, and natural way. Each student will be required to work out a laboratory problem illustrating some phase of composition. Three hours.

ENGLISH 218 (16c). *English Grammar and How to Teach It.* An intensive course in the principles of grammar from a practical standpoint, based upon a text, with special emphasis on the methods most effective in teaching the subject. This course aims to combine theory and practice in such a way as to inspire confidence from a positive knowledge of what correct usage is, and at the same time, employ the proper usage in a pleasing variety of sentences. The

place and importance of grammar in the high school course of study will be emphasized. There will be lectures, reference work, reports, and copious exercises in sentence work. Three hours.

ENGLISH 305 (6). *The Romantic Poets.* The poems of Wordsworth, Coleridge, Byron, Scott, Shelley, and Keats are studied. The course is supplemented by collateral readings, and by a study of the development, and of the main characteristics of the Romantic movement. Three hours.

ENGLISH 306 (5). *The Victorian Poets.* In this course the poems of the chief English poets of the Victorian period are read. Most of the time is given to the study of the poems of Tennyson, Browning, Arnold, and Clough. Three hours.

ENGLISH 307 (7). *Shakespeare.* The comedies, twelve plays, are studied. Three hours.

ENGLISH 308 (8). *Shakespeare.* The Tragedies, ten plays, are studied. Three hours.

ENGLISH 309 (9). *Modern Poetry.* The Poetry of the present-day writers of English and American verse furnishes the subject matter of this course. A study is made of the matter, themes, and present-day tendencies. Three hours.

ENGLISH 310 (10). *The Essay.* A study of the style and themes of the essay is made, showing how the essay reflects the life, culture, and spirit of the age which it portrays. There are reports and quizzes. A collection of Essays is used as text. Three hours.

ENGLISH 315 (15). *The Short Story.* Studies in the development and in the art of short-story writing. A number of the best classic and contemporary short stories are read and criticised. Practice in the writing of short stories is required. Three hours.

ENGLISH 316 (17b). *Oratory.* This course will be given to the study of the principles of producing oratorical productions. Much practice will be given to the writing and delivering of orations. Special attention will be given to the writing of orations for special occasions. Two hours.

ENGLISH 317 (17a). *Debating.* This course lays special stress on the fundamentals of argumentation and debate. The class will study some of the outstanding specimens of available debates. Much practice will be given to the making of briefs and to debating. Two or three hours' credit. Three hours for those making the teams.

REMARKS.—A special drill and study class in debating will be conducted throughout the year, from which speakers will be selected to participate in the inter-collegiate debates referred to on another page. Proper credit in English will be given for work done in this class.

ENGLISH 318 (18). *Thesis English—Required for Graduation.* This course deals primarily with outlining and systematic organization. Its chief purpose is to give the fundamentals of thesis writing. Due consideration is given to thoroughness of investiga-

tion, originality of thought, and to vivacity of style. This course is open to Juniors and Seniors. Fall and first Summer terms only. Three hours.

ENGLISH 411 (11a). *The Novel.* Burton's Masters of the English novel or Cross' Development of the English novel is used as a guide. Book reviews are read in class. Reports on novels from Richardson to Meredith are made. Three hours.

ENGLISH 412 (11b). *Present-Day Fiction.* This course is planned with the purpose of training the student for participation in modern club life. A study of modern representative novels is made. A critique or review of one of these novels is read at each class meeting, followed by a round table discussion of the author and the relative value of his book. Three hours.

ENGLISH 413 (13). *The Modern Drama.* This course consists of the analysis and critical reading of such plays as are found in Dickinson's Chief Contemporary Dramatists. Papers and reports are required depicting the different phases of contemporary life presented by the dramatist. Three hours.

ENGLISH 414 (14a). *Newspaper Writing and Editing.* The emphasis here is placed on the essentials of newspaper writing. In addition to the text books used, representative newspapers are used for study. Three hours.

ENGLISH 415 (14b). *Special Feature Articles.* This course is designed to prepare students who desire to write special feature articles for newspapers and magazines. In addition to the text-book, numerous specimens are taken from newspapers and magazines for class study. Three hours.

Modern Languages

Dr. Savage
Miss Routon
Mrs. Rutledge

FRENCH

Dr. Savage

French has rapidly grown in popularity since the war and is one of the few foreign languages that High School and College students now want to speak. It is one of the most beautiful of spoken languages and yet one of the most difficult for English tongues to speak correctly. Union University is fortunate in this department in having at its head, not only a great scholar who has been teaching the language for years, but one who had as instructors only men and women, native French, who had been educated only in France, and whose language had not been affected by foreign influences. They never had had residence in American schools. The ambitious aim is to keep the French language pure. It takes a resolute aim.

French 1-2-3. Fall, Winter and Spring Terms. Composition, dictation and reading of easy stories and histories, as Lamartine's *Scenes de la Revolution Francaise.* The pronunciation of French this year is particularly emphasized. As rapidly as a class can bear it, instruction is given by using the French language. Nine hours.

Text: The New Fraser and Squair's French Grammar.

French Literature

French 4-5-6. Throughout the Fall, Winter and Spring Terms. The class here will be better able to use French terms in giving rules of grammar and composition. After reading selected works of Chateaubriand, Voltaire, Racine, etc., the remainder of the lessons will be occupied with stories of the Nineteenth Century writers. Nine hours.

Text: Carnahan's Short French Review Grammar.

Advanced French Literature

French 7-8-9. Winter and Spring Terms. Conversation still more exclusively in French. The reading this year will be chiefly of writers of the Seventeenth Century—Moliere, Boileau, and others. Six hours.

In view of present conditions an hour will be given every day to such as are eager to have speaking knowledge of the French language. Conversations on various subjects.

French 10-11-12. French composition, together with a study of the philosophy of the language and critical study of some of the best literature. Nine hours.

FRENCH 13-14-15. A continuation of French IV, studying, especially, poetry and philosophy. Nine hours.

GERMAN

MRS. L. D. RUTLEDGE

The courses in German will be especially planned for pre-medical students.

101. *Elementary German* (3). Fall Term. This course emphasizes accuracy in pronunciation; building of vocabulary by cognate study and otherwise; sight translations of easy passages; practical exercises in writing German.

102. *Elementary German* (3). Winter Term. A continuation and review of topics outlined in course 101.

103. *Elementary German* (3). Spring Term. Prerequisite: Courses 101 and 102. Studies in the short story; conversation, and composition.

204. *The Modern Novel* (3). Fall Term. Prerequisite: Elementary German. Oral and written drills are strictly subordinated to the principal aim of the course, the ability to read German.

205. Winter Term. Prerequisite: German 104. This course is primarily for students who intend to do research work in science.

206. Spring Term. A continuation of course 105, covering last half of science reader.

SPANISH

MISS ROUTON

Elementary Spanish

SPANISH 101. Fall Term. Three hours. Grammar, composition. Special emphasis on pronunciation. Spanish used in class.

SPANISH 102. Winter Term. Three hours. Continuation of Spanish 101.

Intermediate Spanish

SPANISH 103. Spring Term. Continuation of Grammar, Reading of simple reader. Composition and conversation based on text.

Second Year Spanish

(Prerequisite: One year in college or two in high school.)

SPANISH 204. Fall Term. Three hours. Rapid review of grammar. Reading of short stories. Conversation. Composition.

SPANISH 205, 206. Winter and Spring Terms. Continuation of Spanish 204. Reading of books of travel and fiction.

Third Year Spanish

SPANISH 307, 308, 309. Advanced literature, composition, and conversation. Open to students with two years of college Spanish or its equivalent. Only those who are able and willing to do a serious grade of work are encouraged to take this course.

Classical Languages

Dr. C. B. Williams, *Greek*
Prof. J. L. McAliley, *Latin*
Mrs. Rice, *Latin*

GREEK

Every ambitious student of the Bible and of theology needs to study Greek, because the New Testament was written in Greek and one of the best versions of the Old Testament is the Greek translation called the Septuagint. No minister of today can know his New Testament as he ought to know it without an accurate knowledge of Greek. Students of medicine and law will find their professional studies made easier by a knowledge of Greek.

Greek 101. Beginners. Fall Term. Three hours.

Greek 102. Beginners. Winter Term. Three hours. Continuation of Greek 101.

Greek 103. Beginners. Spring Term. Three hours. Continuation of Greek 102. Text: Davis' Beginners' Greek Grammar.

Greek 204. The Gospel of Mark is read; Grammar is studied (Dana and Mantey). The history of the Greek language is studied, from the Homeric through the classical to the Koine (including the New Testament Greek). Weekly exercises in Greek.

Greek 205. Acts 1-9; 13-17, read; Dana and Mantey, Greek Grammar, continued; also Greek exercises.

Greek 206. Paul's Epistles to the Galatians and Philippians read; Grammar continued; also Greek exercises. Westcott and Hort text used; brief survey of Greek literature.

Greek 307-309. Third year Greek class continues translation doing some exegetical work in Romans, Hebrews, etc.; studies Robertson's Big Grammar; also research work in Greek literature, art, philosophy.

If a sufficient number of students wish to study Xenophon, Homer or Demosthenes, classes will be organized.

LATIN

Language and Literature

Students who have had no Latin will begin with course 100a. Those who have had only two years of Latin may begin with course 100e. All who have had three or four years in high school should begin with 101.

100a (3). This is a beginning course in Latin, emphasizing declensions, conjugations, syntax, pronunciation, and easy translation. Fall Term.

100b (3). A continuation of course 100a. Winter Term.

100c (3). The work begun in 100a and 100b is concluded in this course, giving attention to composition and supplementary reading. Spring Term.

100d. *Caesar's Gallic War* (5). A translation of the four books with further drill upon pronunciation, reading and composition.

100e. *Caesar's Orations* (3). Reading and translation of the Orations against Catiline and other selected orations.

100f. *Vergil's Aeneid* (3). Reading, scansion and translation of the first six books of the poem with a study of early Roman life and myths.

101. *Cicero's Philosophical Works* (3). De Senectute or De Amicitia. Fall Term.

102. *Livy, Selections* (3). The Second Punic War. Historical readings and reference work. Winter Term.

103. *Horace's Odes* (3). Study and Interpretation of Horace's Odes. Spring Term.

201. *Ovid's Metamorphoses* (3). First two books. Study and Interpretation of the Metamorphoses. Fall Term.

202. A continuation of course 201 (3). Translation of Books III and IV. Winter Term.

203. *Terence's Phormio or Andria or the Captivi of Plautus* (3). Spring Term.

204. *Tacitus' Agricola or Germania* (3). This course will deal with the content and characteristics of the biographical and historical works of Tacitus. Spring Term.

205. *Juvenol or Pliny* (3).

206. *The Writing of Latin* (2). This course will give practice in prose composition based upon high school Latin.

207. *The Teaching of High School Latin.*

(a) Fall Term (2).

(b) Winter Term (2).

(c) Spring Term (2).

This course is open to Sophomores, Juniors or Seniors who have had the usual high school course of four years in Latin. Some of the topics considered are: The aims of Latin teaching; methods, idiomatic usages, devices for increasing interest, rapid review of forms, and principles of grammar and syntax from a teaching standpoint. Practice teaching.

208. *Sallusts' Catiline* (2).

NOTE: No course will be given if fewer than five enroll for it.

School of Commerce and Secretarial Courses

DR. POOL PROF. HICKS
PROF. ROUTON PROF. REED

Yielding to considerable demand a year or more ago, Union has offered certain courses selected from the standard courses in the Schools of Commerce and Business Administration in the best universities. The courses will be continued and broadened for the coming session. The work is of standard college grade and is offered as electives for the degrees already offered. The object is three-fold:

1. To offer opportunity for technical training in vocational and administrative lines.

2. To give Liberal Arts students opportunity to broaden their general culture by adding courses in Accounting, Banking and Finance, Business Organization and Administration, Commercial Geography, Commercial Law, or Advertising and Salesmanship.

3. To offer courses meeting the eighteen hours required of high school teachers who want certificates to teach in Commercial Departments in the high schools.

The above being the purpose of the institution, it is recommended that freshmen do not take these courses, but that they should devote their attention to the more basic studies till they have a more firm foundation upon which to build, and more time to decide just what courses will best prepare them for their calling in life. Therefore, freshmen should be able to give the Dean a satisfactory reason for taking any of these courses. The courses will be offered in the summer schools as well as in the regular term.

COURSES OFFERED

Remark: Courses will be offered in other terms than those indicated, when demand arises.

201. *Introductory Accounting.* Fall quarter, first six weeks. This course requires no previous knowledge of Accounting. Those who have had this course in high school or business college, or who have had as much as two years' experience in store accounting, may take up Accounting 202, but no credit will be given for such work unless done here or in a college of like standing. Study, making, and interpretation of balance sheets, profit and loss statements, and the making of trial balances for single proprietorships. Also journalizing and posting to the ledger. Five periods a week. Credit 3 hours. Course 201 will be repeated the last six weeks of session.

202. Course 201 continued. The use of sets. Fall quarter, last six weeks. Conditions, hours and credits same as in 201. Prerequisite: 201 for students who have not had any accounting.

203. *Elementary Accounting.* Single proprietorship finished and partnerships begun. Winter quarter, first six weeks. Working sheets, new accounts and their purposes, new journals and their purposes, complete adjusting and closing entries, adjusted trial balances, balance sheets, and profit and loss statements. Attention will be given to Articles of Co-partnership as well as partnership accounting. Bankruptcy and dissolution of partnerships. Five periods a week. Credit 3 hours.

204. Partnership sets. Continuation of Course 203. Partnerships completed. Winter quarter, last six weeks. Conditions, periods, and credits same as 203. Prerequisite 203.

205. *Theory and Practice of Accounting.* Spring quarter, first six weeks. Corporation charters, corporation accounting. Study of corporation accounts, opening a set of corporation books, closing the books and making corporation statements. Five periods a week. Credit 3 hours. Prerequisite 204.

206. Corporation sets. Spring quarter, last six weeks. Corporation books opened, handled and closed. Corporation closings and corporation bankruptcy. Prerequisite 205.

301. *Advanced Accounting.* Sherwood's Accounting, Unit I, introductory cost accounting. Fall quarter, first six weeks. Open to Juniors and Seniors. Prerequisites: all the previous courses in Accounting. Not offered till 1932-33, unless there are as many as six. Five periods, 3 hours.

302. *Advanced Accounting.* Sherwood, Unit II. Fall quarter, last six weeks. Juniors and Seniors. Depreciation apportionments, funds, reserves, and surpluses. Prerequisite 301.

303. *Advanced Accounting.* Sherwood, Unit III. Winter quarter, first six weeks. Juniors and Seniors. Prerequisite 302. Five periods, 3 hours.

304. *Advanced Accounting.* Sherwood, Unit IV. Winter quarter, last six weeks. Juniors and Seniors. Prerequisite 303. Five periods, 3 hours.

305. *Advanced Accounting.* Sherwood, Unit V. Spring quarter, first six weeks.

306. *Advanced Accounting.* Sherwood, Unit VI. Spring quarter, last six weeks.

The following courses will be given in 1932-33 for those who are prepared for them: Sherwood's Accounting, Units VII VIII, IX, X, XI, and XII or Auditing and C. P. A. courses.

Commercial Law

401. Contracts, negotiable instruments, guaranty and suretyship, personal property, vendor and vendee. Fall quarter, first six

weeks. Juniors and Seniors. Lectures, quizes, test cases. Parallel reading. Five periods, 3 hours.

402. Course 401 continued. Bailments, common carriers, agency, master and servant, hotel, etc. keepers, agency, partnerships, corporations, insurance, real property, wills, mortgages, landlord and tenant, fixtures, torts, business crimes, suits and courts. Juniors and Seniors. Spring quarter, last six weeks. Five periods, 3 hours.

Business Organization and Administration

403. Elements of business success, organization, proprietorship, financing, marketing, management, the wage question, service department, selecting a site, planning the building, purchasing, advertising, foreign trade. Parallel reading. Juniors and Seniors. Fall quarter, last six weeks. Five periods, 3 hours.

404. Advanced course. Organization, administration of marketing problems, administration of production, administration of personnel, administration of financial problems, administration of standards and records, budgeting, types of organization. Parallel reading. Juniors and Seniors. Winter quarter, first six weeks. Five periods, 3 hours.

405. *Factors of Economic Geography.* Historical factors, social factors, physical factors, communication, transportation, localization of industries, growth of large cities, use of power resources, government and commerce, business organizations, cereals, beverages, sugars, plant products, forest products. Juniors and Seniors. Winter quarter, last six weeks. Five periods, 3 hours.

406. Continuation of 405. Vegetable fibers, animal fibers, cattle, other animal products, non-metallic minerals, metallic minerals, regions of commerce—North America, regions of commerce—South America, regions of commerce—other countries. Research work in both 405 and 406. Juniors and Seniors. Spring quarter, first six weeks.

As there is choice between taking Political Science and Economics, it is suggested that students who take these courses take the Political Science. It would be well for teachers to take Education 205, 309, and 402; also Secretarial course 316.

SECRETARIAL COURSES

Shorthand

311. *Technique.* Theory of Gregg Shorthand, mastery of the alphabet, fundamental rules, practice of words and word signs in the Gregg Manual and Speed Studies, phrasing, and abbreviated words, dictation of easy articles and letters. One hour a day practice outside the class to be handed teacher. Fall quarter, first six

weeks. Five periods a week. No credit. Course 311 will be repeated the last six weeks of session.

312. Continuation of 311. Advanced technique, more difficult matter dictated, more attention to rapid transcription. Conditions and hours the same as 311. Prerequisite: 311 unless had elsewhere. No credit. Fall quarter, last six weeks.

313. Continuation of 312. Manual and half of Speed Studies completed, more difficult letters and general matter, rapid reproduction. Conditions and hours the same as 311. Prerequisite: 312 unless had elsewhere. Winter quarter, first six weeks. Credit, 3 hours, for all who can write 50 words.

314. Advanced work in Speed Studies and general advanced matter. Winter quarter, last six weeks. Prerequisite 313. Five periods a week. Credit, 3 hours, for all who can write 80 words a minute.

315. *Office Procedure, Methods and Appliances.* A course dealing with the equipment and development of the modern office, control of the stenographic output, labor-saving devices, and other matters pertaining to office or teaching efficiency. Spring quarter, first six weeks. Five periods a week. Credit 3 hours. Prerequisite 314.

316. *Teaching Commercial Subjects in High Schools.* This course is designed to meet the needs of teachers of Commercial Departments in the high schools. The best methods of teaching shorthand, typewriting, business English, accounting, commercial law, office and teaching routine, etc. will be discussed. Investigations and reports of commercial courses. Spring quarter, last six weeks. Five periods a week. Credit, 3 hours. Prerequisite: the above courses or sound teaching experience.

Typewriting

317. *Technique.* A study of the mechanism of the machine will first be taught. Learning the keyboard, correct posture and operation, development of accuracy and speed. Fall quarter, first six weeks. Five periods a week. No credit. Extra practice one hour a day.

318. Continuation of 317. More advanced work. Dictation, general copy work, different letter forms, tabulations and business papers. Fall quarter, last six weeks. Five hours extra practice a week. Prerequisite 20 words a minute with high accuracy in 317. Credit 1 hour.

Courses 317 and 318 will be repeated in the Winter and Spring quarters upon sufficient demand. This will enable pupils so to arrange their courses as to get the typewriting sometime during the year.

Remarks: Laboratory fee of $4 per quarter is charged in Typewriting. A proficiency of net 40 words per minute in typewriting,

and 80 words per minute in shorthand is required for a recommendation as teacher of shorthand and typewriting. A proficiency of 60 words in typewriting and 125 in shorthand is required for an unqualified recommendation for secretarial work.

TEXTS FOR ACCOUNTANCY COURSE

Elementary (No credit). 20th Century Bookkeeping and Accounting in 20 chapters. Pages 256. Order No. 102.

Blanks for Exercises in chapters 1-20 and Practice Set 1. Order No. 110.

Blanks for Practice Set 2 with vouchers. Order No. 120.

Advanced (College Credit) 20th Century Bookkeeping and Accounting, Advanced Text containing 244 pages in 20 chapters. Order No. 103. (Partnerships and Corporations.)

Exercise blanks for chapters 21-40 in Text. Order No. 135.

Practice Set 4, the Partnership Set, with vouchers. Order No. 140.

Practice Set No. 5, the Corporation Set, with vouchers. Order No. 150.

Commercial Law. Revised edition. (The company publishes only one text on Commercial Law.)

Home Economics

Mrs. Grace Powers Hudson, B. A., M. S.
Dean
Home Economics Education, Child Development, Advanced Clothing
Miss Catherine Routon, B. S., M. S.
Foods and Nutrition, Household Administration
Miss Willie Margaret Johnson, B. S., M. S.
Textiles and Clothing, Related Art, Teacher Training
Miss Ethel Reed, B. S., M. S.
Home Economics, Education, Foods
Miss Claire Gilbert, A. B., M. S.
Art and Textiles

The Department of Home Economics offers a four years' course leading to the degree Bachelor of Science in Home Economics.

Most of the courses in Home Economics are open to students in the Liberal Arts Department and will be counted as electives in their courses.

The lecture rooms and laboratories for the Home Economics classes are located in Crook Hall. Adjoining the large kitchen laboratory is a model unit consisting of a breakfast room and small kitchen where the individual projects are executed. There are other rooms—a large lecture room, art room, sewing and fitting room located in Adams Hall.

NEW HOME MANAGEMENT HOUSE

A new Dutch Colonial Home management house has been provided for Senior students taking the laboratory course in Home Management. They occupy this house for one term assuming the responsibility of household operations.

The students live in this home with the supervisor as a small family and on the same basis. They pay a moderate room rent, and their proportionate share of the expenses of maintaining the home. They assume all duties of the house as it is done in a home, and the work is so directed as to bring before the students in a practical way as many problems as possible in household management.

NURSERY SCHOOL

A Nursery School, consisting of pre-school children from two to five years of age, is maintained for laboratory experience and observation in child development and nursery school education.

The Teacher Training work is carried on at Jackson Junior High School in eighth and ninth grade Home Economics. Seniors are required to have three months' actual teaching experience under supervision.

HOME ECONOMICS CURRICULUM

Freshman Year

First Qr.	Credits	Second Qr.	Credits	Third Qr.	Credits
English	3	English	3	English	3
Bible (O. T.)	2	Bible	2	Bible	4
Chemistry	4	Chemistry	4	Chemistry	4
Home Ec. 115	3	Home Ec. 116	3	Home Ec. 117	3
History or Modern Language	3	History or Modern Language	3	History or Modern Language	3
Elective	2	Elective	2		

Sophomore Year

First Qr.	Credits	Second Qr.	Credits	Third Qr.	Credits
English	3	English	3	English	3
Bible (N. T.)	2	Bible	2	Bible	2
Chemistry	3	Chemistry	3	Chemistry (Phy.)	3
Bacteriology	3	Biology	3	Physiology	3
Home Ec. 215	3	Home Ec. 217	3	Home Ec. 216	3
History or Modern Language	3	History or Modern Language	3	History or Modern Language	3

Junior Year

First Qr.	Credits	Second Qr.	Credits	Trird Qr.	Credits
Economics	2	Economics	2	Economics	2
Education	3	Education	3	Education	3
Home Ec. 319	3	Home Ec. 318	3	Home Ec. 321	3
Home Ec. 321	3	Home Ec. 322	3	Home Ec. 323	3
Home Ec. 315	3	Home Ec. 316	3	Home Ec. 317	3
Household Physics	3	Home Ec. 320	3	Elective	3

Senior Year

First Qr.	Credits	Second Qr.	Credits	Third Qr.	Credits
Home Ec. 417	3	Home Ec. 416	6	Home Ec. 422	5
Home Ec. 420	3	Education	3	Education	3
Education	3	Home Ec. 421	3	Home Ec. 418	3
Home Ec. 415	3	Home Ec. 405	3	Home Ec. 406	3
English	3	Elective	3	Elective	3
Elective	2				

NOTE: Those desiring to enter the Graduate Department of the University of Tennessee should take the course as outlined, and elect 6 hours of Psychology and 3 hours of Sociology. They may then be admitted as candidates for the Master's degree without deficiencies on the three term basis.

TEXTILES AND CLOTHING

HOME Ec. 116.—*Textiles.* A practical course in textiles designed to meet the needs of the consumer, making it of interest to all college students. Artistic and economic study in the selection and use of textile fabrics for clothing and household furnishings. Analysis of fabrics and weaves to find relationship between quality and the fibre, weave, finish, adulteration and cost of fabrics. Prerequisite to all other courses in Textiles. 3 hours credit.

HOME Ec. 117.—*Elementary Clothing.* Fundamental constructive process of cotton and linen garments; simple drafting of patterns; use and alteration of commercial patterns; use of sewing machine. Related problems and class projects in the selection of

material and of design; a study of the relation between cost of garments made and similar ready-made ones. 3 hours credit.

HOME EC. 118.—*Millinery for Teachers.* Elective. 2 hours credit.

HOME EC. 222.—*Applied Design for Children's Clothing.* An application of the principles of design and construction to clothing for children. Prerequisite: Home Ec. 115, 116, 117. 3 hours credit.

HOME EC. 321.—*Advanced Clothing.* Practice in the application of principles of costume design to individual garments. The development of techniques in the construction of silk and wool garments. The use of individual dress forms throughout the course. Prerequisite 117 and 318. 3 hours credit.

HOME EC. 406.—*Advanced Dress Design.* Modeling and Draping on individual dress forms. The study of draping qualities of different dress materials. Each student designs, drapes and constructs two garments. Prerequisite 321. 3 hours credit.

HOME EC. 405.—*Advanced Textiles.* Intensive study in textile design, historic and modern. Advanced study of textile fibers and fabrics, with especial emphasis on household textiles. 3 hours credit.

HOME EC. 407.—*Special Problems in Clothing Design and Construction.* Open to Seniors having shown an especial ability in clothing work. 2 to 4 hours credit.

HOME EC. 424, 425.—*Textile Economics.* A study of the economic consumption of textile fabrics. Textile legislation and standardization. Special problems and projects in textile buying. 2 to 6 hours credit.

HOME EC. 318 and HOME EC. 322.—See Related Art. (Sometimes accepted as clothing.)

Foods and Nutrition

HOME EC. 215.—*Food Preparation and Cookery.* A study of the fundamental principles of cookery, including the source, classification, food economic value, preparation and preservation of foods; instruction in the use of electrical and other modern appliances for cooking. 3 hrs. credit.

HOME EC. 216.—*Meal Planning and Table Service.* This includes the planning, preparation, serving of breakfast, luncheon, and dinner menus. Special attention is given to marketing. Serving, table decoration, and etiquette. Individual projects are given in the laboratory. 3 hours credit.

HOME EC. 217.—*Dietetics.* The study of diet in health and disease. A general study of the adequate diet for normal adults and children. Emphasis on diets for pregnancy, lactation, malnutrition, obesity, diabetes, tuberculosis, heart disease, etc. Laboratory. Prerequisites 215, 216. 3 hours credit.

HOME EC. 218.—*Catering.* A course which involves not only the planning but the preparation and serving of food for special occasions as teas, buffet luncheons, receptions, etc. Emphasis is given to attractiveness of food and quantity cooking. Elective 2 hours credit.

HOME EC. 219.—*Institutional Cookery and Management.* Practice and observation in large quantity buying and cooking; study of institutional kitchen; Administration problems. Special problems in Blue Grotto Tea Room. 3 hours credit.

HOME EC. 220.—*Institutional Organization and Administration.* The fundamentals of organization and administration are studied as applied to public and private institutions, such as high school lunch rooms, college dormitories, cafeterias and commercial tea rooms. Observation and practice. Hours to be arranged.

HOME EC. 316.—*Intermediate Nutrition Dietaries.* A study of the chemical fate of food-stuffs in the body, metabolism, mineral, vitamins, etc. The adequate diet for normal adults and the contribution that different foods make to the diet. Laboratory. Prerequisites: Home Ec. 315. Chemistry. 3 hours credit.

HOME EC. 317.—*Advanced Nutrition.* Children's Feeding and Diet in Disease. A study of the diets for children of all ages, pregnancy, lactation, pre-school, school, and adolescence. Actual problems in feeding children and preparation of food. A critical study of recent literature in nutrition for the purpose of acquainting students with recent developments and researches in this field. A study of the diseases especially influenced by diet as diabetes, obesity, tuberculosis, goiter, etc. Actual problems in obesity and malnutrition. Prerequisite: Home Ec. 316. 3 hours credit.

HOME EC. 315.—*Advanced Foods and Nutrition.* A study of nutritional physiology, and the chemical and physical processes of digestion. Cookery laboratory of recent food problems. Prerequisites: Home Economics 215, 216, 217, organic and physiological chemistry. 3 hours credit.

HOME EC. 409.—*Special Problems in Food* for nursery school children.

HOUSEHOLD ADMINISTRATION

HOME EC. 415.—*Home Management.* Economics of the household, budget system, housing problems, operation of the household, servant problem, division of the income, social aspects of the family life, and handling of household resources. Prerequisite: Home Economics 215.

HOME EC. 416.—*Home Management House.* Senior students majoring in Home Economics live in the Home Management House for one quarter, where the practical application is made of principles of scientific, social and economic management of the home. Each student assumes entire responsibility of the home for a given period

of time. A pre-school child lives in the home which gives further opportunity for the study of child development. 6 hours credit.

HOME EC. 417.—*Home Nursing.* Home care of the sick, with especial emphasis upon the care of the child and his health. 3 hours credit.

HOME EC. 419a.—*The House.* A study of modern labor-saving equipment and factors determining price and effectiveness of equipment. Care and repair of household equipment.

HOME EC. 419b.—*The House.* Financial and administrative problems of the home and family.

HOME EC. 418a.—*Child Development.* The study of the growth and development of the pre-school child. Principles and techniques for child guidance. Practice and observation of the pre-school child in its home and in the nursery school. 3 hours credit.

HOME EC. 418b and 418c.—Nursery school educational and special problems with pre-school children. Open to Seniors having had 418a. 3 to 6 hours credit.

HOME EC. 423.—*Social Problems of the Family.* A study of the family as a social and educational institution. Family relationships. 3 hours credit.

HOME ECONOMICS EDUCATION

HOME EC. 420a-b.—*Problem Method of Teaching Home Economics.*—Teaching techniques and skills. Observation in Junior High School. 3 to 6 hours credit.

HOME EC. 421.—*Special Problems in Home Ec. Education.* Problems in presenting, conducting, and managing classes in Home Economics. Home projects and special projects. 3 hours credit.

HOME EC. 422.—*Supervised Teaching in Home Economics.* Hours to be arranged for observation and teaching under supervision at Junior High School. Prerequisites: Home Ec. 323, 420, 421. 3 to 5 hours credit.

HOME EC. 323.—*Home Economics Education.* The study of the history and development of Woman's Education and Home Economics Education, the Smith-Hughes Act, and other legislation as it applies to Home Economics teaching. 3 hours credit.

RELATED ART

HOME EC. 115.—*Art and Design.* Fundamental design principles and Construction Color theory. Art Appreciation. Text: "Art in Everyday Life"—Goldstein. 2 hours lecture, 4 hours Lab. 3 hours credit.

HOME EC. 320.—*Interior Decoration.* Selection and arrangement of materials for the home. Parallel readings and text.

Prerequisite: Home Ec. 115—3 hrs. credit, and Home Ec. 319 or Parallel.

Home Ec. 319—*House Architecture.* History and modern Architectural styles, a study of problems involved in building a present-day house including location, details of house construction, plumbing, ventilation, heating, lighting and sanitation. Discussion of efficient interior arrangements. 2 hrs. lecture, 2 hrs. lab. 3 hrs. credit.

Home Ec. 318.—*Costume Design.* Study of line and mass as applied to costuming, selecting of colors for individual types. Suitability of costume to occasion. Influence of garment construction on clothing design. 2 hrs. lecture, 4 hrs. lab. 3 hrs. credit.

Home Ec. 322.—*Historic Costume.* 2 hours credit.

Home Ec. 119.—*Applied Art.* Problems in design applied to various articles of the home. Handcraft. 2 hours credit. Elective.

Home Ec. 120-121.—*Art Appreciation.* 3 to 6 hours credit.

Home Ec. 123.—Applied design to textile fabrics of the home. Elective. 2 hours credit.

History and Political Science

Prof. Rutledge
Mrs. Rutledge

History, Economics, and Political Science are inseparably connected. History is largely the record of the economic and political changes and conditions of man. The chief problems before man today as in all the past, are economic and social. These make up the leading political questions. Therefore every citizen to vote, talk, or act intelligently must know something of the great underlying principles of the great subjects. This is the purpose of all the courses in this department.

HISTORY

History 101.—The first of a series of three courses, forming a survey of the history of civilization, designed to meet the needs of first year students. This course carries the development of civilization from 395 A. D. to 1096 A. D. Credit, three hours.

History 102.—The second in a series of courses for Freshmen and is a survey of civilization from 1096 to 1500. Credit, three hours.

History 103.—The third in a series and carries the development of civilization from 1500 to 1815. Credit, three hours.

History 201.—Modern Europe from 1600 to 1789. Special stress will be placed on the Reformation, Divine Monarchy. Credit, three hours.

History 202.—This course emphasizes the French Revolution, the Napoleonic campaigns, the Era of Metternich, The Industrial Revolution, and the Growth of Nationalism. Credit, three hours.

History 203.—This course is a continuation of Course 202. It calls special attention to the unification of Germany and Italy and to the development of European countries under modern conditions. Attention is given to natural imperialism. Credit, three hours.

History 204.—*English History.* A study of the origin and growth of the English people; the development of the institutional life; their economic life; the Magna Charta, etc. Credit, three hours.

History 205.—A continuation of Course 204. Special emphasis will be placed on the Tudor Despotism; rise of parliament and the development of the English Constitution. Credit, three hours.

History 206.—*English History Completed.* Stress will be placed upon English imperialism. Credit, three hours.

HISTORY 307.—*American History Topics.* Explorations and discoveries; settlements and colonial development; Revolutionary period to the adoption of the Constitution. Prerequisite: English History. Credit, three hours.

HISTORY 308.—A continuation of Course 307. Special attention is given to the rise and interplay of sectional forces and the part played by the South in national history; the problems of the Civil War.

HISTORY 309.—In this course, the Reconstruction period is carefully examined. Special attention is given to recent history. Credit, three hours.

210-s.—*The American Colonies,* 1689-1775 (3). A general survey with special emphasis upon social, economic, and political conditions; the development of Colonial institutions; religion and education of the Colonies; American attitude toward British control.

311-a.—*History of the American Frontier* (3). Purpose: To give students an understanding and appreciation of the frontier to the development of American institutions. Creation of public domain; national land system; The Old Northwest; Jeffersonian Democracy; problems of territorial expansion; Indian troubles; The Great Migration; new sectionalism caused by the Missouri question; frontier finance; the American System; the Jacksonian Democracy. Prerequisite: Courses 107, 108, and 109.

311-b.—Continuation of 311-a (3). The Texas question; the prostrate West; the Santa Fe and Oregon Trails and the settlement of the far West; pre-emption; land grant railroads; settlement of the Rocky Mountain states; the cow country; disappearance of the frontier.

412-a.—*The French Revolution and Napoleon* (3). The people of the old regime in France; finances and progress of revolutionary spirit with general revolutionary movement in Europe; the attempt to organize a republic; the Reign of Terror. Open to Seniors only.

412-b.—A continuation of 412-a (3). Return to the Constitution; the rise of Napoleon Bonaparte; the consulate; the empire of the French; the fall of the empire; the Congress of Vienna. For Seniors.

413.—*The World War* (3). The interrelation between European and world history; Russia and the Balkans; international disputes in Africa; the formation of the triple entente; the assassination of Sarajevo; the question of war guilt; trench warfare; part the U. S. took; allied victory; peace; reparations; League of Nations.

NOTE.—Other courses in history will be offered to suit the needs of pupils desiring history as a major.

Economics 301

In this course the following subjects are treated: the beginning of Economic institutions and the nature of Economic Science; the rise, development and decay of English guilds; national control with its deadening effects and the industrial revolution with some of its effects; productive capacity, the functioning of the productive capacity and the distribution of its field, the starting point in Economics investigation, market and price value, demand and supply. (Credit, 2 hours.)

Economics 302

This course stresses money and its purchasing power; money standards; credit and banking legislation in the United States; organization of production; the law of proportionability; renting and contract; population and the supply of labor; labor and machinery. (2 hours.)

Economics 303

In this course, the following subjects are emphasized: The principle of wages; capital; interest; forms of industrial ownership; the corporations; large scale production and monopoly; monopoly price control of trusts. (2 hours.)

Political Science 201

The following subjects are emphasized in this course: The rise of our national system; political concentration; the method of electing our president, his powers and duties; the House of Representatives; the Senate; taxation and finance; regulation of commerce; trade regulations; powers of legislature over inter-state commerce. (2 hours).

Political Science 202

Much stress is laid on the following subjects in this course: Federal and state powers over commerce and prohibition; postal powers; bankruptcy; war power; government control over the territories; the national conservative policy; the Federal judiciary; the state; the constitution; the executive legislature and courts; the state and business protection and regulation; the state labor; the state and education; the state health charities and highways; the state and finances. (2 hours.)

Political Science 203

In this course, emphasis is placed on the following: the constitutional protection and safeguarding of business and professional rights; the police power; the party; public opinion, the civil service; direct legislation; local government; some unsolved problems. (2 hours.)

LOGIC

Dr. Savage

Logic 1 and 2. Although logic is one of the oldest of the sciences and in the hands of Aristotle nearly reached perfection, yet in the last half century much has been added which will help one in applying the tests of its rules.

Sellers will be used as a text in the discussion of the nature of thought, and the many subdivisions of the science, on which master minds have been working for more than 2,000 years. The teacher will be under the necessity of supplementing the text; and where such necessity exists, he will spare no pains in supplying such teaching as he may deem important.

NOTE.—Logic is offered in the fall and winter terms. Then again in the summer term of twelve weeks.

Mathematics and Astronomy

Dr. Carr
Prof. Dunn

Mathematics Z1 and Z2. *Solid Geometry.* Two hours throughout Fall and Winter Terms. Credit four hours when both terms are completed, not to be counted toward satisfying required work in Mathematics.

Text: Wentworth-Smith's Solid Geometry.

Mathematics 101. *First Course in College Algebra.* Fall Term. Fundamental concepts, principles, and methods, linear and quadratic, inequalities, progressions, and logarithms. Required of Freshmen. Credit, 5 hours.

Mathematics 102. *Plane Trigonometry.* Winter Term. The trigonometric functions, the solution of triangles, the proof of trigonometric identities, and the solution of trigonometric equations. Required of Freshmen who do not present trigonometry for entrance. Credit, 5 hours.

Mathematics 103. Second course in College Algebra. Spring Term. Mathematical induction, complex numbers, theory of equations, permulations, and combinations, probability and determinants. Credit, 5 hours.

Mathematics 204. *Analytic Geometry.* Fall Term. Rectangular and polar co-ordinates in a plane. Rectangular and polar coordinates space, equations and their loci, emphasis upon topics needed in preparation for the study of the calculus, elementary curve fitting. Credit, 5 hours.

Mathematics 205, 206 . *Calculus.* Winter and Spring Terms. Differentiation and integration, application to geometry and physics. Credit, 4 hours each.

Mathematics 207. *Spherical Trigonometry.* Spring Term. Prerequisites: Solid Geometry and plane Trigonometry. Credit, two hours.

Mathematics 210. *Surveying.* This course is largely practical field work, and will embrace all the problems belonging to land surveying and the foundation principles of road construction and railroad lines, such as levelling, profiling, curves, cross sections and mapping. The student will develop a practical familiarity with the transit, plane tables, and other surveying and engineering instruments. Credit, 4 hours.

Mathematics 308. *Solid Analytic Geometry.* Coordinate of three dimensional space. Prerequisite, Mathematics 4. Credit, 4 hours.

MATHEMATICS 309. *Theory of Equation.* Complex numbers, the solution of equations, determinants, symmetric functions, and fundamental theorems of analysis. Credit 4 hours.

MATHEMATICS 311. *Analytical Mechanics.* This course is open only to those students who have completed Physics 1 and Mathematics 9. Credit 6 hours.

MATHEMATICS 312. A short course in differential equations will be offered alternating by years with Mathematics 11. Credit 4 hours.

TEACHERS COURSES

MATHEMATICS 213. Fall Term. Introductory course in the teaching of mathematics. The teacher of mathematics, the teaching of mathematics in general, the teaching of Algebra. Credit 2 hours.

MATHEMATICS 214. Winter Term. The teaching of plane and solid geometry. Credit 2 hours.

MATHEMATICS 215. Spring Term. The teaching of mathematical subjects other than algebra and geometry, correlation of the various branches of mathematics, the relation of mathematics to other sciences. Credit 2 hours.

MATHEMATICS 216. *College Geometry.* Constructions, properties of the triangle and of the circle, with an introduction to modern geometry. Planned for teachers of geometry, but recommended to all who wish to extend their knowledge of geometry beyond the elementary stage. Credit 4 hours.

ASTRONOMY

PROF. DUNN

ASTRONOMY 301. Fall Term. Lectures and recitations three hours per week. This is a general course in descriptive astronomy, with just enough attention given to the mathematical side to acquaint the student with the methods of computation and give him confidence in conclusions reached. Observation work with the telescope and transit is stressed.

Prerequisite: Freshman Mathematics.

Text: *Fate's Elements of Astronomy.*

The next course must be taken to receive this credit.

ASTRONOMY 302. Winter Term. This is a continuation of Astronomy 301. Much library reference work is required, and students are taught the use of the tables of the American Ephemeris and Nautical Almanacs. Credit 3 hours.

Pre-Medical Course

PROF. PRINCE, *Dean*

For the benefit of those students who wish to prepare for entrance into the standard A-1 grade Medical Colleges, a two-year Pre-Medical course is offered. The following course meets the requirements of standard medical schools with a few exceptions, and those finishing it will be admitted without examination:

First Year		*Second Year*	
Chemistry, 101, 102, 103	12	Chemistry, 204, 205, 206	15
Mathematics, 101, 102, 103	10	Physics	9
Biology	9	French or German	9
French or German	9	Biology	9
English, 1, 2, 3	9	Embryology	3
Electives	2	Comparative Anatomy	3
		Bacteriology	3

The course in Chemistry consists of three hours of recitation and six hours of laboratory work, in Inorganic Chemistry. The course in Biology consists of three hours recitation and three hours laboratory work. No student can enter the course in Physics 101 who has not taken Mathematics 101. French or German must be continued through the second year. Elective courses in the following subjects are recommended by the Medical Council: Psychology, Economics, History, Latin and Greek.

REMARK 1—All students who complete the Pre-Medical Course and do one additional year of prescribed work in residence in Union University before entering a medical school may receive the A. B. degree upon completing one year in an approved Medical School. The work must be certified to Union University by the first of April preceding the commencement, and students must have been approved as a candidate by the faculty, upon application, by October 15, preceding. A satisfactory thesis upon an approved subject must be presented.

REMARK 2—Vanderbilt University requires three years of college work for entrance into the School of Medicine, and also requires two years of German. The Tennessee University School of Medicine suggests that those of our students planning to enter that University put more time upon Biology and Chemistry, even at the expense of French and German.

Pre-Dental Course

The course outlined below conforms to the requirements of the Dental College of the University of Tennessee and, so far as we know, most standard dental colleges.

English (Composition and Rhetoric)	9 hours.
Physics	9 hours.
General Chemistry	9 hours.
General Biology (or Invertebrate Zoology)	9 hours.

Electives may be chosen from Mathematics, History, and Modern Language in the order given, 9 hours.

The University of Tennessee provides that if a student has included in his high school course one year of Physics he may substitute additional electives for this requirement.

Science

Prof. Prince
Prof. Dunn
Dr. Davis
Prof. Hollingsworth
Miss Johnson

The courses in Science are offered for the purpose of general culture as well as to lay proper foundation for those desiring to specialize in scientific work, in medicine, agriculture, or engineering. The keeping of note-book records is insisted upon.

The laboratory fee in each case covers all necessary material, but the student is required to pay for the breakage of all apparatus charged to him.

Lecture Room

This room is on the first floor of Barton Hall, and seats about fifty persons. The seats rise rapidly to the rear, thus enabling any one in the room to view any demonstration on the lecture desk in front, which is amply supplied with appliances and connections for water, gas and electricity. The windows are provided with blinds, thus enabling the room to be darkened for light experiments and for the use of a projection lantern, or moving pictures.

Laboratories

The Chemical Laboratories for inorganic and qualitative chemistry are in a well-lighted and commodious basement room. The laboratories for qualitative, organic and advanced work are immediately above on the first floor. These are equipped with water, gas, electricity, direct draught hoods, etc. The laboratory desks have been designed according to the most modern ideas, being provided with acid-proof alberene stone tops, sinks and troughs, reagent shelves in the middle over troughs and individual lockers, water and gas supply.

The Physical and Biological Laboratories are well equipped. For advanced work in physics a basement room with solid concrete floor is used, thus avoiding all vibrations from the rest of the building. Special tables are provided and the apparatus is ample for giving numerous and standard experiments. A dark room located between the Chemical and Physical Laboratories is convenient for work in light, spectroscopy, and photography.

For biological work there are supplied a number of compound dissecting microscopes, jars, trays, preserved specimens, etc.

An automatic still furnishes an ample supply of distilled water for all laboratory work.

Biology

Dr. Davis
Miss Johnson
Prof. Hudson

Biology 101. *General Zoology.* An introduction to the study of animal life with emphasis placed on the invertebrates. Lectures and recitation twice a week. One two-hour laboratory period once a week. Prerequisite: Elementary courses in physics and chemistry.

Biology 102. A continuation of Biology 101. Two lectures and one two-hour laboratory period a week. Prerequisite: Course 101.

Biology 103. *Comparative Anatomy of the Vertebrates.* A survey of the fundamentals of vertebrate morphology. Dissection of fish, amphibian, reptile, bird and mammal. One lecture and two two-hour laboratory periods. Prerequisite: Courses 101 and 102.

Biology 104. *Principles of Botany.* This course is devoted to the study of the development and the nature of plants with emphasis on structure and function of plant cells, roots, stems, leaves and flowers. Lectures and recitations twice a week. One two-hour laboratory period once a week.

Biology 104a. *Principles of Botany.* A continuation of Biology 104. Special emphasis on the classification and naming the higher plants. Two hours and one two-hour laboratory period. Prerequisite: Biology 104.

Biology 105. A course in plant types including a thorough study of the following groups: algae, fungi, bryophytes, and spermatophytes from the point of view of plant relationship; also embracing the study of their life, process of nutrition and reproduction. One lecture and two two-hour laboratory periods a week. Courses 104 and 104a are not prerequisites.

Biology 206. *Bacteriology.* An introduction to the principles of bacteriology. The work begins with the study of both the pathogenic and non-pathogenic organisms. Laboratory technique is emphasized. One-half of the time is devoted to laboratory work. Three hours. Prerequisite: One year of Chemistry.

Biology 206b. *Advanced Bacteriology.* A continuation of Biology 206 with emphasis on pathogenic bacteria, their isolation reaction to media, stains, etc. Three hours per week. One-half time devoted to laboratory work. Prerequisites: Biology 206 and Chemistry.

Biology 206c. *Advanced Clinical Bacteriology (Microscopy).* A study of standard methods of clinical technicians. This course includes the following: Bacterial and microscopic examination of

milk and water, routine bloods, widal tests, urine analysis, blood cultures, malaria, routine spinal fluid, tests for tuberculosis, diphtheria, anthrax, and gonorrhea. The dark field method of examination for syphilis, Kahn's test for syphilis, preparation of vaccines, test for blood transfusion and advanced quantitative test of blood and urine. One lecture and two two-hour laboratory periods a week. Prerequisites: Biology 206, 206b and Chemistry 101-103 and 307-309. Note: Laboratory manual for courses 206 and 206b prepared by Dr. C. W. Davis; for course 206c, by Mr. Martin M. Davis.

Biology 207. *Heredity and Genetics.* A study of the fundamentals of heredity of plants and animals. Some time will be spent in the botanical garden of the head of the department where many examples of variations and mutations are observed. Considerable time is given to the laboratory cultures of Drosophila. Two lectures and one two-hour laboratory period a week. Prerequisite: One year of Biology.

Biology 210. *Human Physiology.* This course in general Physiology is designed to meet the needs of all college students. Everyone should take this as an elective. It includes lectures and demonstrations dealing with the fundamental principles of body structures and vital phenomena. It is a laboratory science course. Two lectures and one two-hour laboratory course a week.

Biology 211. *Human Physiology.* Course 210 continued. Two lectures and one two-hour laboratory period a week.

Biology 138 (Agriculture 138). *Landscape Gardening.* A combined course of systematic botany and principles of landscape gardening. The student becomes acquainted with ornamental trees, shrubs and evergreens, and the proper use of these in landscape work. Given in Spring and Summer of 1932. A sixteen-acre nursery is available for study and observation in addition to the campus which is now elaborately planted. Two lectures and one two-hour laboratory period. Prerequisite: One term of Botany.

Biology 312. *Embryology.* This course is planned especially to meet the needs of pre-medical students. It consists of lectures and laboratory work with emphasis on the chick. Students are required to make a certain number of sections of chick embryos. One hour and two two-hour laboratory period a week. Prerequisites: Biology 101, 102, 103, and 401.

Biology 313. *Plant Physiology.* The fundamental activities of plants, such as photosynthesis, absorption, transpiration, mineral nutrients, respiration, enzymes, digestion, growth, etc. One lecture and two two-hour laboratory periods a week. Prerequisites: Biology 104, 105, 106, and General Chemistry.

Biology 314. *Anatomy of Cat.* Complete dissection of this animal. Three two-hour laboratory periods a week. Prerequisites: Biology 101, 102, and 103.

Biology 415. *Histology.* A systematic study of the cell, elementary tissues and structure of organs. Emphasis on the characteristic cells for the various organs of the body. One-third of the time will be given to histological technique. One lecture and two two-hour laboratory periods a week. Prerequisites: Biology 101, 102, and 103.

Biology 416. *Parisitology.* The forms affecting man and domestic animals will be studied. Students will make actual examinations of amoebas, flagellates, trichina, hookworms, tapeworms, etc. Two two-hour laboratory periods per week. Prerequisites: Biology 101, 102 and 103.

Biology 417. *Field Botany.* Classification of plants, especially the local flora. Preparation of herbarium. Two two-hour laboratory periods a week. Prerequisites: Biology 104 and 105.

Chemistry

Prof. Prince
Prof. Dunn
Prof. Hollingsworth
Miss Johnson

General Inorganic Chemistry

Chemistry 101. Fall Term. Lectures and recitations. Three days a week. Laboratory, two double periods a week at times to be arranged. This course includes the nomenclature, the broader quantitive relations of the Chemical Elements and a particular study of the non-metallic elements. Credit, 4 hours.

Chemistry 102. Winter Term. Lectures, recitations and laboratory as in Chemistry 101, which is a prerequisite. Special emphasis will be laid upon the laws of dissociation and ionization. The study of the non-metallic elements will be completed. Credit, 4 hours.

Chemistry 103. Spring Term. Lecture, recitation and laboratory as in Chemistry 101 and 102, of which this is a continuation, and form with them a complete course in General Chemistry. The metallic elements will be particularly treated from the standpoint of elementary qualitative analysis. Credit, 4 hours.

Chemistry 101 (a). Fall Term. Open only to students who have completed a thorough laboratory course in High School. Lectures, recitations and laboratory as in Chemistry 101, but more rapid progress will be attempted. Credit, 4 to 6 hours.

Chemistry 102 (a). Winter Term. Continuation of Chemistry 101 (a). Credit, 4 to 6 hours.

Chemistry 103 (a). Spring Term. A continuation of Chemistry 101 (a). A study and treatment of the metallic elements from

the standpoint of elementary qualitative analysis. Credit 4 hours.

CHEMISTRY 3 (b). *Elementary Applied Chemistry.* An alternative course open mainly to young ladies and students not specializing in Science, Home Economics, or Pre-Medical work.

ANALYTICAL AND ELEMENTARY PHYSICAL CHEMISTRY

CHEMISTRY 204. *Chemical Principles and Analytical Methods.* A course designed especially for pre-medical students but also helpful to all students majoring in chemistry. The fundamental methods and theories of quantitative Analytical Chemistry and Physical Chemistry are studied. The course is largely experimental with laboratory practice given in gravimetric analysis, and proving the laws of elementary physical chemistry. Considerable emphasis is placed upon chemical calculation. Prerequisite: Freshman Chemistry and Mathematics. Two lectures and six to ten hours laboratory periods per week. Text: Chaplin's second year College Chemistry. Credit 5 hours.

CHEMISTRY 205. A continuation of Chemistry 204 throughout Winter Term. The analytical work will be volumetric analysis and experiments dealing with molar concentration, osmotic pressure, colloids, catalysis, theory of indicators and hydrogenion concentration. Prerequisites and credit are same as in Chem. IV.

CHEMISTRY 206. A continuation of Chem. 204 and 205 throughout the Spring Term. Volumetric Analysis will be completed and the Physico chemical principles relating to equilibrium and electrochemistry will be given. Considerable laboratory work will be given in latter. Prerequisites and credits the same as Chem. 204 and 205. Chem. 204-5-6 comprise a complete second year in college chemistry.

Organic Chemistry

CHEMISTRY 307. Fall Term. Lectures, two hours per week. Laboratory, four hours. For Sophomores or Juniors. Pre-requisite: General Inorganic Chemistry, Qualitative Analysis, and preferably, Quantitative Analysis. This course consists of a study of the Aliphatic Series of the Carbon compounds and their synthesis in the laboratory. Should be taken by all students intending to study medicine or agriculture. Credit 4 hours.

CHEMISTRY 308. Winter and Spring Term. Continuation of Chemistry 307. Study of Aromatic Hydrocarbons and derivatives. Credit 4 hours.

CHEMISTRY 309. *Physiological Chemistry.* A course following Chemistry 307 and 308 which are prerequisites. This course is designed to meet the needs primarily of pre-medical and Home Economics students. Credit three to four hours, according to amount of laboratory work done.

Household Chemistry

Miss Johnson

Chemistry 210. Fall Term. This is a course designed especially to meet the needs of students in Domestic Science, and for those special students who are unable to take the General Course in Chemistry. Prerequisite: One unit of entrance Science. Credit 3 hours per term.

Chemistry 211. *Household Organic Chemistry.* This course is a continuation of Chem. 210 and together with it and Chemistry 101, 102 and 103 will meet the Smith-Hughes requirements in Chemistry for Home Economics students. The elementary principles of organic chemistry as related to household and community will be studied. Prerequisites and credits as in Chem. 210.

Agricultural Chemistry

Chemistry 412. *Quantitative Analysis.* This course is arranged to meet the needs of students in Agriculture. The work begins with the analysis of soils, fertilizers and agricultural products, and is extended to analysis of other substances. Prerequisite: Organic Chemistry and Qualitative Analysis. Any term. Credit 5 hours.

Advanced Quantitative Analysis

Chemistry 413-14-15. Any term. Lectures, conferences and laboratory work at hours to be arranged. Prerequisite: Chemistry 5 and 6. Open only to Seniors. This course will include special methods of Quantitative Analysis, Proximate Food Analysis, Fire Assay, Water and Gas Analysis, or Electrolytic Methods may be taken, according to the needs of the class. This course will be largely laboratory work with collateral reading. Credit 5 hours.

Physical Chemistry

Chemistry 416. An advanced course in Physical Chemistry open only to Seniors who have had college Physics, Calculus, and three years chemistry. Designed especially for those intending to do graduate work in chemistry or for teachers of chemistry. Credit 3 hours.

Chemistry 217. *History of Chemistry.* Any term. Lectures only; three times a week. Credit 3 hours.

Chemistry 318. *Pedagogy of Chemistry.* Course designed for teachers of chemistry. Problems of presentation, organization, equipping and managing laboratory courses, lecture demonstration, etc., will be discussed. Credit 3 hours.

Chemistry 319. *Advanced Qualitative.* Any term. 5 hours.

GEOLOGY

DR. DAVIS

GEOLOGY 301. *Structural Geology.* Fall Term, two lectures a week. Open only to Juniors and Seniors. Prerequisite: One year of Biology and one year of Chemistry.

GEOLOGY 302. *Dynamical Geology.* Winter Term, two lectures a week. Will consist of a study of the external and internal geological agencies and of the resulting changes in the earth's surface. Prerequisite: Same as in Geology 301, of which this is a continuation.

GEOLOGY 303. *Historical Geology.* Spring Term, two lectures a week. This course will consider the different geological periods and fossil remains of plants and animals. Prerequisite: Geology 301 and 302, of which this is a continuation and with them constitute a complete course in Geology.

Physics

PROF. DUNN

GENERAL PHYSICS. This course may be taken by those who have had no Physics, or only a brief High School course. Three lectures and four laboratory hours per week. The lectures will be fully illustrative.

Text: "A First Course in Physics for Colleges," Milligan, Gale & Edwards.

Prerequisite: Trigonometry.

This course will continue throughout the year and will be subdivided as follows:

PHYSICS 101. Fall Term. Mechanics, Molecular Physics and Heat. Credit 4 hours.

PHYSICS 102. Winter Term. Magnetism and Electricity. Credit 4 hours.

PHYSICS 103. Spring Term. Sound and Light. Credit 4 hours.

HOUSEHOLD PHYSICS. This course is planned especially for girls. All the fundamental laws of General Physics will be studied with particular stress on application to problems arising in the home. Four hours of lectures and recitations and two double laboratory periods per week for six weeks.

Text: "Physics of The Home," Osborn.

PHYSICS 104. *Mechanics and Heat.* Credit 3 hours.

PHYSICS 105. *Electricity.* Credit 3 hours.

PHYSICS 106. *Sound and Light.* Credit 3 hours.

Sociology

Dr. Jent
Dr. Williams
Dr. Watters
Prof. Cox

The department is organized to provide not only the fundamentals of the science, but practical discipline for social workers. The major objective is the professional needs of teachers, especially rural teachers, and pastors of rural churches.

111. *Introduction to Sociology* (3). A foundation course for beginners in sociology, with a special study of social origins, growth, structure, processes, and control. Text, Gillin and Blackmar, "Outlines of Sociology." Prof. Cox.

112. *Social Problems* (3). A study of social change and adjustment, the home, health, poverty, crime, the church, social attitudes, and the solution of the social problem. Text, Gillin, Dittmar and Colbert, "Social Problems." Dr. Jent.

122. *Christian Sociology* (3). The perspective of current social theory; the social genius of Christianity and its determination in the solution of modern social problems. Prof. Cox.

131. *Applied Sociology* (3). A study of maladjustment and social diagnosis, designed to prepare for research and social work. Text, Odum, "Man's Quest for Social Guidance." Dr. Jent.

132. *Principles of Sociology* (3). An intensive study of social factors, forces, processes, and products. Text, Ross, "Principles of Sociology (Revised Edition)." Dr. Jent.

231. *Poverty and Dependency* (3). A general course in the pathology of condition, with a special study of causes, institutions, methods, classes, and preventive agencies. Text, Gillin, "Poverty and Dependency." Dr. Williams.

232. *Educational Sociology* (3). A practical course in the sociological foundations of education and the social aspects of specific school problems. The same as Education 216. Text, Smith, "Principles of Educational Sociology." Dr. Jent.

311. *Social Ethics* (3). A survey of pre-Christian ethical ideals and the ethical principles of Jesus and the New Testament writers, with their application to modern social problems. Dr. Williams.

321. *Criminology and Penology* (3). A technical course in the pathology of conduct, with a special study of the problem of crime and criminals, causes, history of punishment, modern penal institutions, and the machinery of justice. Dr. Williams.

322. *Social Control* (3). A course in the psychology of social cohesion, with a special study of rewards, praise, advertising, gossip, propaganda, threats, and punishment. Dr. Williams.

331. *The Sociology of the Bible* (3). A study of the social principles of Moses, the Old Testament Prophets, Jesus, and Paul, with their application to modern social problems. Dr. Williams.

332. *General Sociology* (3). A survey of the whole field of the science, designed primarily for students who elect but one course in Sociology. Text, Dow, "Society and Its Problems (Revised)." Dr. Williams.

411. *Rural Sociology* (3). A general introduction to the rural life problem, with a special study of the vital, cultural, material, and structural elements. Text, Sims, "Elements of Rural Society," supplemented by Hawthorn, "The Sociology of Rural Life." Dr. Jent.

412. *Urban Sociology* (3). A study of the structure and functions of the city; urban personalities and groups; social change and the impact of the urban environment. Text, Anderson, "Urban Sociology." Dr. Jent.

431. *Rural Church Development* (3). A technical course in the principles and methods of rural church improvement, with a special study of current conditions, ideals and objectives, the co-operative unit, the church development process, the money problem in country churches, rural church possibilities, and the appeal of the rural pastorate. Text, Jent, "Rural Church Development." Dr. Jent.

Music

MRS. A. W. PRINCE
Piano, Pipe Organ and Theory
Director
MRS. TALIAFERRO
Voice

INTRODUCTORY STATEMENT

One great advantage of musical work in a college conservatory is the atmosphere of study and the literary opportunities that offer themselves.

It is advisable that music students carry some branches of the college course; and it is equally advisable that college students, if they have any musical talent, pursue some branch of musical work. Music is the art that appeals to the larger number of people. All boarding students must carry as much as fourteen hours work including their fine arts courses, unless upon advice of physician.

Curriculum

Pianoforte, Organ, Harmony, Theory, Musical History, Voice, and Violin.

Pianoforte

The pianoforte occupies a place of dignity and value, and should have treatment commensurate with its place as a factor in musical education. The foundation of pianoforte technique is flexibility of the fingers, hands and arm. The acquirement of strength in the members. Then, building on this foundation, we form a correct musical touch.

The touch of the pianoforte, as well as other musical work, will be along really musical lines, the selection of exercise, study and piece being made with reference to their musical value, as well as to the special necessities of the pupil and the maintaining of a lively interest in her work. While the old classics will live on, much pedagogical music has gone out of date, and should be replaced by that which more truly represents the modern spirit and progress.

The curriculum is chosen from the standard composers, not omitting modern European and American writers. It is unnecessary to state the list in detail.

Harmony

Harmony, dealing with chord formation and procession, is a vital part of musical knowledge, and is necessary for the understanding of what one plays or hears. It bears the relation to music that grammar does to language, and hence is an essential part of a musician's equipment.

We aim to teach harmony in an interesting, as well as thorough, manner. The time required to complete the Harmony course is two years.

Text: Emory or Orene; Foote and Spaulding.

Outline of Piano Study

By the end of the first year, pupils should be playing music of the grade of Clementi's Sonatinas; second year, Czerny Kuhlau's and the easier Mozart Sonatas, and the easier Mendelssohn's Songs Without Words; third year, Cramer-Buloy studies, Clementi's Gradus, Bach's two-part and three-part Inventions, Beethoven's easier Sonatas, Chopin's easier works, Kullak's Octave Studies.

For the completion of full course, another year is required, including the Moscheles, Kessler, Henselt and Chopin Studies, as well as some of the Bach Fugues, Chopin's larger works, such as Op. 40, 29 and 31, and Beethoven's Sonatas, such as Op. 10, 13, 26 and 27.

The compositions here named represent only in a general way the stages of advancement. Such works are, of course, accompanied by the necessary technical studies and selections in free forms. To complete the full piano course with its adjunct theo-

retical studies takes pupils of fair talent not less than four years. Credit will be given for all previous study that has been done in a satisfactory manner. Especial attention is given to having the pupils acquire practical repertoire of pieces for home and concert use.

The Pipe Organ

The course of study is based on the works of Stainer, Rinck, Buck, Thayer and selections from classics and modern organ composers.

It includes the necessary instruction in manual, pedal and registration to fit students for the position of church and concert organists.

Previous to studying organ, pupils must have had sufficient preparatory study on the piano. Technical knowledge and ability to read music readily at sight are necessary requirements for satisfactory organ study.

Musical History and Theory

The two branches are combined in one study.

Theory Outline: Acoustics, notation, musical terms and forms of composition; musical instruments; the orchestra.

History Outline: The rise and development of modern music; early church music; the opera; oratorio; instrumental music; the great composers; their works and characteristics; classic and romantic music and understanding of all technical terms, with correct pronunciation of foreign terms and proper names. The time required to complete this course is two years.

Text: Hamilton's *Outline of Musical History,* and Baltzell's *History of Music.*

KEYBOARD HARMONY AND MEMORIZING

1—Keyboard Harmony

Keyboard Harmony consists in study at the keyboard of the primary chords and their connections, as they are used in musical compositions.

This study leads to improvisations, and is the foundation of memorizing.

In the regular Harmony Course the work consists almost wholly of writing the chords and various harmonic progressions, pupils rarely obtain more than a theoretical knowledge of the subject.

The practical work in keyboard harmony is plainly necessary for all students of piano or organ. It may precede or follow the regular Harmony Course.

Text: Homann's Harmony Primer.

2—Memorizing

The prevalent custom of the pianist to play without the music, giving entire programs in this manner, makes it necessary that the ability to memorize be required. The mechanical process of memorizing by note—that is, playing the notes and repeating them—is decidedly unreliable, the pupil wasting time and energy, while the result is nearly always one of uncertainty. The understanding of several distinct agencies is necessary for satisfactory memorizing. They are:

1. Familiarity with elementary material of music—scales and chorus, measures and rhythm.
2. The principles of harmonic progression.
3. Analysis of musical design.
4. Conventional outlines of form which tend to reveal the order of tonality of different divisions and subdivisions in certain styles of music.

The time required to complete the course in the two studies, taking one half-hour private lesson a week, will be about one year.

Text: *Guide to Memorizing, Goodrich.*

Students on campus are not permitted to take studies with outside persons without special permission from faculty.

COURSE LEADING TO THE BACHELOR OF MUSIC DEGREE

First Year

	Credit
Advanced Piano or Voice or Violin (two hours daily practice)	12 hours
Harmony	3 hours
English (Freshman)	12 hours
Foreign Language (Modern)	9 hours
Music Minor	6 hours
Literary Electives	6 hours
	48 hours

Second Year

Advanced Harmony	3 hours
History of Music	3 hours
Advanced Piano, Voice or Violin (two hours daily practice)	12 hours
Foreign Language	9 hours
*Physics of Sound (Physics III)	4 hours
Music Minor	5 hours
Literary Electives	12 hours
	48 hours

Third Year

Advanced Piano, Voice or Violin (three hours daily practice)	15 hours
Minor in Music	6 hours
Educational Psychology and Methods	9 hours
English (Sophomore)	6 hours
History (Musical)	3 hours
Recitals	3 hours
Literary Electives	6 hours
	48 hours

Fourth Year

Advanced Piano, Voice or Violin (five hours daily practice)	15 hours
Minor Subjects	6 hours
Practice Teaching	3 hours
Recitals	3 hours
Education	9 hours
Literary Electives	12 hours
	48 hours

*If not taken in High School.

Voice Culture

MRS. TALIAFERRO

VOICE CULTURE AND CHORUS

Singing is probably the most difficult of all specialties of music, since it is apparently the easiest thing of all things musically to do; for, when there is a resonate larynx and a good ear, one can, by a certain happy instinct, accomplish something that touches the heart of the untutored; it is usually taken for granted that nothing is easier than to sing. The precise reverse is the actual fact. Few studies require a keener mind, more patience, and more artistic environment than the human voice.

Cultivation of the voice in singing is now regarded as an important branch of education. Like many natural powers, the voice is given to us in crude state and we are obliged to develop it through means that art has revealed to us.

Students enter grades at the judgment of the director and the course largely depends upon the individual needs of each. It has for its object a high degree of perfection in church, oratorio and concert singing, familiarity with the vocal schools and works of

great masters, and those principles of vocal culture so necessary for successful teaching. A general outline of the course is given but adapted to the needs of individuals.

Students will be graded on same basis as in literary work.

Preparatory Course

All candidates for entrance to the Freshman year of the regular diploma vocal course will be required to meet some conditions in voice and literary work as candidates in Pianoforte Department.

Preparatory vocal work consists of elementary voice training, principles of breathing, voice placing and development of tone and elementary vocalizes, according to individual requirements.

Sight Singing, Ear Training and Music Appreciation.

Course of Study

Grade 1

English, French or one other foreign language; Sight Singing; Ear Training; two voice lessons a week; one practice period daily.

Continuation of Voice Training, Vocal Technique, Art of Vocalization, Vocalizes Studies and Songs selected in reference to particular points in vocal development and enunciation.

Appearance on private matinee programs.

Elective. Extra hours required.

Grade 2

English, French or some other foreign language; Sight Singing, Harmony, Chorus. Two Voice lessons per week, two-thirds grade Piano lessons per week, one practice period daily.

Voice Training, Advanced Vocalization; Songs, Classic and Modern English, and Oratorio. Singing in public recitals.

Elective. Extra hours required.

Grade 3

Philosophy, Advanced Sight Singing, Vocal Ensemble Music, Harmony, History of Music, Chorus.

Two lessons per week, one practice period daily.

Voice Production.—Art of Vocalization and Musical Embellishments, Italian, French and English Songs. Advanced study of Oratorio and Church Music, Folk Songs. Chorus work. Frequent appearance in public recitals.

Elective. Extra hours required.

Grade 4

Philosophy, two Voice lessons per week, one practice period. Special attention given to appreciation of music and the building of a repertoire.

Requirements for Graduation

Candidates for Graduation will be required to have two years of Harmony, two years of History of Music, two years of Solfeggio, and in addition one year of Advanced Sight Reading of ensemble music. The first three grades of the Pianoforte Course, or their equivalent, covering Freshman and Sophomore years. One year of French, Spanish, or German with Italian diction, together with the required number of literary studies indicated in each year of the respective courses, will be required.

Frequent and successful public appearance, together with a creditable final Graduation Recital, are included.

Glee Club for Men and Women

The members of the club are chosen from the more advanced voice pupils and any others who have good voice. It is the aim of the Director to make the organization worthy of membership and an honor for the individual to belong to it.

Expression and Dramatic Art

Miss Mary Evans Saunders, A. M.

A. M., Union University; Vanderbilt University School of Expression; English Literature Courses, Vanderbilt University; Chautauqua, New York, School of Expression; with S. H. Clark of University of Chicago; Boston School of Expression; Dramatic Art with Teachers of Chicago; Recreation School of Dramatic Art, with Belford Forrest of American Academy of Dramatic Art of New York; Read, by invitation, in Washington, D. C., on Official Program of United Confederate Veterans; Read on Assembly Program of Monteagle, Tenn.; and Lake Junaluska, N. C.; Director, Lake Junaluska Summer School of Expression; Member National Association Teachers of Speech; member of National Story Teller's League; Member Dramatic League of America; Produced Outdoor Performance, "Midsummer Night's Dream," for Jackson Woman's Club Children's Story Hour; Head Department Expression and Dramatic Art, Union University, 1923—

The purpose of the study of Expression is to accomplish the unfolding of personality through co-ordination of mind, voice, and body. The work of the department is so planned as to awaken the artistic nature through imagination and feeling. The training is intended to eliminate imitation and artificiality and to develop originality and individuality by means of an understanding of the laws of thought and action, and their expression through the voice and body. Breadth of culture and education are empha-

sized and an effort is made to impress the student with the necessity of a broad background in order to be an interpreter of Literature.

In order to receive a Diploma in Expression, the student is required to complete the four years' course prescribed in the Expression Department, in addition to a regular four years' course of the College Curriculum. If sufficient advancement is evident, together with natural talent, a recommendation to teach may be granted upon completion of certain phases of the course, but not less than two years. One year of college English, and one of French are required and two years of Education, in addition to the completion of a regular High School course of study. A demand exists in high schools, and in grammar schools for teachers of Expression who can direct Drama Production and teach some other branches. We aim in this department to meet this demand.

Applicants for Diploma and certificate are required to appear in weekly and monthly recitals and in formal Public Recitals. Students are expected to attend all public productions offered by the School of Expression. Students must present a public recital before being recommended to teach or receive diploma. A list is maintained of high schools requiring Dramatic Teachers.

There are three courses offered in Expression: Elementary, Intermediate, and University. The following is the University course in Expression:

First Year.—Articulation, Training of the Speaking Voice, the Elements of Thinking, Visualization, Platform Art, Language of the Body, Correct Position on Stage, Story Telling, Fables, Allegories, Legends, Folk Lore, the Story in Moral Education, Building Story-Telling Programs. Narrative Poetry, Recitation, Coordination of Mind, Voice, and Body.

Texts: "Little Classics," by S. S. Curry; "Educating by Story Telling," by Cather; "How to Tell Stories," by Sara Cone Bryant; Stories from Shakespeare.

Second Year.—Articulation, Centralization of Breathing, Tone Production, Science of Gesture, Language of the Body, Pronunciation, Resonance, Flexibility, an Agility of Voice, Descriptive and Manifestative Gesture, Conversation, Lyric Poetry, Modern Drama, Weekly Class Recitals.

Texts: "Lessons in Voice Expression," S. S. Curry; "Classics for Vocal Interpretation," by Curry; Best Readings, by S. H. Clark; "Mind and Voice," by Curry; The Short Story from Contemporary Modern Literature; Shakespeare's "Julius Caesar."

Third Year.—Principles of Training of Voice, Harmonic Expressive Training of the Body, the Psychology of Gesture, Representative and Manifestative Pantomime, Dramatic Action, Personation and Participation, Characterization, Life Sketches, Platform Interpretation of Literature, Dramatic Criticism.

Text: "Browning and the Dramatic Monologue," Curry; "Foundations of Expressions," Curry; "Extemporaneous Speaking," Shuter; "Standard Orations and Fiction," Shakespeare; "The Making of an Oration," Brink.

Fourth Year.—Practice Teaching, Unity of Expression from Pause, Touch, Change of Pitch, Inflection, Tone Color, Intensity, Movement, Repertoire, Harmonic Training of Voice and Body, Abridgement of Books for Graduate Recitals, Coaching of Plays, Rehearsals, Farce Comedies, Formal Public Recitals.

Texts: "How to Produce Amateur Plays," by Barrett Clark; Pageantry, "Imagination and Dramatic Instinct," by S. S. Curry; "Action," by Southwick; Modern Literature for Platform Interpretation; Methods in Teaching.

For ministerial students, an adaptation of the courses offered above together with "Vocal and Literature Interpretation of Bible," by S. S. Curry; Story Telling and Illustrations, Study of Orations, the Readings of the Hymns and Vocal Interpretation of Poetry, the Training of the Speaking Voice, the Science of Gesture.

Lawyers find the courses in Expression of great advantage, together with the Methods of Orators, Extemporaneous Speaking, the Art of Speaking and especially courses for individual work.

Children's Classes in Story Telling, Dramatization, Recitation, emphasize Diction, Dramatic Thinking, Response and Grace.

Students on Campus are not permitted to take studies with outside persons without special permission from faculty.

Additional features of the Union University School of Expression:

1. *Corrective Speech.*—Practical exercises and drills for stammering, stuttering, and other impediments; voice and diction are studied to insure cultivated utterance through proper functioning of the speech mechanism.
2. Course in Artistry for Lyceum and Chautauqua Platforms.
3. Advanced work in the Department of Expression is counted for credit on the A. B. degree.

REMARKS

Interest in dramatic activity is encouraged throughout the college life by the Dramatic Department. A high standard of attainment is insisted upon and the head of the Dramatic Department serves as Dramatic Councellor to all the Union students in their dramatic aspirations.

As member of the National Association Teachers of Speech, Miss Saunders endeavors to co-operate with the other colleges of America in establishing high standards of drama.

During 1927 the Dramatic Department of Union presented Shakespearean Drama and the year previous, Biblical Pageant Drama. Co-ordination with the Dramatic Department is insisted upon among all students in connection with dramatic activities in Union outside of the Dramatic Department. Class plays and dramatic activities outside of the Dramatic Department are under

the control of Student Committees, and student production is insisted upon in keeping with custom of other colleges where there is a Dramatic Department. Student Committees are expected to confer with the head of the Dramatic Department as to choice of play and production four months in advance if the play is to be produced in the English language.

Student readers will be furnished for all Literary Society public programs by request of the head of the Expression Department.

The aim is to maintain the same high standard in expression and dramatic art as is maintained by Union in all the departments, and is required by the affiliated colleges of America.

Summer School

Union University was a pioneer in the middle section of the Mississippi Valley in offering regular college courses in summer terms. The Summer School has grown steadily in breadth of curriculum, attendance, character, and standing of the work. It is now a regular fourth term of the college with a regular Commencement at its close at which time nearly as many degrees are conferred as at the regular closing in May. Many students continue in school through the four quarters in order to graduate in three calendar years.

Usually a greater variety of courses is offered in the summer than in the regular year and many extra teachers are employed to take care of the large attendance and extra number of courses.

The summer quarter is divided into two six-week sessions, each session being complete in itself.

DIVISION OF QUARTERS TO ACCOMMODATE TEACHERS

The spring, summer, fall, and winter quarters are divided into six-week sessions in order to accommodate teachers who must do twelve weeks of college work each year to secure or to renew certificates. A six weeks session begins about the middle of April for the accommodation of those teachers whose schools close at that time. These may continue on through the first six weeks of the summer term which closes in time for the rural schools that begin in July. Then when their schools close for cotton picking in the middle of September they may enter our fall term and continue six weeks, thus getting in a full half year of college work. Or students may attend one of the six weeks summer sessions and the six weeks fall session, securing a quarter to apply on a certificate.

The division of the winter quarter makes it possible for those graduating from high school in the middle of the year to begin work in college immediately.

Special summer school bulletins are issued regularly which give detailed information in regard to the courses offered, rates, and special information also concerning the spring and fall six weeks' terms.

SATURDAY CLASSES

Through the fall, winter, and spring terms we offer special residence courses on Saturdays. These courses are the equivalent in every respect of similar courses offered at the same time to students in residence. The state department of education permits teachers while teaching to take a maximum of six hours of such work per quarter and allows this to count as six weeks of residence work toward a certificate, new or renewal.

THE CORRESPONDENCE DEPARTMENT

This is a well organized department of the college. It is headed by a director, Prof. W. W. Dunn, who has entire supervision of the work. It is his duty to see that outlines and instructions for the courses are properly prepared and mimeographed, to enroll students in the department and to see that they meet the regular requirements for college entrance. From his office all work is received and distributed. The courses are made and graded by the regular department heads and cover the same ground as the corresponding courses given in residence. In many cases the student is required to secure one book in addition to the regular text. This takes the place to some extent of the lectures that he would hear in residence. As far as possible all library facilities are made available to the correspondence students, many of them coming to the library on Saturdays and at other times for the regular reference work.

The students are furnished with mimeographed outlines and assignments giving full directions for the work. These assignments are sent into the office as they are completed by the student. It is the policy of the department not to return the student's manuscript but to send the teacher's comment on the work instead. In some cases if it is thought advantageous for the teacher to mark the papers they are returned to the student for reworking. These are then sent into the office with the new work, leaving no paper in the student's hands.

A card index system is used for keeping the record of the student. Each card gives the following information:

Date of enrollment
Date each assignment is received
Teacher's grade on each assignment
Date examination is sent
Date examination papers are received
Examination grade
Final average grade

THE NATURE AND CHARACTER OF THE WORK

The courses are made out by the teachers who teach these subjects in the daily classes. The same texts, and as far as possible, the same references are used in these courses as are used in the regular residence work. The assignments are practically the same as used in the daily recitations and often the teachers use the same mimeographed assignments in their classes that they send out for the correspondence students. Every effort is made to make the correspondence work equivalent to the residence work and as nearly as possible identical.

COURSES OF STUDY

Not all courses lend themselves to successful correspondence work but many of them do and we offer a large variety of courses in Bible, Education, English, Geology, Greek, Latin, Mathematics, Sociology, History, Economics and some scattering subjects in other departments of study. A special bulletin is issued listing most of the courses offered. This bulletin also gives the regulations, method of enrollment, cost and other information.

SCHOLASTIC STANDING

Our corresondence work is of a high order and has good rating. Thirty-six hours may be presented in partial fulfillment of the requirements for a Bachelor's degree in Union. The Tennessee State Department of Certification will accept an approximately equal amount in partial fulfillment of the requirements for a professional certificate based upon a Bachelor's degree. No correspondence work may be presented in fulfillment of the minimum residence requirements for any Tennessee certificate of lower rank. So far as we know this work has never been discounted by graduate schools when appearing upon transcripts presented by Union's alumni.

CATALOGUE OF STUDENTS
GRADUATES OF THE CLASS OF 1930

May Graduates, 1930

A. B. Degree

Baird, Eleanor Virginia, Jackson, Tenn.

**Dalton, Henry, Corinth, Miss.

**Hall, Ruth Elizabeth, Fulton, Ky.

Henderson, George, Jackson, Tenn.

**Hoppe, Helena, Cairo, Ill.

*Jones, Garnet, Martin, Tenn.

***Medling, Landis, Jackson, Tenn.

Mount, Mary Laura, Jackson, Tenn.

*Nuckolls, Marion, Toone, Tenn.

*Odle, Joe T., West Frankfort, Ill.

Parish, C. H., Jackson, Tenn.

Starnes, Gertrude, Rives, Tenn.

*Wilkes, Warner, Rutherford, Tenn.

Willis, Hillman, Marion, Ark.

B. S. Degree

*Baker, Mary, Jackson, Tenn.

**Carr, Earl, Jackson, Tenn.

Caywood, Paul, Flat Rock, Ill.

Darnall, W. L., Yuma, Tenn.

Doak, Mary, Jackson, Tenn.

*Dodds, Evelyn, Pine Bluff, Ark.

*Hall, Elizabeth Sue, Jackson, Tenn.

Jennings, Ruth, Parsons, Tenn.

*McLean, Mary Dell, Alamo, Tenn.

Miller, Williams B., Whitehaven, Tenn.

Mitchell, Rena, Malesus, Tenn.

Mount, Alice Pauline, Jackson, Tenn.

Rogers, Willie Mae, Jackson, Tenn.

Sublette, Louise, Jackson, Tenn.

Smith, J. D., Newbern, Tenn.

Thomas, Loyd E., Gideon, Mo.

Ury, Lena Ellen, Mounds, Ill.

Williams, Mae, Friendship, Tenn.

Wilson, Louise, Denmark, Tenn.

August Graduates, 1930

A. B. Degree

Barkley, John H., Ripley, Miss.

**Burnell, Margaret, Jackson, Tenn.

Cook, Mrs. Allie C., Halls, Tenn.

*Dorris, Elta, Bolivar, Tenn.

Etheridge, Henry, Jackson, Tenn.

Finch, Mrs. S. C., Big Sandy, Tenn.

Fowler, Lucile, Jackson, Tenn.

**Googe, Marie, Rienzi, Miss.

Howse, Charles, Waco, Texas.

*Patterson, Jewel, Trenton, Tenn.

Patton, Ruby, Troy, Tenn.

Pillow, Chester B., Jackson, Tenn.

Ray, Addean, Rienzi, Miss.

Shook, Herbert L., Belmont, Miss.

Strayhorn, Mrs. Oleen, Trezevant, Tenn.

B. S. Degree

Braddock, Mary, Ripley, Miss.

Carter, Jeffie Eldon, Alamo, Tenn.

Edge, Mrs. Willie K. W., Clinton, Ky.

*Finch, S. C., Big Sandy, Tenn.

Randolph, Jack, Jackson, Tenn.

***Reed, Ethel, Terrell, Tenn.

Snider, E. G., Jackson, Tenn.

Snow, Harry V., Piggott, Ark.

Trantham, C. G., Booneville, Miss.

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*Cum Laude.
**Magna Cum Laude.
***Summa Cum Laude.

1930-1931
SENIORS

(Including those who received their degree at the close of the Summer School, August, 1930.)

Abington, E. Butler, Humboldt, Tenn.
Adkinson, Willard Cecil, Harrodsburg, Ky.
Adkinson, Mrs. W. C., Tupelo, Miss.

Baine, Mildred, Jackson, Tenn.
Barber, Mrs. Frank, Humboldt, Tenn.
Barkley, J. H., Ripley, Miss.
Barfield, Margaret, Jackson, Tenn.
Beck, J. H., Finger, Tenn.
Biggs, Frances, Dyersburg, Tenn.
Bobbitt, J. A., Lexington, Tenn.
Bobbitt, W. L., Lexington, Tenn.
Borum, Rosa, Rossville, Tenn.
Braddock, Mary, Ripley, Miss.
Bruce, Thomas W., Sharon, Tenn.
Bumpus, Louise, Jackson, Tenn.
Buntyn, Mrs. Albert, Jackson, Tenn.
Burnell, Margaret, Jackson, Tenn.
Burnett, Almeda, Ridgely, Tenn.

Carter, Tera, Wynnburg, Tenn.
Carter, R. H., Bells, Tenn.
Carter, Eldon, Alamo, Tenn.
Cook, Allie C., Halls, Tenn.
Colwick, Nellie, Parsons, Tenn.
Cox, Mrs. Pauline D., Jackson, Tenn.

Davis, Reid, Jackson, Tenn.
Dorris, Elta, Bolivar, Tenn.
Dorris, Graden, Booneville, Miss.

Edge, Mrs. Willie K. W., Jackson, Tenn.
Etheridge, Henry, Jackson, Tenn.

Ferges, Mark, Newbern, Tenn.
Ferguson, Allan B., Halls, Tenn.
Finch, S. C., Big Sandy, Tenn.
Finch, Mrs. S. C., Big Sandy, Tenn.
Flippin, La Verne, Milan, Tenn.
Fowler, Lucile, Jackson, Tenn.
Fullerton, Lucy, Jackson, Tenn.

Gallimore, Mrs. A. A., Canton, China.
Garrett, Elizabeth, Chalybeate, Miss.
Googe, Marie, Rienzi, Miss.

Hall, Guy C., Jackson, Tenn.
Hamlin, Elizabeth, Corinth, Miss.
Hancock, Evelyn, Jackson, Tenn.
Hellen, Lloyd, Friendship, Tenn.
Heppner, Wm. H., Union City, Tenn.
Hicks, Fred, Dyer, Tenn.
Hocker, Dortha, Arlington, Ky.
Hollis, Mrs. Aurelia, Walnut, Miss.
Howard, Nina Lee, Jackson, Tenn.
Howse, Charles, Waco, Texas.
Huey, Ben M., Martin, Tenn.
Hurt, John, Jackson, Tenn.

Jennings, Johnnie Sue, Parsons, Tenn.
Jones, Annie Lou, Jackson, Tenn.

Koonce, Lena, Ripley, Tenn.
Kiser, Mrs. Buel T., Bethel Springs, Tenn.

Lake, Ruby, Jackson, Tenn.
Lake, Ruth, Jackson, Tenn.
Lassiter, Cornelia, Jackson, Tenn.

Malone, Mattie, Jackson, Tenn.
Maxey, Truman, Enid, Okla.
Meeks, Frances, Humboldt, Tenn.
Milam, Mrs. L. H., Huron, Tenn.
Morris, T. A., Dyer, Tenn.
McDonald, Travis, Parkin, Ark.
McKnight, H. R., Bogota, Tenn.
McPeake, Ada, Jackson, Tenn.
McVay, Carlie, Marion, Ark.

Nelson, Thelma, Fruitvale, Tenn.
Newsom, J. T., Whiteville, Tenn.
Newton, Florence, Jackson, Tenn.

Odle, Helen, Lexington, Tenn.
Orr, Nita, Wildersville, Tenn.

Parker, Lucille, Camden, Tenn.
Parker, Mrs. Opal, Wildersville, Tenn.
Patton, Faye, Troy, Tenn.

Patton, Ruby, Troy, Tenn.
Patterson, Jewell, Trenton, Tenn.
Peeples, Earl, Jackson, Tenn.
Phillips, Helen, Jackson, Tenn.
Pickler, Audrey, Wartrace, Tenn.
Pinkerton, J. E., Eaton, Tenn.
Pool, Mary, Mars Hill, N. C.
Powell, Faustine, Idlewild, Tenn.

Randolph, Jack H., Jackson, Tenn.
Ray, Addean, Rienzi, Miss.
Ray, Florence, Walnut, Miss.
Ray, Bertha, Walnut, Miss.
Reed, Ethel, Terrell, Tenn.
Richardson, Mrs. Wilma Del, Jackson, Tenn.
Richardson, V. A., Jackson, Tenn.
Ridgway, Zora Belle, Sharon, Tenn.
Robinson, Kepler, Bolivar, Tenn.
Robbins, Mayoma, Jackson, Tenn.
Roberts, Mrs. J. W., Medina, Tenn.

Samples, Anna Belle, Memphis, Tenn.
Scates, Bernard, Eunice, La.
Schucart, Bertha, Pacific, Mo.
Seat, Mary Margaret, Newbern, Tenn.
Shapard, Alice, Jackson, Tenn.
Shook, H. L., Belmont, Miss.
Short, Virginia, Brownsville, Tenn.
Siler, Mary Elizabeth, Jackson, Tenn.
Smith, Willie Sue, Parsons, Tenn.
Smith, Mamie Arlene, Henderson, Tenn.
Smothers, E. L., Camden, Tenn.
Snider, E. G., Jackson, Tenn.
Snow, Harry V., Piggott, Ark.
Strange, T. H., Friendship, Tenn.
Strayhorn, Mrs. Oleen, Trezevant, Tenn.
Sweeny, Sallie, Jackson, Tenn.
Switzer, Louise, Trimble, Tenn.

Taylor, Alidee, Jackson, Tenn.
Thomas, Alice, Jackson, Tenn.
Thomas, Nancy, Jackson, Tenn.
Thorn, Hilma, Vina, Ala.
Trantham, C. G., Booneville, Miss.

Vaughan, Granville, Bolivar, Tenn.

Walker, S. S., Monterey, Tenn.
Wardlow, Berenice, Pocahontas, Tenn.
Watters, Marden, Jackson, Tenn.
Welch, R. J., Friendship, Tenn.
Willis, Bertha, Curve, Tenn.
Wootton, Whitson, Jackson, Tenn.

JUNIORS

Allison, Marie, Jackson, Tenn.

Baird, Mabel, Trenton, Tenn.
Basford, Martha, Jackson, Tenn.
Batchelor, Frances, Maruell, Ark.
Bell, Beatrice, Friendship, Tenn.
Bell, Ella, Booneville, Miss.
Berry, Lucille, Troy, Tenn.
Black, Marshall, Harrodsburg, Ky.
Boswell, Lottie Mai, Medina, Tenn.
Bowman, Barbara, Parsons, Tenn.
Buck, Helen, Jackson, Tenn.
Burks, Mrs. Ethel Mae, Jonesboro, Ark.
Burch, Harold, Jackson, Tenn.
Burton, John Harvey, Jackson, Tenn.
Brown, Geron, Jackson, Tenn.

Carlton, W. F., Jackson, Tenn.
Carter, Ruth, Wynnburg, Tenn.
Chamberlain, Grace, Jackson, Tenn.
Clement, Neville, Jackson, Tenn.
Connell, Onez, Newbern, Tenn.
Cole, Stella, Jonesboro, Ark.
Colwick, Ruby, Parsons, Tenn.
Copeland, Alton, Jackson, Tenn.

Deason, Melva, America, Ala.
Doyle, Ester, Bolivar, Tenn.
Duckworth, Ann, Jackson, Tenn.

Eason, Harriet, Scotts Hill, Tenn.
Eason, Flo, Scotts Hill, Tenn.
Ellis, Hazel, Lucy, Tenn.
Elvert, Maurice, Jackson, Tenn.
Etheridge, Ruby, Jackson, Tenn.
Evans, Mrs. Leila, Steele, Mo.
Evans, Mrs. Gray, Parsons, Tenn.

Evans, Gray, Parsons, Tenn.
Finger, Mildred, Adamsville, Tenn.

Fisher, Mrs. Walter A., Trenton, Tenn.
Fleming, Maggie Sue, Marion, Ark.
Flowers, Barney L., Jackson, Tenn.

Gandy, Ruby, Ripley, Tenn.
Gaugh, Robert, Jackson, Tenn.
George, Raymond L., Kenton, Tenn.
Graves, Mrs. Porter, Medina, Tenn.
Grady, Walter V., Jackson, Tenn.
Gibbons, Ruth, Dyersburg, Tenn.

Hall, Joe D., Huntland, Tenn.
Harris, Jim L., Kenton, Tenn.
Harrison, Ira A., Trenton, Tenn.
Hart, Mrs. Willie Mae, Jackson, Tenn.
Herron, Henry, Bemis, Tenn.
Hicks, Hazel, Jackson, Tenn.
Hoover, Mildred Stantonville, Tenn.
Houck, Ernest, Booneville, Miss.

Jackson, Rubye, Middleton, Tenn.
James, Irene, Gibson, Tenn.
Jarvis, Eddie, Bells, Tenn.
Johnson, Austin, Louisville, Miss.

Kitson, La Mar, Jackson, Tenn.

Lake, Mary, Jackson, Tenn.
Latham, Mrs. Mabel Cawthon, Beech Bluff, Tenn.
Latimer, Hortense, Baldwin, Miss.
Lauderdale, Malcolm, Jackson, Tenn.
Lindsey, Charles, Jellico, Tenn.
Lindsey, Rubye Elna, Henderson, Tenn.
Logan, James H., Woodland Mills, Tenn.
Luton, Johnston, Jackson, Tenn.

Maness, Gordon E., Wheeler, Miss.
Markoe, Judith, Humboldt, Tenn.
Mays, Viola, Henderson, Tenn.
Meadows, Paul, Henderson, Tenn.
Meriweather, Ruth Rebecca, Jackson, Tenn.
Milner, William C., Newbern, Tenn.
Murdock, Bertha E., Rutherford, Tenn.
McAliley, Mrs. J. L., Jackson, Tenn.
McAllister, Mrs. J. R., Rutherford, Tenn.
McCoy, Lillie, Milan, Tenn.
McDearmon, Margaret, Luxora, Ark.

Oakley, Mildred, Wheeler, Miss.
Overton, Mary, Malesus, Tenn.
Owens, L. M., Dyer, Tenn.

Palmer, Tansil, Dyersburg, Tenn.
Parker, Mildred, Jackson, Tenn.
Paris, William, Ripley, Tenn.
Paschall, Lorelle, Cottage Grove, Tenn.
Poole, Frances, Bells, Tenn.
Prather, Mary Vaughan, Hickman, Ky.
Pritchett, Bud, Finley, Tenn.

Ramsey, Glenn, Dyer, Tenn.
Ray, Katie S., Jackson, Tenn.
Rice, Annie Dee, Jackson, Tenn.
Ridgway, Velma, Sharon, Tenn.
Robbins, James E., Jackson, Tenn.
Robbs, Hilda, Jackson, Tenn.
Roberts, Gertrude, Lexington, Tenn.

Shanklin, Hattie, Palmersville, Tenn.
Simpson, Mrs. W. B., Friendship, Tenn.
Spellings, Lera, Milan, Tenn.
Spurlock, George, Jackson, Tenn.
Steadman, Tony W., Selmer, Tenn.
Stumph, Roy C., Anthony, New Mexico.
Sullivan, Herman, Sylvarena, Miss.
Switzer, Flora, Trimble, Tenn.

Thomas, Nellie Louise, Rossville, Tenn.
Thomas, Eva, Moscow, Tenn.
Thompson, Arthur, Ripley, Tenn.
Thompson, Willie Mae, Jackson, Tenn.
Todd, Maggie, Parsons, Tenn.
Tomlin, Ruby, Jackson, Tenn.
Tomlinson, Mrs. Charles, Jackson, Tenn.
Turner, Percy Ray, Bemis, Tenn.

Walker, Raymond L., Burnt Prairie, Ill.
Warlick, Monie, Humboldt, Tenn.

Webb, Mary Katherine, Lexington, Tenn.
Weeks, B. O., Gates, Tenn.
Welch, Charles N., Beacon, Tenn.
Whitson, Joy, Trimble, Tenn.
Williams, Margaret, Altus, Okla.
Witt, Johnnie, Ripley, Miss.
Wood, W. A., Jackson, Tenn.
Woods, Lloyd, Crockett Mills, Tenn.

SOPHOMORES

Abernathy, Gladys, Halls, Tenn.
Adams, Ashley, Wildersville, Tenn.
Akin, Sarah Carolyn, Jackson, Tenn.
Allen, Mrs. Louise McClean, Alamo, Tenn.
Allen, Mrs. Maude, Jackson, Tenn.
Alexander, A. J. Jr., Jackson, Tenn.
Allman, Farrar Lee, Newbern, Tenn.
Ammons, Maxine, Corinth, Miss.
Anderson, Mrs. Lillian, Jackson, Tenn.
Armour, Thomas B., Pine Top, Tenn.

Bailey, Rachel, Mercer, Tenn.
Baker, Irene, Newbern, Tenn.
Barker, J. B., Camden, Tenn.
Barker, Montie Lee, Humboldt, Tenn.
Barker, Mary Wallace, Trenton, Tenn.
Batchelor, Claude, Jackson, Tenn.
Batten, Mrs. J. C., Finley, Tenn.
Belew, Joe T., Milan, Tenn.
Belew, Mrs. Paul, Medina, Tenn.
Bell, J. S., Life, Tenn.
Bennett, Essie Lee, Finley, Tenn.
Bennett, Robert, Trenton, Tenn.
Bishop, A. L., Adamsville, Tenn.
Bishop, Mrs. A. L., Adamsville, Tenn.
Blankenship, Rafe, Beech Bluff, Tenn.
Bourne, W. A., Stanton, Tenn.
Bowen, Lucile, Savannah, Tenn.
Bradshaw, Lurlene, Ridgely, Tenn.
Bradshaw, Nannie, Elbridge, Tenn.
Brasfield, Daisy, Gleason, Tenn.
Brasfield, Grace, Gleason, Tenn.
Briggs, Mrs. Aileen M., Dyer, Tenn.
Brown, Fannie R., Jackson, Tenn.
Bryant, Geneva, Newbern, Tenn.
Bryant, Elsie, Idlewild, Tenn.
Buford, Durward, Friendship, Tenn.
Burks, Earl Edwin, Jonesboro, Ark.
Byrd, Mrs. Clyde, Gadsden, Tenn.

Cain, Robert A., Bradford, Tenn.
Carter, Wade, Maury City, Tenn.
Cates, Eldora A., Alamo, Tenn.
Caveness, Eula Mae, Marietta, Miss.
Caver, T. L., Verona, Miss.
Caver, Anne, Verona, Miss.
Cawthon, Carolyn, Jackson, Tenn.
Chapman, James, Milan, Tenn.
Chester, Laura, Jackson, Tenn.
Clark, Neva Mae, Milan, Tenn.
Cobb, Louise, Jackson, Tenn.
Cole, Mrs. Virgie, Atwood, Tenn.
Cole, Hannah, Jackson, Tenn.
Corum, Mildred, Dyersburg, Tenn.
Cox, Mrs. Fentress, Humboldt, Tenn.
Cox, Louise, Bolivar, Tenn.
Crabb, J. P., Booneville, Miss.
Crawford, Nellie, Jackson, Tenn.
Crihfield, Amelia, Ripley, Tenn.
Crowe, Clovis, Clifton, Tenn.
Cummings, Lela, Rienzi, Miss.
Cunningham, Mrs. D. L., Troy, Tenn.
Curlin, Loraine, Denmark, Tenn.
Currie, Pauline, Brownsville, Tenn.

Daniel, Simpson, Saulsbury, Tenn.
Darden, Brady, Jackson, Tenn.
Davis, Frances, Mercer, Tenn.
Davenport, Annie, Beech Bluff, Tenn.
Deen, Sybil, Whiteville, Tenn.
De Berry, Nora, Medina, Tenn.
Denny, Mrs. Claude, Milan, Tenn.
Dezern, Harriet, Brownsville, Tenn.
Diamond, Mrs. W. T., Beech Bluff Tenn.
Dorris, E. Ammons, Bolivar, Tenn.
Dozier, Eura, Trimble, Tenn.
Duck, Jesse, Dyer, Tenn.
Dungan, Martha, Gibson, Tenn.
Durham, Gertrude, Kenton, Tenn.

Eason, Nelle, Jackson, Tenn.
Elston, Sarah, Mercer, Tenn.
Evans, Malcolm, Jackson, Tenn.

Farrar, Golden Gifford, Camden, Tenn.
Farrow, Mrs. W. R., Grand Junction, Tenn.
Ferguson, Eugenia, Carroll, Tenn.
Files, Elsie, Belmont, Miss.
Finger, D. R., Adamsville, Tenn.
Flatt, Mrs. Maude T., Newbern, Tenn.
Fleming, Virginia, Marion, Ark.
Ford, Jewell, Denmark, Tenn.
Fowler, Annabelle, Jackson, Tenn.
Fowlkes, Pattie Evelyn, Dyersburg, Tenn.
Franklin, Frank, Jackson, Tenn.
Frizzill, Ruth, Chesterfield, Tenn.
Fulghum, Elizabeth, Bethel Springs, Tenn.

Gambell, Ernest, Pinson, Tenn.
Gardner, Lucile, Booneville, Miss.
Garrett, Ruby, Chalybeate, Miss.
Gasser, Mrs. Millard Curlin, Jackson, Tenn.
Gattis, Kathleen, Huntland, Tenn.
Gault, Mrs. W. Edward, Bethel Springs, Tenn.
Gibson, Mattie, Parsons, Tenn.
Gifford, Hazel, Camden, Tenn.
Gilley, Zula, Belmont, Miss.
Gillispie, Douglas, Jackson, Tenn.
Glover, Louise, Troy, Tenn.
Goodrich, Daisy, Jackson, Tenn.
Gowan, Kathryn, Medina, Tenn.
Gray, Mamie Ora, Brownsville, Tenn.
Graves, Dorothy, Humboldt, Tenn.
Graves, Janelle, Trimble, Tenn.
Greene, Edna, Humboldt, Tenn.
Griffin, Mrs. Olivia R., Maud, Miss.

Hall, Madeline, Jackson, Tenn.
Haliburton, Mrs. Ruby, Trenton, Tenn.
Harris, H. M., Holladay, Tenn.
Harris, Mrs. Gladys B., Holladay, Tenn.
Harris, Carleton, Pine Bluff, Ark.
Harris, Mrs. M. F., Jackson, Tenn.
Harris, Virginia, Tupelo, Miss.
Hargrove, Mrs. Myra, Medina, Tenn.
Harvey, Lydell, Brownsville, Tenn.
Harrington, Lawrence, Jackson, Tenn.
Hayes, J. B., Bells, Tenn.
Hayes, Reba, Stuttgart, Ark.
Hayes, Mayme, Dyer, Tenn.
Haynes, Lela Mae, Pinson, Tenn.
Haynes, Mary Evelyn, Jackson, Tenn.
Hazelwood, Laura Mae, Gibson, Tenn.
Hearn, Mabelle, Dyer, Tenn.
Heath, Mary, Adamsville, Tenn.
Helm, Leonard, Jackson, Tenn.
Hilliard, Oma, Halls, Tenn.
Hinkle, Martha, Jackson, Tenn.
Holder, Olga, Bradford, Tenn.
Holt, Mrs. W. C., Dyer, Tenn.
Holt, W. C., Dyer, Tenn.
Hollandsworth, Wylie, Bradford, Tenn.
Hoppe, Theodore, Cairo, Ill.
Hopper, Lois, Yuma, Tenn.
Hopper, James H., Gadsden, Tenn.
House, Thomas, Ridgely, Tenn.
Hudson, Joe H., Camden, Tenn.
Hudson, James, Taylorsville, Miss.
Hunt, Vera, Humboldt, Tenn.
Hunt, Fanchon, Fruitland, Tenn.
Hurley, Lillye, Chewalla, Tenn.
Hurt, Harry, Jackson, Tenn.
Hurt, F. R., Jr., Halls, Tenn.

Isbell, L. Harold, Union City, Tenn.

James, Mrs. Paul, Gadsden, Tenn.
Jennings, Jessie Mae, Parsons, Tenn.
Jenkins, Mildred, Middleton, Tenn.
Jenkins, Mary Sue, Jackson, Tenn.
Johnson, Bradley, Jackson, Tenn.
Johnson, Birthel, Huron, Tenn.
Johnson, Jennie Lou, Jackson, Tenn.
Jones, Ruth, Pinson, Tenn.
Jones, Evelyn, Jackson, Tenn.
Jones, Annabel, Grand Junction, Tenn.
Jones, Corinne, Milan, Tenn.
Jones, Lurlene, Rienzi, Miss.
Jopling, Zilpah, Selmer, Tenn.
Jordan, Faye, Parsons, Tenn.

Kearney, Sallie L., Bolivar, Tenn.
Keller, Flora, Atwood, Tenn.

Keller, John R., Toone, Tenn.
Kennedy, Mrs. Lyrl E., Martin, Tenn.
Kent, Florence, Humboldt, Tenn.
Koffman, Frances, Humboldt, Tenn.
Kolwyck, James Henry, Darden, Tenn.

Lacy, Mrs. Chas. Jr., Medon, Tenn.
Ladd, Icle, Newbern, Tenn.
Lafferty, Ersa, Henderson, Tenn.
Lain, Clara B., Bethel Springs, Tenn.
Lanier, James, Newbern, Tenn.
Law, Bernice, Trenton, Tenn.
Laws, Jemina, Wildersville, Tenn.
Laws, Kate, Wildersville, Tenn.
Laws, Kennedy, Wildersville, Tenn.
Lea, Tommie Dewitte, Bells, Tenn.
Ledford, Mary Dell, Finley, Tenn.
Lett, Florence, Humboldt, Tenn.
Lewis, Flora, Humboldt, Tenn.
Lewis, Anna, Humboldt, Tenn.
Lipford, Dixie, Adamsville, Tenn.
Lipford, Bessie Fay, Adamsville, Tenn.
Lipford, Eulin, Humboldt, Tenn.
Littlefield, W. P. Jr., Adamsville, Tenn.
Lockert, Ruth, Jackson, Tenn.
Luckey, Virgie, Humboldt, Tenn.
Luckey, Sue, Medina, Tenn.

Mabry, Roy, Hollow Rock, Tenn.
Malin, Sophia, Parsons, Tenn.
Malin, Guy, Holladay, Tenn.
Maners, Nellie, Beth Springs, Tenn.
Marcom, Mary Florence, Brownsville, Tenn.
Martindale, Gay, Tiplersville, Miss.
Mays, Mrs. Ruth, Atwood, Tenn.
Meals, Mary Rozell, Gleason, Tenn.
Montgomery, Mrs. Ora, Ripley, Miss.
Moore, Lester, Selmer, Tenn.
Moore, Mrs. Irene, Selmer, Tenn.
Moore, Cecil, Rienzi, Miss.
Moore, Una, Rienzi, Miss.
Moore, Katheryn, Newbern, Tenn.
Moore, Mrs. Allen B., Humboldt, Tenn.
Moore, L. H., Vandalia, Ill.
Morris, Chas. D., Rutherford, Tenn.
Mount, Helen, Maury City, Tenn.
Murray, Elizabeth, Jackson, Tenn.
Murray, Mrs. Emma, Dyersburg, Tenn.
McAdams, Billy, Greenfield, Tenn.
McAdams, Mrs. Ella, Greenfield, Tenn.
McAdoo, Mrs. W. O., Oakfield, Tenn.
McAfee, Beatrice, Tigrett, Tenn.
McClintoch, Mrs. Louise, Hornsby, Tenn.
McClure, Martha, Jackson, Tenn.
McClure, Lucille, Jackson, Tenn.
McCorry, Mercer, Jackson, Tenn.
McCowen, Lou Ella, Falkner, Miss.
McDowell, Mrs. Della, Kossuth, Miss.
McLeary, Andrew G., Jackson, Tenn.
McVay, Mae Adams, Marion, Ark.
Newman, Eloine, Jackson, Tenn.
Nicoll, Clyde, Bemis, Tenn.
Nixon, Violet, Bradford, Tenn.
Norden, Ruth, Big Rock, Tenn.
Norvell, Lucy, Trenton, Tenn.
Nowell, Maggie, Trenton, Tenn.

Oakley, Louise, Lexington, Tenn.
Oakley, Jessie, Juno, Tenn.
Odom, Erma Charline, Paris, Tenn.
Oglesby, Doris, Middleton, Tenn.
Oldham, Floyd, Humboldt, Tenn.
Owings, Florence, Saltillo, Miss.

Parker, Elaine, Camden, Tenn.
Parish, Lena, Parsons, Tenn.
Paschall, Lula, Hazel, Ky.
Patrick, Sarah, Halls, Tenn.
Payne, James, Bardwell, Ky.
Pearson, Mildred, Jackson, Tenn.
Pennington, Opal, Ripley, Tenn.
Pennington, Jenny, Trenton, Tenn.
Pennington, Mary Vance, Gates, Tenn.
Pierce, Malcolm, Hornsby, Tenn.
Pinkerton, Karlene, Dickson, Tenn.
Pollard, Vera, Kossuth, Miss.
Polsgrove, Elizabeth, Henderson, Tenn.

Pope, Elizabeth, Mercer, Tenn.
Powell, Olivia, Stanton, Tenn.
Powell, Katherine, Idlewild, Tenn.
Poynter, Imogene, Sharon, Tenn.
Pratt, Buna, Bradford, Tenn.
Prather, Mary Nell, Selmer, Tenn.
Prather, Edna, Selmer, Tenn.
Prescott, Mary S., Alamo, Tenn.
Presson, B. L., Milan, Tenn.
Pulliam, R. A., Walnut, Miss.
Pulse, Mary E., Middleton, Tenn.

Ray, Percy, Walnut, Miss.
Ray, Clyde, Clifton, Tenn.
Redd, Mabel, Lewisburg, Tenn.
Rhea, Katherine, Somerville, Tenn.
Rice, Martha, Jackson, Tenn.
Robertson, Kittie, Trenton, Tenn.
Robertson, Mary Alice, Trenton, Tenn.
Robinson, Mrs. W. G., Jackson, Tenn.
Rodgers, J. Hawkins, Jackson, Tenn.
Ross, Mildred, Bolivar, Tenn.
Rowlett, Mrs. C. A., Medina, Tenn.

Sanders, Annie, Beech Bluff, Tenn.
Sanders, Mrs. I. W., Humboldt, Tenn.
Shaw, Marlon, Ridgely, Tenn.
Shelton, Gilmer, Jackson, Tenn.
Shook, Mrs. Frances C., Belmont, Miss.
Short, Frank, Hornbeak, Tenn.
Siler, Noel, Silerton, Tenn.
Sims, Ozella, Decaturville, Tenn.
Sipes, Hermie, Leapwood, Tenn.
Skinner, Mrs. E. M., Jackson, Tenn.
Smith, Lola, Decaturville, Tenn.
Smith, Ned, Medon, Tenn.
Smith, Marqueritte, Bolivar, Tenn.
Smith, Elizabeth, Bolivar, Tenn.
Smith, Hildreth, Kenton, Tenn.
Smith, Mrs. Mary Young, Aberdeen, Miss.
Smith, Mary Earline, Lenox, Tenn.
Smith, Imogene, Newbern, Tenn.
Smith, Mary Louise, Fulton, Ky.
Smith, Myrtle, Rutherford, Tenn.
Smith, Annie Rob, Stanton, Tenn.
Smith, Mrs. Myrtle Carter, Saulsbury, Tenn.
Stedman, Frances, Jackson, Tenn.
Steele, Pearl, Milan, Tenn.
Stewart, Kate, Brownsville, Tenn.
Stinson, Almeda, Milan, Tenn.
Stockard, James R., Alamo, Tenn.
Subliett, J. Norvell, Eaton, Tenn.

Tate, Maurine Morgan, Jackson, Tenn.
Taylor, Tip, Jackson, Tenn.
Taylor, Rubye, Medina, Tenn.
Thetford, Cecil, Bradford, Tenn.
Thomas, Shannon, Greenfield, Tenn.
Thompson, Robert, Ripley, Tenn.
Thompson, Durward, Jackson, Tenn.
Turner, Annie Laurie, Union City, Tenn.
Tyson, Mrs. J. A., Brownsville, Tenn.

Vaughan, Earl, Brownsville, Tenn.
Vaughan, Paul D., Bolivar, Tenn.
Verser, Joe, Harrisburg, Ark.

Wall, Vivian, Henderson, Tenn.
Walker, Bertie Lynn, Atwood, Tenn.
Walker, Naomi, Parsons, Tenn.
Wallace, Rubye, Chesterfield, Tenn.
Warmath, Helen, Humboldt, Tenn.
Wardlow, Mildred, Middleton, Tenn.
Warren, James, Fulton, Ky.
Warren, Elizabeth, Rives, Tenn.
Watlington, Clara Mai, Jackson, Tenn.
Weeks, Louree, Wheeler, Miss.
Weldon, Mary Louise, Gleason, Tenn.
Wells, Geraldine, Curve, Tenn.
West, George H., Ridgely Tenn.
West, La Verne, Tipton, Tenn.
Wherry, Lillian, Centerville, Tenn.
Whitson, Agnes, Memphis, Tenn.
White, Rubye, Rutherford, Tenn.
Whitesides, Mary, Rives, Tenn.
Wicker, Icye D., Adamsville, Tenn.
Wilkes, Ruth, Jackson, Tenn.
Williams, Eunice, Kenton, Tenn.

Williams, Musedorah, Humboldt, Tenn.
Williams, Mrs. J. C., Juno, Tenn.
Wilson, Mrs. Ada Jones, Pinson, Tenn.
Winstead, Wm. Lloyd, Jackson, Tenn.
Winchester, B. R., Murray, Ky.
Winslow, Omeria, Lexington, Tenn.
Wood, Anna H., Crockett Mills, Tenn.

Young, Blanche, Jackson, Tenn.

Zaricor, Mrs. Cordia, Kenton, Tenn.

FRESHMEN

Adair, Annie Laura, Humboldt, Tenn.
Adams, Ernestine, Macon, Miss.
Adkins, Ben Thornton, Jellico, Tenn.
Alexander, Bonnie Belle, Kenton, Tenn.
'Allen, Mattie Smith, Middleton, Tenn.
Allen, Goldie, Arlington, Tenn.
Allen, Ruth, Jackson, Tenn.
Allman, Everett C., Wickliffe, Ky.
Anderson, Mrs. Andrew D., Trenton, Tenn.
Anderson, Paul, Medina, Tenn.
Andrews, Henning, Houlka, Miss.
Armour, Gola, Pine Top, Tenn.
Armour, Hazel Estes, Silerton, Tenn.
Atherton, Hazel Earl, Mounds, Ill.
Atkins, Mrs. L. M., Parsons, Tenn.
Atkinson, Sam C., Union City, Tenn.
Atkinson, Mrs. S. C., Union City, Tenn.
Atkisson, Rubye Irene, Atwood, Tenn.
Avery, Carroll, Halls, Tenn.
Avery, Rebekah, Halls, Tenn.
Aycock, Frances, Jackson, Tenn.

Bailey, Mrs. J. F., Friendship, Tenn.
Bailey, Madeline, Trimble, Tenn.
Baldridge, Leslie, Trimble, Tenn.
Ball, Lily McKay, Lexington, Tenn.
Ball, Flossie Melton, Lexington, Tenn.
Balthrop, Mrs. A. E., Newbern, Tenn.
Barnes, Mila, Jackson, Tenn.
Batchelor, Grace, Trenton, Tenn.
Bateman, Clara Mae, Myrtle, Miss.
Beard, A. D., Jackson, Tenn.
Belton, Irma, Halls, Tenn.
Bennett, A. M., Finley, Tenn.
Berry, Arlie C., Big Sandy, Tenn.
Billingsley, Ruth, Jackson, Tenn.
Binford, Mildred, Brownsville, Tenn.
Bishop, Roberta May, Bolivar, Tenn.
Black, Ethel, Toone, Tenn.
Black, Sarah Margaret, Jackson, Tenn.
Blount, Pauline, Decaturville, Tenn.
Bradberry, Irene, Rutherford, Tenn.
Braddock, Jean, Ripley, Miss.
Bradshaw, Lucille, Ridgely, Tenn.
Bradshaw, Margaret, Elbridge, Tenn.
Brazzel, J. R., Jackson, Tenn.
Brewer, Margaret, Dyersburg, Tenn.
Bright, Rinehart, Humboldt, Tenn.
Brooks, Wm. Hudson, Jackson, Tenn.
Brown, Mary, Jackson, Tenn.
Brown, Edward, Middleton, Tenn.
Brown, Louise, Bells, Tenn.
Browning, Willie, Milan, Tenn.
Bruce, Alma, Dyer, Tenn.
Bryan, Mrs. Ruth, Bolivar, Tenn.
Byrd, Dorothy, Brownsville, Tenn.
Buck, Nancy, Jackson, Tenn.
Buford, Miriam, Maury City, Tenn.
Burnett, Dorsey, Alamo, Tenn.

Cain, Frances, Brownsville, Tenn.
Campbell, Florence, Trenton, Tenn.
Carr, Fred Will, Jackson, Tenn.
Carr, Ione, Jones, Tenn.
Carnell, Louise, Somerville, Tenn.
Carney, Freda, Cairo, Ill.

Carter, Ray J., Maury City, Tenn.
Cason, Mrs. C. C., El Paso, Texas.
Chambers, Noveline, Halls, Tenn.
Churchwell, Audra, Parsons, Tenn.
Clark, Mrs. Maida T., Maury City, Tenn.
Cloar, Mrs. Pauline, Dyer, Tenn.
Cobb, Ernestine, Corinth, Miss.
Coburn, Lorine, Brownsville, Tenn.
Coffman, Robin E., Ripley, Tenn.
Cole, Byron, Atwood, Tenn.
Cole, Mrs. P. C., Jackson, Tenn.
Cooper, Gertrude, Buena Vista, Tenn.
Coughlan, A. J., Ripley, Tenn.
Cox, Dorris, Brownsville, Tenn.
Cox, Annie Laura, Brownsville, Tenn.
Craig, Robbie, Friendship, Tenn.
Craig, Mac, Tiptonville, Tenn.
Creasy, Pauline, Scotts Hill, Tenn.
Crihfield, Geraldine, Ripley, Tenn.
Curlin, Theresa, Brownsville, Tenn.
Curlin, Martha, Brownsville, Tenn.

Davenport, Bethel, Medina, Tenn.
Davis, Gladys, Gibson, Tenn.
Davis, Mildred, Big Sandy, Tenn.
Davis, Bertie, Pinson, Tenn.
Davis, Versa, La Grange, Tenn.
Davis, Mabel, Jackson, Tenn.
Davis, Edith Estes, Lexington, Tenn.
Davis, Mrs. George, Pinson, Tenn.
Davis, Loraine, Friendship, Tenn.
De Bruce, J. H., Big Sandy, Tenn.
De Bruce, Mrs. J. H., Big Sandy, Tenn.
De Looch, Mrs. Eugene, Jackson, Tenn.
Deere, Evelyn, Lexington, Tenn.
Dilday, Robt. Layton, Huntingdon, Tenn.
Dodd, Marlin, Holladay, Tenn.
Doty, Mrs. Lucille Crawford, Big Sandy, Tenn.
Douglass, James Lee, Juno, Tenn.
Drake, Florence Ella, Dyersburg, Tenn.
Draughon, W. E., Springfield, Tenn.
Duck, Carmon L., Sardis, Tenn.
Duck, Bonnie L., Sardis, Tenn.
Dudley, Dustin, Cairo, Ill.
Duffey, Sara Bonde, Jackson, Tenn.
Duke, Ola, Jackson, Tenn.
Dungan, Emma, Hicksville, Tenn.

Edenton, Wm. Frank, Jackson, Tenn.
Elliott, James, Jackson, Tenn.
Erwin, Elizabeth, Corinth, Miss.
Erwin, Jane Adams, Humboldt, Tenn.
Etheridge, Elizabeth, Corinth, Miss.
Evans, Mrs. Lizzie, Big Sandy, Tenn.
Evans, Lou Nelle, Chesterfield, Tenn.
Exum, Lillian, Humboldt, Tenn.
Exum, Elizabeth, Humboldt, Tenn.
Everett, Ora, Booneville, Miss.
Ewell, Corrinne, Jackson, Tenn.
Ewell, Allie, Jackson, Tenn.

Featherston, Napoleon, Newbern, Tenn.
Ferguson, Jack, Jackson, Tenn.
Fesmire, Jas. L., Lexington, Tenn.
Finch, Opal, Wildersville, Tenn.
Fishman, Henry, Jackson, Tenn.
Fitzgerald, Mrs. R. W., Malesus, Tenn.
Fitzgerald, Robbie Lou, Jackson, Tenn.
Flatt, Mildred, Newbern, Tenn.
Flowers, Mrs. Lillian D., Jackson, Tenn.
Flowers, W. Dallas, Rutherford, Tenn.
Fly, Monte, Jackson, Tenn.
Forsythe, Willie Mae, Dyersburg, Tenn.
Forsythe, Sue, Humboldt, Tenn.
Fowle, Bert George, Jackson, Tenn.
Franks, Clarice, Huntingdon, Tenn.
Frye, W. Arthur, Blue Mountain, Miss.
Futrell, Mrs. Clarence, Humboldt, Tenn.

Gardner, Wip, Ridgely, Tenn.
Garrigan, Joe, Woodland Mills, Tenn.
Garrison, Ocile, Falkner, Miss.

Gaston, Mary, Spring Creek, Tenn.
Gholson, Benjamin R., Eldorado, Ill.
Gibbons, Oliver, Newbern, Tenn.
Gilliland, Harold L., Mercer, Tenn.
Gladney, Daisy, Pinson, Tenn.
Glover, Lucille Virginia, Oakfield, Tenn.
Goodrich, Mary, Medina, Tenn.
Goodrich, Mrs. F. W., Medina, Tenn.
Goff, Mary Sue, Lexington, Tenn.
Gray, Ruby Lee, Adamsville, Tenn.
Guy, Mrs. N. D., Bradford, Tenn.

Hall, Ophelia, Lexington, Tenn.
Hall, John Murray, Jackson, Tenn.
Hamilton, Mrs. Howard, Humboldt, Tenn.
Harder, Mrs. Lola, Humboldt, Tenn.
Harrison, Mrs. Ira C., Trenton, Tenn.
Hatley, Mrs. Addie Marrs, Camden, Tenn.
Hays, Wylodine, Bradford, Tenn.
Hefley, Martha Chrystal, Jackson, Tenn.
Henson, Frances Elizabeth, La Center, Ky.
Herron, Hattie Pearl, Mercer, Tenn.
Hess, Juanita, Jones, Tenn.
Hickman, Orbie, Ridgely, Tenn.
Hicks, Minnie, Dyersburg, Tenn.
Hill, Tience, Middleton, Tenn.
Hodge, Mrs. M. C., Henderson, Tenn.
Holland, Lucy, Blue Springs, Miss.
Holland, J. B., Jackson, Tenn.
Holley, Macon, Booneville, Miss.
Hopper, Mattie Sue, Jackson, Tenn.
Horton, Dorothy, Humboldt, Tenn.
Howell, Evie, Middleton, Tenn.
Hudson, Ted, Malesus, Tenn.
Hunt, Thelma, Alamo, Tenn.
Hurt, Joel, Ridgely, Tenn.
Hutchinson, Mrs. Bertha L., Brownsville, Tenn.
Hutcherson, Vitalias, Halls, Tenn.

Inman, Willie, Rienzi, Miss.
Isbell, Paul Penick, Union City, Tenn.
Ivey, Katherine, Jackson, Tenn.
Ivy, Gladys, Hickory, Ky.

Jacokes, James W., Asheville, N. C.
Jackson, Nell, Juno, Tenn.
Jackson, Ted Woodrow, Middleton, Tenn.
Jennings, Jay, Parsons, Tenn.
Jennings, John Everett, Ripley, Tenn.
Jennings, Wilma, Parsons, Tenn.
Johns, Nellie, Blytheville, Ark.
Johnson, Lois, Sardis, Tenn.
Johnson, Venia, Camden, Tenn.
Johnson, Geo., Scotts Hill, Tenn.
Jones, Leron, Milan, Tenn.
Jones, Ruby Taylor, Jackson, Tenn.
Jones, Edith, Juno, Tenn.
Jones, Mary Helen, Mercer, Tenn.
Jones, Luther, Decaturville, Tenn.
Jones, Mrs. Luther, Decaturville, Tenn.
Jones, Paul, Kenton, Tenn.

Keathley, Mrs. C. L., Dyer, Tenn.
Keller, Archie C., Toone, Tenn.
Kinsey, Ruby A., Trenton, Tenn.
Kinsey, Sarah Elizabeth, Jackson Tenn.
Kirkland, Mrs. Bessie, Humboldt, Tenn.
Kloss, John W., Jackson, Tenn.
Knox, Mamie, Milan, Tenn.

Lane, Gilbert, Jackson, Tenn.
Lancaster, Virginia, Springville, Tenn.
Lawrence, Joe Reba, Juno, Tenn.
Lawler, Herbert E., Huron, Tenn.
Lawler, Lera Exie, Huron, Tenn.
Leeper, Elizabeth Jane, Jackson, Tenn.
Leslie, Mayrene, Wildersville, Tenn.
Lewis, Alpine, Yuma, Tenn.
Lewis, Cova, Darden, Tenn.
Lewis, Gilbert, Villa Ridge, Ill.
Lipscomb, Marvin, Lexington, Tenn.
Lipscomb, Jas. Aubrey, Lexington, Tenn.
Lipscomb, Bessie Irene, Lexington, Tenn.
Littlefield, Mary E., Adamsville, Tenn.
Long, Eugene, Ratliff, Miss.

Long, Wilma, Ratliff, Miss.
Long, Joe B., Jackson, Tenn.
Love, Iza, Camden, Tenn.
Low, Nell Edenton, Jackson, Tenn.

Maclin, Martha, Stanton, Tenn.
Maclin, Frances, Stanton, Tenn.
Madden, Mae, Gibson, Tenn.
Magers, H. M., Kossuth, Miss.
Mohundro, Robert Lee, Walnut, Miss.
Manley, Gladys, Lexington, Tenn.
Marshall, Newton D., Woodland Mills, Tenn.
Marsh, Essie Mae, Medon, Tenn.
Marbury, Mrs. D. L., Bells, Tenn.
Mason, Irma, Humboldt, Tenn.
Mason, Mary L., Humboldt, Tenn.
Masters, Edith, Silerton, Tenn.
Massengill, Eric, Bethel Springs, Tenn.
Mathis, Ralph, Chalybeate, Tenn.
Matheny, Marie, Big Sandy, Tenn.
Mayfield, Hazel, Hornsby, Tenn.
Medling, Everett, Jackson, Tenn.
Medling, James Richmond, Jackson, Tenn.
Middleton, W. S., Lexington, Tenn.
Milam, L. H., Huron, Tenn.
Milam, Cecil, Decaturville, Tenn.
Milam, Athael, Scotts Hill, Tenn.
Milam, Roy, Scotts Hill, Tenn.
Milam, Granville O., Scotts Hill, Tenn.
Mills, Mrs. Ethel, Milan, Tenn.
Miller, Ruby, Lexington, Tenn.
Millner, Nova, Scotts Hill, Tenn.
Minton, Oberia, Kenton, Tenn.
Mitchell, Howard, Bethel Springs, Tenn.
Montgomery, Golie, Beth Springs, Tenn.
Moody, Lavada, Lexington, Tenn.
Moore, Erva, Jackson, Tenn.
Morton, Garnett B., Farmington, Ky.
Mosely, Kathryn, Greenfield, Tenn.
Murphy, Irma, Ridgely, Tenn.
Musgrove, Elizabeth, Brownsville, Tenn.
Myracle, Ray, Parsons, Tenn.
McAdams, Pauline, Huron, Tenn.
McClure, Mozelle, Jackson, Tenn.
McClaren, Mrs. Fay, Eaton, Tenn.
McCorkle, Una Dell, Jackson, Tenn.
McCord, Elizabeth, Jackson, Tenn.
McCoy, Vonley, Ramer, Tenn.
McDaniel, Mrs. Effie, Finley, Tenn.
McElhannon, Carrie Myrtle, Kossuth, Miss.
McKelvey, Jewell, Jackson, Tenn.
McMichael, Leona, Wartrace, Tenn.
McNatt, Opal, Lexington, Tenn.

Norman, Sarah Ludie, Baldwyn, Miss.
Nowell, Mary Benthal, Trenton, Tenn.

Oakley, Woodrow, Juno, Tenn.
Odle, Thelma, Parsons, Tenn.
Odle, Letha Sue, Parsons, Tenn.
Olhausen, James Norman, Ridgely, Tenn.
Oliver, Clyde, Newbern, Tenn.
Outlaw, Mrs. Ausie, Medon, Tenn.
Owings, Ethel, Saltillo, Miss.
Oxford, John Hayden, Holladay, Tenn.

Page, J. H., Lexington, Tenn.
Parks, James Kelly, Truman, Ark.
Parker, Mrs. S. G., Jackson, Tenn.
Parsons, Epsie, Corinth, Miss.
Partridge, Mrs. Geo. F., Bolivar, Tenn.
Pate, Ima, Rutherford, Tenn.
Patton, Pearl, Troy, Tenn.
Patterson, Eunice, Dennis, Miss.
Payne, Joe Lena, Bolivar, Tenn.
Peeler, Doris, Stanton, Tenn.
Peek, Cathleen, Chic, Tenn.
Peeples, Mary Gladys, Jackson, Tenn.
Pepper, Jeanette, Troy, Tenn.
Pepper, Maudie, Union City, Tenn.
Pepper, Icie B., Union City, Tenn.
Pharr, Ollie, New Site, Miss.
Pinkerton, Ida, Dixon, Tenn.
Plunk, Minnie, Henderson, Tenn.
Plunk, Vera, Finger, Tenn.
Pollard, Eileen, Kossuth, Miss.
Poplin, Alfred M., Chapel Hill, Tenn.
Polsgrove, Almarine, Tupelo, Miss.
Porter, Rose, Derwood, Md.
Potts, Doris, Dyersburg, Tenn.
Potts, Herman, Big Sandy, Tenn.
Powell, Monette, Idlewild, Tenn.
Powell, Mrs. Ellis, Jones, Tenn.

Powers, Ira C., Scotts Hill, Tenn.
Powers, Gertrude, Scotts Hill, Tenn.
Prather, Jakey, Woodland Mills, Tenn.
Privett, Louise Marion, Alamo, Tenn.
Pritchett, Mrs. Essel, Finley, Tenn.
Pruitt, Mrs. Dovie, Humboldt, Tenn.
Pulliam, Mrs. R. A., Walnut, Miss.

Rainwater, O. C., Covin, Ala.
Ramer, Mrs. A. C., Jackson, Tenn.
Rawls, C. Raymond, Bemis, Tenn.
Reed, Mrs. W. R., Milan, Tenn.
Reed, Mozelle, Trimble, Tenn.
Reed, Mildred, Warrens Bluff, Tenn.
Reese, La Velle, Burnside, Miss.
Revelle, Lucy, Maury City, Tenn.
Reynolds, Richard, Union City, Tenn.
Rice, Norville, Vildo, Tenn.
Rich, Chas. Franklin, Candler, N. C.
Richardson, Mrs. Rose, Jackson, Tenn.
Roberts, Mrs. Jessie F., Humboldt, Tenn.
Roberts, Frances, Union City, Tenn.
Robertson, Florence C., Gibson, Tenn.
Robertson, Irene, Maury City, Tenn.
Rogers, B. Carl, Jackson, Tenn.
Rogers, Ruth, Paris, Tenn.
Romans, Helen Charline, Jackson, Tenn.
Ross, Willie Louise, Bolivar, Tenn.
Ross, Zelle, Silerton, Tenn.
Rucker, Lucien Maurice, Jackson, Tenn.
Ruddle, Guy, Fulton, Ky.
Rush, Mrs. Mabel, Yuma, Tenn.
Rush, Mrs. Melba, Jackson, Tenn.
Russell, Grace, Brownsville, Tenn.

Sanderson, Milton, Paducah, Ky.
Sanderson, Hubert, Paducah, Ky.
Sappington, Ruth, Trenton, Tenn.
Scates, Andrew Milan, Chesterfield, Tenn.
Scates, Major, Chesterfield, Tenn.
Scates, Edgar, Chesterfield, Tenn.
Schlanser, Lawrence E., Washington, D. C.
Scott, Ileane, Newbern, Tenn.
Searcy, Sophia, Booneville, Miss.
Shannon, Conner, Greenfield, Tenn.
Sherwood, Nellie, Lenox, Tenn.
Shea, Joseph Frank, Cleveland, Ohio.
Sims, Kathleen, Decaturville, Tenn.
Sipes, J. A., Leapwood, Tenn.
Sliman, Elizabeth Ruth, Luxora, Ark.
Smith, Elnora, Palmersville, Tenn.
Smith, Mrs. Lavada Moody, Lexington, Tenn.
Smothers, Marvin, Holladay, Tenn.
Snider, G. W., Lexington, Tenn.
Spain, Margaret, Cedar Grove, Tenn.
Spence, Sallie, Holladay, Tenn.
Stephens, Lilliard, Darden, Tenn.
Stennett, Beulah, Booneville, Miss.
Stallings, Marguerite, Humboldt, Tenn.
Stafford, Gerald, Picayune, Miss.
Stewart, Ruth, Lexington, Tenn.
Stripling, Vernon, Bullard, Texas.
Sublett, Grace, Eaton, Tenn.
Summar, Robert, Trenton, Tenn.
Surratt, Wilma, Adamsville, Tenn.

Tarlton, E. C., Scotts Hill, Tenn.
Taylor, Jack, Friendship, Tenn.
Taylor, Mary Nell, Halls, Tenn.
Thompson, Mrs. W. C., Trimble, Tenn.
Thompson, Leula R., Jackson, Tenn.
Thorton, Ruth, Jackson, Tenn.
Thomas, Ruth, Luray, Tenn.
Thomas, Katherine, Luray, Tenn.
Thompson, Magdalene, Randolph, Miss.
Thompson, John, Newbern, Tenn.
Tigrett, H. Parks, Newbern, Tenn.
Tilson, Mrs. Grace, Lexington, Tenn.
Tilghman, Mildred Lucerne, Kenton, Tenn.
Tinker, Allie Mae, Perryville, Tenn.
Titsworth, Horace E., Bandana, Ky.

Trantham, Alma, Booneville, Miss.
Trantham, Mrs. Wade, Wheeler, Miss.
Tucker, Irona, Lexington, Tenn.
Tucker, Mrs. Flemna, Booneville, Miss.
Tugwell, Frances, Brownsville, Tenn.
Turner, Pansy Mae, Bemis, Tenn.
Turner, Guy Henry, Alamo, Tenn.
Turner, Bertie, Scotts Hill, Tenn.
Turner, Cordelia, Chevalla, Tenn.
Turnage, Frances King, Tullahoma, Tenn.

Varnell, Mary E., Jackson, Tenn.
Vaughn, Frances, Jackson, Tenn.
Vinson, H. A., Adamsville, Tenn.
Vinson, E. C., Adamsville, Tenn.

Wadley, Ruth, Huron, Tenn.
Waggoner, Edna, Selmer, Tenn.
Wallace, Mildred, Jackson, Tenn.
Wallace, Ada E., Jackson, Tenn.
Wallace, James Hal, Jackson, Tenn.
Walters, Earl, Springville, Tenn.
Walters, Ernest, Springville, Tenn.
Walker, Mrs. R. L., Greenville, Ill.
Walker, Mildred, Rienzi, Miss.
Ward, Mrs. T. M., Jackson, Tenn.
Ward, Rubye, Greenfield, Tenn.
Wardlow, Ann, Middleton, Tenn.
Warren, Mrs. Frances, Brownsville, Tenn.
Webb, Altona, Jackson, Tenn.
Webb, Mrs. T. M., Halls, Tenn.
Webb, T. M., Halls, Tenn.
Weiland, Hugh, Jackson, Tenn.
Welch, Marvin M., Cookeville, Tenn.
West, Annie Lee, Jackson, Tenn.
Whitehurst, Mrs. Ruby Brumbelow, Hornsby, Tenn.
Whitson, Ed, Trimble, Tenn.
Whittington, Annice Myers, Forrest City, Ark.
Whitlow, Alton F., Savannah, Tenn.
Whirley, Rubye, Rienzi, Miss.
White, Watson, Decaturville, Tenn.
Williams, Carl Trice, Jackson, Tenn.
Williams, Mary Elinor, Halls, Tenn.
Williams, Mrs. R. N., Gadsden, Tenn.
Williams, Lois, Stewart, Miss.
Williamson, Mrs. Edgar, Jackson, Tenn.
Wileman, Willie, Baldwin, Miss.
Wilkins, Mrs. B. N., Adamsville, Tenn.
Wilson, Loraine, Mercer, Tenn.
Winter, Margaret, Jackson, Tenn.
Woods, Mrs. W. A., Jackson, Tenn.
Woodward, H. B., Jackson, Tenn.
Wortham, Herbert, Parsons, Tenn.
Wright, Sarah Gladys, Saltillo, Tenn.
Wright, Arch, Milledgeville, Tenn.
Wright, Irene, Hornsby, Tenn.
Wyatt, Oma, Stantonville, Tenn.

Yancey, Mrs. J. E., Marville, Ark.
Yates, Taft, Trenton, Tenn.
Yopp, Lou Ellen, Middleton, Tenn.
Young, Maizie, Bemis, Tenn.
Youngerman, Mrs. Graper, Lexington, Tenn.

Zimmerle, Henry, Scotts Hill, Tenn.

SPECIALS AND UNCLASSIFIED

Avent, Ora, Malesus, Tenn.

Bailey, J. F., Friendship, Tenn.
Baker, Mary, Jackson, Tenn.
Ball, Mary Elizabeth, Lexington, Tenn.
Barron, Mrs. M. D., Dyer, Tenn.
Bass, J. W., Gibson, Tenn.
Bass, Mrs. J. W., Gibson, Tenn.
Bennett, Mrs. A. M., Finley, Tenn.
Bradberry, J. P., Rutherford, Tenn.
Browning, Edna, Halls, Tenn.
Bryson, Lorene, Guntown, Miss.

Carlson, C. C., Jackson, Tenn.
Cantrell, E. M., Trezevant, Tenn.
Cox, Mrs. E. B., Gadsden, Tenn.
Craddock, Grady, Liberty, Tenn.
Crews, Catherine, Jackson, Tenn.
Crider, Roy, Jackson, Tenn.

Cutlip Emmett, Charleston, W. Va.
Cutlip, Ora Arlena, Charleston, W. Va.

Dennison, Mrs. Euble, Newbern, Tenn.
Dorris, Mrs. Graden, Thrasher, Miss.
Draper, Mrs. W. S. III, Dyersburg, Tenn.

Elmore, Freda M., Maury City, Tenn.
Etheridge, Toma Elizabeth, Jackson, Tenn.

Fair, Bertis, Murray, Ky.
Fant, Berniece, Jackson, Tenn.
Ferguson, W. S., Brownsville, Tenn.
Fesmire, Cecil A., Humboldt, Tenn.
Fitzgerald, R. W., Malesus, Tenn.
Forrester, Mrs. Ruth S., Ridgely, Tenn.
French, Anne Sue, Jackson, Tenn.

Gilbert, Leslie, Paducah, Ky.
Gullet, Lloyd Gilmore, Blue Mountain, Miss.

Hamm, C. Y., Right, Tenn.
Hammons, O. P., Tyronza, Ark.
Hanks, Kemp, Kenton, Tenn.
Hayes, Eva, Parsons, Tenn.
Henry, Mrs. Jas. A., Lexington, Tenn.
Holland, Mrs. J. B., Jackson, Tenn.
Hopper, Kathryn, Jackson, Tenn.
Hughes, W. H., Ripley, Tenn.

Irvin, Mrs. R. H., Clarksdale, Miss.
Kloss, Mrs. John W., Jackson, Tenn.
Landers, Mrs. Louise, Bemis, Tenn.
Lewis, Leasy, Jackson, Tenn.

Miles, Henrie, Jackson, Tenn.
Mooneyham, Alfred T., Cleo, Ala.
Mulherin, Nyta, Mercer, Tenn.
Murray, Maria, Jackson, Tenn.
Myracle, Alvin, Decaturville, Tenn.

McLean, Mary Dell, Alamo, Tenn.
McMillam, James R., Decaturville, Tenn.
McNeil, Mrs. Sudie L., Jackson, Tenn.

Parker, Kit, Bradford, Tenn.
Pogue, Kathleen, Huntland, Tenn.
Polk, Pearl, Jackson, Tenn.
Pontius, Rita, Jackson, Tenn.
Prichard, Mattie, Dyer, Tenn.

Randolph, Mary Margaret, Jackson, Tenn.
Reed, Jewel, Lexington, Tenn.
Rhoden, Lavelle, Guntown, Miss.
Rice, Mrs. Dee, Jackson, Tenn.
Robbins, Verlie, Big Sandy, Tenn.
Robinson, Ruth Clark, Jackson, Tenn.
Rogers, F. F., Jackson, Tenn.

Sanford, Bessie M., Jackson, Tenn.
Scates, Carrie, Jackson, Tenn.
Schmidt, G. A., Memphis, Tenn.
Sharp, Kate, Jackson, Tenn.
Simonton, Grace, Brighton, Tenn.
Skinner, E. M., Jackson, Tenn.
Smith, Mrs. T. R., Booneville, Miss.
Smith, Clarice, Jackson, Tenn.
Smothers, D. D., Eaton, Tenn.
Stacy, Minnie, Halls, Tenn.
Stephenson, Mrs. G. D., Dyersburg, Tenn.
Stubblefield, Dewey, Paducah, Ky.

Taylor, Mrs. Murray, Jackson, Tenn.
Thomas, Loyd, Gideon, Mo.
Thompson, Fern, Friendship, Tenn.

Watters, Everett, Jackson, Tenn.
Webb, Oralea, Carroll, Tenn.
Weiland, Frank, Jackson, Tenn.
Wilkes, Warner, Rutherford, Tenn.
Williams, J. Thurman, Jackson, Tenn.
Willis, Hillman, Marion, Ark.
Woodson, Mrs. Joe, Bemis, Tenn.

Young, Rose Audrey, Gadsden, Tenn.

MUSIC

Austin, Lorraine, Lexington, Tenn.

Barnes, Mary Jane, Jackson, Tenn.
Barnes, Doris, Jackson, Tenn.
Buck, Emma Lenning, Jackson, Tenn.

Collie, Mary Virginia, Jackson, Tenn.
Crook, Nancy, Jackson Tenn,
Curtiss, Bettie, Jackson, Tenn.

Denning, Ruth, Jackson, Tenn.
Duck, Mabel, Jackson, Tenn.

Edenton, Edith, Jackson, Tenn.
Elam, Frances, Jackson, Tenn.

Fitzgerald, Robbie Lou, Jackson, Tenn.
Foust, Helen, Jackson, Tenn.

Graves, Dorothy, Humboldt, Tenn.
Guy, Gladys, Jackson, Tenn.

Hess, Juanita, Jones, Tenn.
Hurt, Mary Lee, Jackson, Tenn.

Lawrence, Virginia, Jackson, Tenn.

Manner, Ann, Jackson, Tenn.
Morris, Tandy, Jackson, Tenn.

Mosely, Kathryn, Greenfield, Tenn.
Munroe, Gayle, Jackson, Tenn.
McAliley, Alma Ruth, Jackson, Tenn.

Peeples, Mary Gladys, Jackson, Tenn.

Riley, Leila, Jackson, Tenn.
Riley, Fern, Jackson, Tenn.

Simpson, Mary Louise, Friendship, Tenn.
Sliman, Elizabeth, Luxora, Ark.
Smith, Nancy, Jackson, Tenn.

Tilghman, Mary Ellen, Jackson, Tenn.
Timmerman, Gladys, Jackson, Tenn.

Vowell, May, Jackson, Tenn.

Wardlow, Bereniece, Pocahontas, Tenn.
Warmath, Helen, Humboldt, Tenn.
Weiland, Frances, Jackson, Tenn.
Winter, Jane, Jackson, Tenn.

Young, Blanche, Jackson, Tenn.

EXPRESSION

Ammons, Maxine, Corinth, Miss.

Borum, Rosa, Rossville, Tenn.
Bowen, Lucille, Savannah, Tenn.

Carter, Tera, Tiptonville, Tenn.
Carter, Ruth, Tiptonville, Tenn.

Faber, Dora, Memphis, Tenn.

Hamlin, Elizabeth, Corinth, Miss.
Hinkle, Martha, Jackson, Tenn.

Jetton, Martha, Jackson, Tenn.
Jones, Hu Edward, Jackson, Tenn.

Jones, Evelyn, Jackson, Tenn.

Lewis, Alpine, Troy, Tenn.
Lifsey, Marguerite Hicks, Memphis, Tenn.

Menzies, Dorothy, Jackson, Tenn.
McMillan, Charlotte Lee, Jackson, Tenn.

Scott, Mary Jane, Jackson, Tenn.
Stone, Lucille, Jackson, Tenn.

Tyler, Charles, Gadsden, Tenn.

Warren, Sally Mae, Bells, Tenn.

CORRESPONDENCE

Acres, Lorena, New Site, Miss.
Alston, Elizabeth, Kenton, Tenn.
Arnold, J. H., Baldwyn, Miss.

Beanland, Martha, Booneville, Miss.

Billingsley, Robert, Wheeler, Miss.
Bourne, Mrs. W. A., Macon, Miss.
Breland, O. P., Crawford, Miss.
Brewer, Jack, Ridgely, Tenn.
Brigham, Sara, Jackson, Tenn.

Bruce, Grace, Sharon, Tenn.
Buntin, Pauline, Starkville, Miss.
Burrus, Mrs. Lavon, Jackson, Tenn.

Chase, Jennie, Booneville, Miss.
Cloys, Mrs. W. S., Ripley, Tenn.

Davis, Lillian, Booneville, Miss.
Davis, Thelma, Paden, Miss.
Dean, Gertrude, Belmont, Miss.
Duffey, Eleanor, Cuthbert, Ga.
Dunn, Mrs. Belle H., Wickliffe, Ky.

Ferguson, Blanche, Wallerville, Miss.

Gullett, C. C., Shannon, Miss.

Hall, Ruth Elizabeth, Fulton, Ky.
Hanna, Bruce, Crockett Mills, Tenn.
Hopkins, L. C., Walnut, Miss.

Jackson, Elizabeth, Sheridan, Ark.
Jackson, Andrew, Herrin, Ill.
Jennings, Thomas, Parsons, Tenn
Jones, Bessie, Bakersville, N. C.

Kirby, Mrs. R. H., Jackson, Tenn.

Lawrence, Ida, Humboldt, Tenn.
Lewis, Ernest, Trenton, Tenn.
Luna, Johnnie, Walnut, Miss.

Marshall, Alice, Blytheville, Ark.
Miskelley, J. B., Hattiesburg, Miss.
McCluskey, Irene, Ripley, Miss.

Pillow, Chester, Jackson, Tenn.
Poindexter, Mrs. H. O., Brighton, Tenn.

Robertson, Marie, Maury City, Tenn.

Smith, Mrs. Ra. A., Covington, Tenn.
Stephens, A. L., Lake Cormorant, Miss.
Stewart, Raymond, Ponca City, Okla.

Taylor, C. A., New Site, Miss.
Thornberry, J. E., Baldwyn, Miss.

Waller, Jessie, Brownsville, Tenn.
Whitaker, Mary, Lawrenceburg, Tenn.
Williamson, Irene, Alamo, Tenn.
Williams, Kate, Garlandville, Tenn.
Wright, J. N., Humboldt, Tenn.
Wolfe, B. O., Brunswick, Tenn.

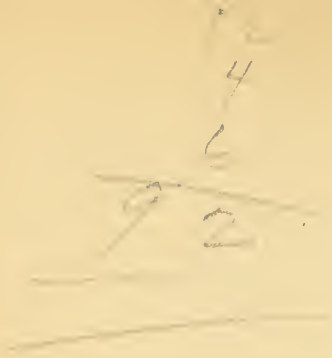
TABULATION OF STUDENTS OF 1930-1931

Summary of Enrollment 1930-1931

Seniors	123	
Juniors	119	
Sophomores	336	
Freshmen	450	
TOTAL		1,028
Unclassified	90	
Correspondence	49	
Expression	19	
Piano	37	
		195
LESS COUNTED TWICE		18
NET TOTAL		1,205

ACCORDING TO RESIDENCE

Tennessee	1,013	
Mississippi	113	
Arkansas	23	
Kentucky	22	
Illinois	10	
Alabama	4	
North Carolina	3	
Oklahoma	3	
Missouri	2	
West Virginia	2	
Texas	2	
Georgia	1	
Ohio	1	
Washington, D. C.	1	
China	1	
Louisiana	1	
New Mexico	1	
Canada	1	
Maryland	1	
TOTAL		1,205



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